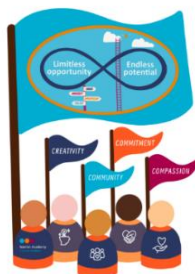


A message from our Head of School

When I Grow Up Week

School Value: Commitment



We are very proud to run When I Grow Up week on an annual basis here at Warren Academy. As we want our pupils to experience limitless opportunities, we feel that real-life and hands on experiences where they can learn about jobs, careers and develop ideas for their future aspirations is key for them to have endless potential in years to come. This week has been truly inspirational in school, with volunteers from both our immediate community and from across Nottingham, coming into school to speak to the children. We have been lucky enough to have the following visitors in school:

- Rob from the Talent Foundary who ran the Barclays Lifeskills programme in all Key Stage 2 classes
- Steve - the organiser of Gloworm festival
- Carla (Teddy's mummy) – a community nurse
- Matt – A radio DJ
- Bethany (Rosaya's mummy) – a hotel receptionist
- Claire – Business Owner of Positively Empowered Kids
- Kari – a choir leader
- Emma – a radio and TV presenter
- Marie – a pharmaceutical chemist
- Zoe – an RAF pilot
- Deborah – an Olympic rower
- Liz – a bank cashier



We are so grateful to everyone who came into visit us, for the time they gave up and for helping us to continuing inspiring all of the pupils across Warren Academy.

We were also thrilled to see how creative the children's outfits were for World Book Day. We had many different jobs represented from a fashion designer, a movie director and a snake specialist in Year 4, to a church Pastor and lots of doctors and nurses in F1!

This is what the children had to say about When I Grow Up week:

"I really enjoyed the pilot. It was cool that she came in to tell us about her job." David, Y4

"Careers week is a fun thing that helps prepare students for the future. I enjoyed the rap school. We did a class rap and I had fun singing the song!" Thomas, Y5

"Careers week is good because we've learned about different jobs and careers and what we want to do when we're older. I like the rapper!" Max, Y6

"Can we do more of the stuff we've done this week? It's been the best." Jason, Y6

Lots of photos of the enrichment we have had during 'When I Grow Up' week can be found further on in this week's newsletter and on our school Instagram page: @warrenprimaryacademy

National Science Week



Thank you to all of the parents and carers who also joined us for Science, Books and Breakfast on Thursday morning, and a special thanks to Mrs Rankin, Ms Page and Ms Riggs for ensuring this could happen. Next week continues to be National Science Week, where we will be running an app designing competition with the children across school. This is linked to this year's theme of 'Change and Adapt'. Mrs Rankin has also shared some resources of activities linked to the theme that you can complete at home. These can be found on our Class Dojo page.

Finally, we will also be presenting subject showcases with our pupil ambassadors at Parents and Carers evening on Tuesday and Wednesday. We look forward to seeing all of you there.

Thank you for your continued support.

Mrs Salam
Head of School



Attendance matters

A message from Mrs Neat – our attendance officer

Attendance is an area we are continuing to work on across the school for this academic year. We hope to continue to see the efforts that parents and carers are going to, to ensure that children are in school every day. Please continue to maintain this in the summer term, to ensure the best possible progress for your child at school.

If you need any help or support, please get in touch with us. We are here to help.

Weekly attendance target: 96%

Last week's overall attendance: 93.50%

F1: 89.40%

F2: 96.90%

Y1: 90.50%

Y2: 92.30%

Y3: 88.80%

Y4: 96.60%

Y5: 93.10%

Y6: 99.00%

This week's attendance: 93.64%

F1: 83.80%

F2: 90.00%

Y1: 91.00%

Y2: 94.30%

Y3: 93.00%

Y4: 93.80%

Y5: 96.90%

Y6: 97.50%

Attendance-opoly winners from this week:

1st place: Year 6 won 30 minutes iPad time

2nd place: Year 5 won a snack of their choice from the Tuckshop



Attendance processes if your child is absent from school

- All parents and carers are expected to notify school if your child is unable to attend and give reason as to why they are absent.

If your child's attendance is above 90%

- If we do not receive communication from you, a text message will be sent to find out why your child is absent.
- If your child is well enough to attend in the afternoon, we encourage you to bring your child in, as they will receive an attendance mark for the afternoon session.
- We expect for you to continue to communicate with school on a daily basis if your child continues to be absent from school.
- If we do not receive communication from you, a house visit will be completed.

If your child's attendance is below 90% - persistently absent

- If we do not receive communication from you, school will phone you by 9.30am to find out why your child is absent.
- Medical evidence, if your child is absent from school as they are unwell, will be requested from you.
- If medical evidence is not provided to school for your child's absence, we will complete a house visit to discuss your child's absence with you.
- If 3 home visits are made in a term, school will need to consider whether a referral to social services is required due to educational neglect.

Lateness and unauthorised absence

- **There has been a significant increase in the number of children that are arriving late to school.**
- **All children should arrive at school by 8.50am.**
- **If your child arrives past 9.30am, their attendance for the morning session will be classed as unauthorised, and this will negatively impact their attendance.**
- **You can receive a fine from the local authority for continued lateness past 9.30am, as this is considered to be unauthorised absence from school.**

If you would like to discuss your child's attendance further, please speak to a member of our attendance team. We will provide support to families to ensure your child is able to attend school:

- **Mrs Neat** – Attendance officer
- **Mrs Salam** – Head of School
- **Mrs Ford** – DSL and Inclusion Leader
- **Mrs Curtis** – School Business Manager

Your child's class teacher will also be happy to discuss your child's attendance with you. **We are here to help you!**



Attendance matters

Statutory attendance updates for the DfE

From 19th August 2024, the Department for Education is implementing statutory guidance for school to implement in regards to attendance. A link to the guidance can be found here: [Working together to improve school attendance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/working-together-to-improve-school-attendance)

The guidance includes information on the following:

Term Time Holidays

We understand the frustration of holidays increasing in price during school holiday times. However, the impact of taking holidays during the term has a significant impact on the child's achievement and academic progress. It also undermines the school's rich curriculum as key knowledge is missed on their learning journey. From the start of the next academic year, Warren Academy will issue penalty notices for unauthorised term time holidays where appropriate to do so. Please take this into account before booking holidays during term time next academic year - there are 175 non-school days during the year in which to take holidays. As a result of the change in statutory guidance, penalty notices are now more severe and monitoring is over a 3-year basis. Further information about costs of fines is detailed below.

Unauthorised Absences

Schools must consider all unauthorised absences for a penalty notice. The new threshold is 10 sessions of unauthorised absence in a rolling period of 10 school weeks. A school day is divided in to two registration sessions, AM and PM. If these registrations are missed for unauthorised reasons, it may lead to penalty. Unauthorised absence can be:

- An unauthorised holiday, as explained above
- Reason has not been established as to why the child is absent
- The school is not satisfied that the reason given is one that can be recorded as authorised
- Being late after registers have closed (30 minutes after the start of the school day)

Fines

Whilst there are many changes, one of the most significant changes are around the penalty notices issued for unauthorised attendance. These fines are per parent, per child and have been increased.

First Offence – The first time a Penalty Notice is issued the amount will be:

- £160 per parent, per child, paid within 28 days.
- Reduced to £80 per parent, per child, if paid within 21 days

Second Offence (within 3 rolling years) – The second time a Penalty Notice is issued the amount will be:

- £160 per parent per child paid within 28 days.

Third Offence and Any Further Offences (within 3 rolling years)

- The third time an offence is committed a Penalty Notice will not be issued and the case will be presented straight to the Magistrates Court.





Other information this week...

Key dates

Spring 2	
Date	Event
11.3.25/12.3.25	F1-Y5 Parents and Carers Evening
14.3.25	Y4 Visit to Wollaton Hall for Ancient Greece workshop
19.3.25	F2 visit to Twycross Zoo
19.3.25	Y6 visit to University of Nottingham for USA Civil Rights day
21.3.25	Red Nose Day
28.3.25	Non-Uniform Day for Easter Eggs
31.3.25	Eid Al-Fitr Themed lunch
2.4.25	Y3 Learning Showcase – 2.30pm
2.4.25	Y4 Learning Showcase – 2.30pm
3.4.25	Eid Festival – 2pm
4.4.25	Last Day of Term- school closes at 2pm
WB: 7.4.25	Easter Holidays
21.4.25	Bank Holiday Monday
25.4.25	Warren Number Day
28.4.25	Y5 Swimming Begins
5.6.25	Bank Holiday Monday

Achievements this week!

Well done to the following children who have been given a certificate in our celebration assembly today!

F1: River for showing resilience and tasting pancakes & Jana for showing amazing confidence and working as a team.

F2: Teddy for his excellent maturity & Martyna for being a great friend.

Y1: Eva P for being so confidence in Maths – reaching the challenge & Harper for being a very confident vet in 'When I Grow Up Week'.

Y2: axon for being respectful to our visitors and asking great questions & Aarathan for great intervention work.

Y3: Harmony for engaging really well with our visitors & James for always setting an example to others

Y4: Kamsi for settling into Warren and showing enthusiasm for learning & Heavenly for excellent commitment in 'When I Grow Up Week'

Y5: Lexi for showing amazing confidence in the rap workshop & Jackson for brilliant contributions in the rap workshop.

Y6: Hajara for amazing effort with her learning, both in class and at home & Beteal for great effort in learning a new dance.

Best Seats in the House:

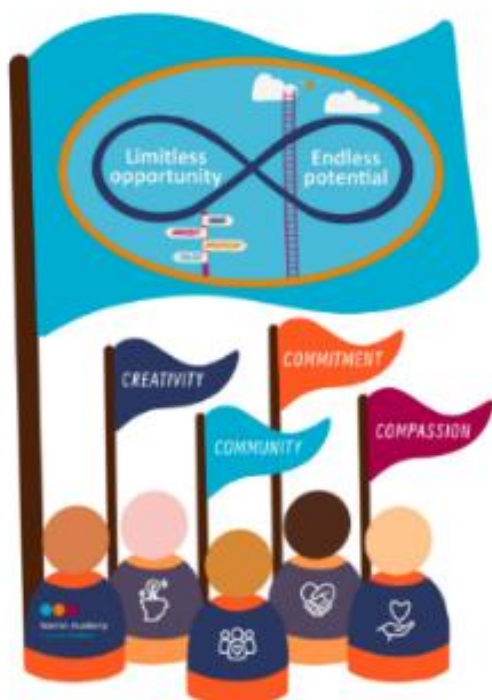


Mrs Shaw chose:

Ellie-Mae in Y5

Neriah in Y4

For their kindness and compassion shown throughout every single day.





Curriculum news

Learning across our year groups this week



In F1 this week, the children made, cooked and ate pancakes for Shrove Tuesday. Yummy!



In F2 this week, the children have been learning about farm animals! They have been developing their hand muscles and fine motor skills using a range of tools to shear the sheep! It was quite tricky, but the children developed our resilience and did not give up!



This week, Year 1 have learned about how different religions believe the world was created. People from Christian, Jewish and the Hindu faith believe their God created the world.



Year 2 have been working scientifically to decide if something is living, dead or has never been alive.



Year 3 have been busy practising their printing skills, by creating a design in the style of Henri Matisse, making this in the paint, and printing it straight onto the paper.



Year 4 have been learning how to write and format a newspaper report thinking carefully about the layout of the piece of writing, the fonts and sizes to produce a professional looking piece.



Year 5 have been using different sources to research what life was really like in a Victorian workhouse. They were shocked by the conditions which children had to work in.



Class 6 have been developing rhythm and energy to build and perform a routine of Bhangra motifs.



Curriculum news

Learning in the Burrow this week

Children in the Burrow have been learning about different types of weather. They have also been painting pictures linked to the weather, and have been choosing teddy what clothes he should wear for snow and rain!

The children also joined EYFS to meet Turbo the turtle and were able to hold him and touch his shell! Thank you to Ida and her mummy for this exciting opportunity!





Curriculum News

EYFS enrichment - animals

In EYFS this half term, the children have been learning about animals. They have been visited by Ida's pet tortoise and Inaya and Hanaya's pet kitten over the last week! Thank you to the parents and carers who have supported this happening!





Curriculum News

Science, Books and Breakfast

Linking to World Book Day and Science Week, we hosted breakfast for all families on Thursday morning. The dining hall was full of Science books and Science activities to complete with parents and carers, whilst enjoying a yummy breakfast!





Curriculum News

When I Grow Up Week - Our World Book Day outfits!





Curriculum News

When I Grow Up Week - Our World Book Day outfits!





Curriculum News

When I Grow Up Week - Our World Book Day outfits!





Curriculum News

The Rap School



Rob from the Rap School joined us on World Book Day. Rob is a professional rapper and showed us his incredible rapping skills by freestyling a rap with words the children had chosen.

The children then wrote their own class song with lyrics they had designed with Rob's help, about what they want to be when they grow up.

Videos of some children across Key Stage 2 practicing the rap their class made can be found on our school Instagram page!





Curriculum News

When I Grow Up Week



Deborah Kerr, Team GB Olympic Athlete came in to visit Year 4, 5 and 6 to share about how she became a rower and what it is like for her training and being a part of the Olympic games! Thank you so much for Deborah for giving up her time to come in to talk to us when she is very busy training!



Curriculum News

When I Grow Up Week



Zoe is a pilot who came in to speak to Year 3 and Year 4 about her job and what she has to do as a part of her special job as flying planes!



Kari came in and brought her musical expertise to Year 1 and Year 2. Kari is a choir leader and works with lots of choirs around Nottingham. She also did some singing with the children too!



Curriculum News

When I Grow Up Week



Rozaya's mummy and Teddy's mummy both visited F1 and F2 to talk to them about their jobs. Rozaya's mummy is a hotel receptionist, and Teddy's mummy is a community nurse. They both spoke to the children about what they have to do in their jobs! Thank you so much for coming in!





Curriculum News

When I Grow Up Week



Key Stage I were visited by Steve who helps to organise Gloworm festival! He spoke to the children about how important organisational skills are in his job.

Steve has also recently started a mortgage company and he talked to the children about how his job helps people to buy a house!





Curriculum News

When I Grow Up Week



Year 5 and Year 6 were visited by Marie- a pharmaceutical scientist, as part of When I Grow Up Week. She talked to the children about how you can become a scientist and how she has worked on things like creating Strepsils and the medicine in asthma pumps!

F1 and F2 were visited by Teddy's mummy who is a community nurse! She spoke to the children about how she helps to look after people who are unwell.





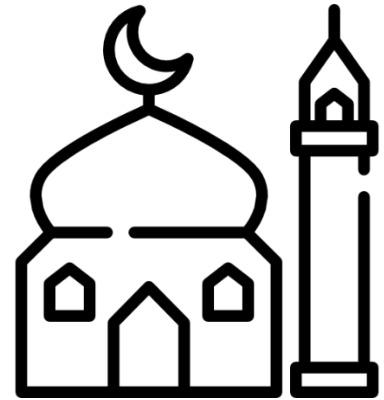
Curriculum News

Religious and Cultural Events this week

This week has marked the start of a number of important events within different religions and cultures. Last weekend marked the beginning of the holy month of Ramadan. This is a special time for Muslims across the world.

Miss Bibi delivered an assembly to the whole school on Monday about Ramadan and explain about how Muslims fast for the entire month. This is one of the pillars of Islam.

We wanted to take this opportunity to say Ramadan Mubarak to all families in our community who are observing this special time in the Islamic calendar.





Curriculum News

Religious and Cultural Events this week



We also celebrated Pancake Day in school on Tuesday. This is an important time of year for Christians, as it is the day before Ash Wednesday (the start of Lent). Children in EYFS learnt how to make their own pancakes during the day, and the kitchen team put on a special pancake dessert at lunchtime.

Mrs Putman also led assembly on Tuesday to share more with the children about why this time of year is significant to people of Christian faith. The teachers then took part in a pancake flipping competition and Mrs Rankin was crowned the winner!



The Warren PTFA also held a Pancake Day fundraiser after school. It was brilliant to see so many parents and carers at this, enjoying decorating and eating pancakes with the children! Thank you to the PTFA for organising!



Curriculum News

Wellbeing Ambassadors



Children across KS2 have been selected to work with Kerry, our school practitioner from the Nottingham City Mental Health team. These children have been completing training with Kerry to become Warren's first Wellbeing Ambassadors. They will complete their training in the coming weeks and then will be supporting children at break and lunchtimes with their wellbeing!





Curriculum News

Rugby sessions with Nottingham Rugby Club

**Year 3 and Year 4
have been given a
lucky opportunity to
take part in a series
of rugby sessions
being led by
Nottingham Rugby
Club!**





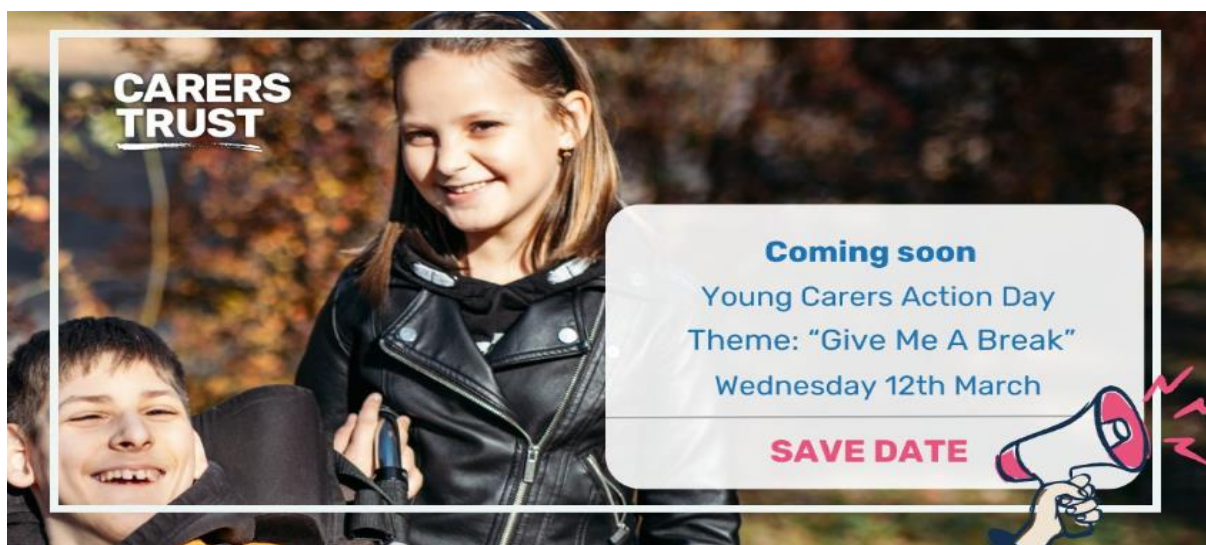
Safeguarding news

An update from Mrs Ford, Designated Safeguarding Lead



Young Carers Action Day is an annual event that takes place in mid-March. The day is organised and led by Carers Trust.

Young carers face a huge array of challenges as a result of their caring role. The Carers Trust annual young carer survey repeatedly shows many young carers are disadvantaged across multiple aspects of their lives, including mental and physical health, finances, education and employment.



The Young Carers Action Day 2025 theme, **'Give Me A Break'**, highlights the important need for young carers to have time to rest and recharge while also calling on schools and employers to provide better support, helping them balance their responsibilities and achieve their full potential.

What is a young carer?

A young carer is someone 18 years old or under who helps look after a relative with a disability, illness, mental health condition, or drug or alcohol problem.

What do young carers do?

The responsibility of a young carer is wide and varied. It can include:

- Practical tasks, such as cooking, housework and shopping.
- Physical care, like helping someone out of bed.
- Emotional support, including talking to someone who is distressed.
- Personal care, such as helping someone dress.
- Managing the family budget and collecting prescriptions



Safeguarding news



An update from Mrs Ford, Designated Safeguarding Lead

- Helping give medicine.
- Helping someone to communicate, such as translating if their first language is not English.
- Looking after brothers and sisters.

What impact does being a young carer have?

Caring for someone can be very isolating, worrying, and stressful. For young carers, this can negatively impact their experience in education. This can have a lasting effect on their life chances.

One in three young carers said that their caring role makes them feel stressed. Research also shows that 23% of young carers in the UK said that their caring role had stopped them making friends.

What support is available for young carers?

**YOUNG
CARERS
NOTTS**

Young Carers Notts:

T: 0115 824 8824

E: youngcarers@tuvida.org

Young Carers Notts is a free and confidential service that helps young carers aged 5-17 to take a break and get information, advice and support about caring.



Action for Children Sidekick:

Text: 07888 868 059

E: help@sidekick.actionforchildren.org.uk

Sidekick is a confidential helpline for young carers in the UK.



Safeguarding news

An update from Mrs Ford, Designated Safeguarding Lead



Are You a Young Carer?

Would you like to travel on the tram or bus for FREE?



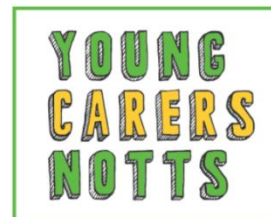
Aged 5 - 17? Contact Young Carers Notts to get a FREE travel card!

Tel: 0115 824 8824 (9am - 5pm, Mon- Fri)

WhatsApp: 07860 957 660

Email: youngcarers@tuvida.org

Web: www.youngcarersnotts.co.uk



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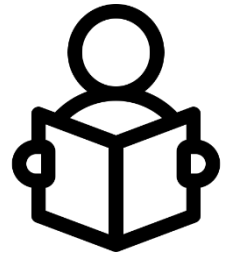


Nottinghamshire
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Reading recommendations



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–18 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

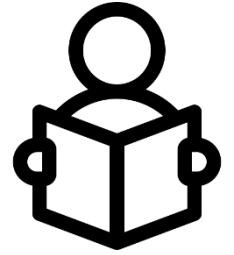
Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, [Neuroteachers](http://Neuroteachers.com), which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



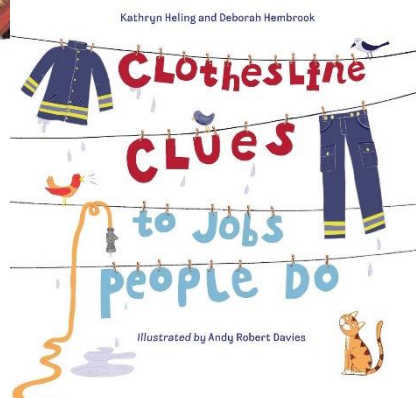
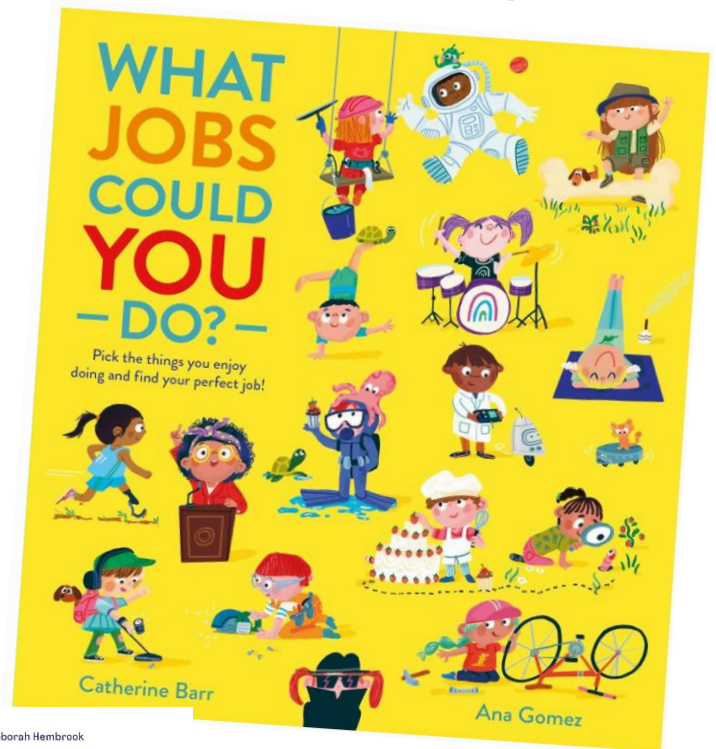
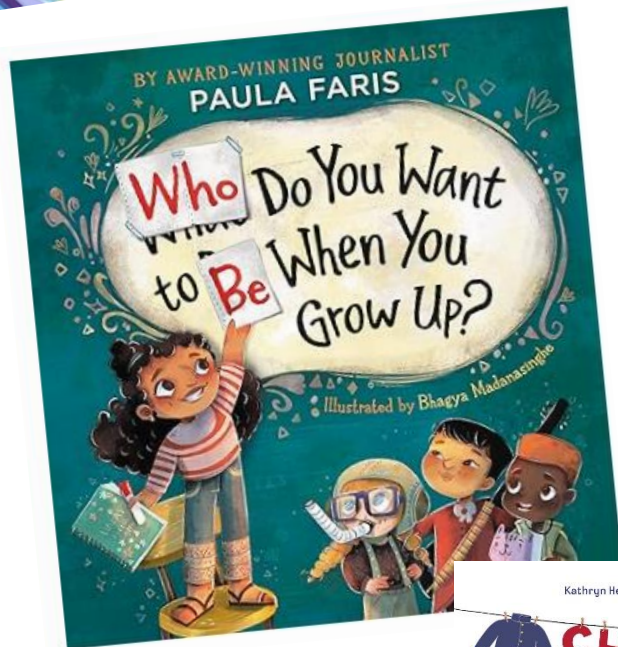
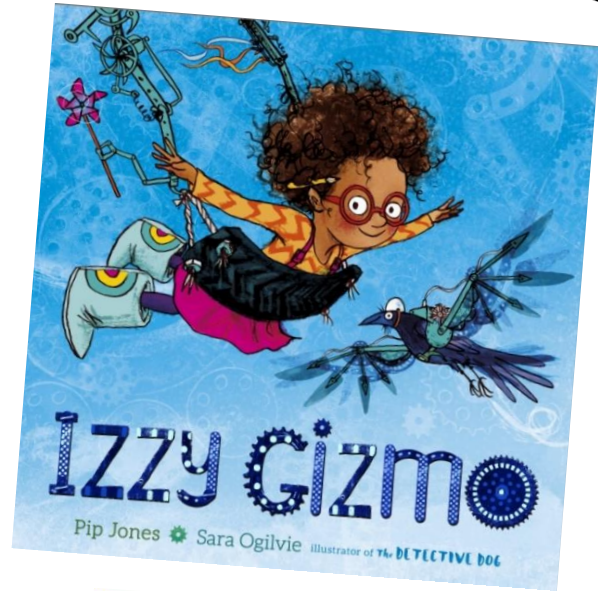
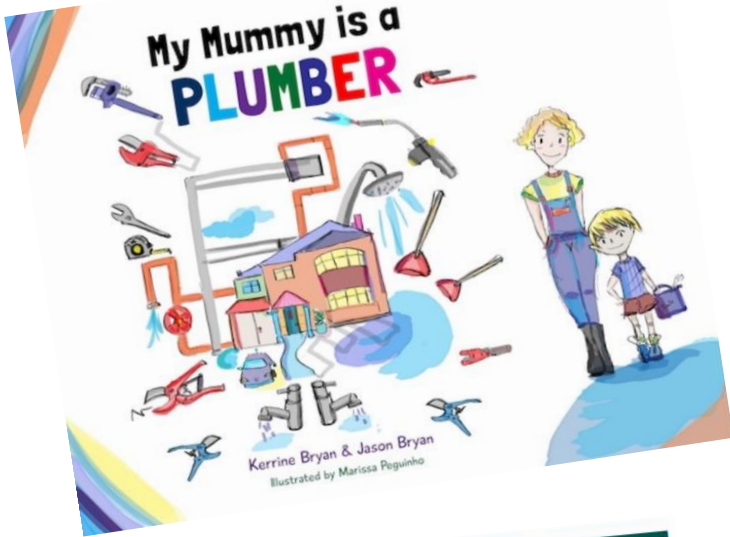
The
National
College



Reading recommendations













As we have been celebrating World Book Day and When I Grow Up week this week, our reading recommendations are linked to jobs and future aspirations! See Mrs Salam's recommendations for this week below!










Our lunch menus

Week 1					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
					
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Apple Muffins Fresh Fruit Bar	Choice of Beans, Cheese or Tuna Mayo	Cheese or Jam Sandwich Served with Tortilla Chips
Tues	Mac N Cheese with Peas and Homemade Bread		Ice Lollies Fresh Fruit Bar		
Weds	Sausage, Mash and Baked Beans	Quorn Sausages, Mash and Baked Beans	Veggie Fruit Jelly Fresh Fruit Bar		
Thurs	Pasta Bolognaise with Peas and Homemade Bread	Veggie Pasta Bolognaise with Peas and Homemade Bread	Flapjack Fresh Fruit Bar		
Fri	Chicken Nuggets, Chips and Peas	Vegan Nuggets, Chips and Peas	Vanilla Ice Cream Fresh Fruit Bar		

Week 2					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
					
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Chocolate Muffins Fresh Fruit Bar	Choice of Beans, Cheese or Tuna Mayo	Cheese or Jam Sandwich Served with Tortilla Chips
Tues	Sausage Pasta Bake with Peas	Tomato Pasta with Peas	Jam Sponge Fresh Fruit Bar		
Weds	Sausage Roll, Herby Diced Potatoes and Beans	Cheese, Pepper and Onion Roll with Herby Diced Potatoes and Beans	Homemade Shortbread Fresh Fruit Bar		
Thurs	All Day Breakfast	Veggie All Day Breakfast	Choc Ice Fresh Fruit Bar		
Fri	Hot Dog, Chips and Peas	Veggie Hot Dog, Chips and Peas	Vanilla Ice Cream Fresh Fruit Bar		

Week 3					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
					
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Vanilla Ice Cream Fresh Fruit Bar	Choice of Beans, Cheese or Tuna	Cheese or Jam Sandwich Served with Tortilla Chips
Tues	Chilli Con Carne with Rice	Veggie Chilli Con Carne with Rice	Oat Cookies Fresh Fruit Bar		
Weds	Baguette Day Baguettes with either Tuna Mayo, Ham or Cheese (veggie option)		Flapjack Fresh Fruit Bar		
Thurs	Chicken Meatballs with Pasta	Tomato Pasta	Melon Fresh Fruit Bar		Cheese or Jam Sandwich Served with Tortilla Chips
Fri	Fish Fingers, Chips and Peas	Quorn Vegan Fishless Fingers, Chips and Peas	Iced Biscuit Fresh Fruit Bar		



Community News - Warren Eid Festival



We are looking for parents and carers who may be able to support us in running our Eid festival this year on Thursday 3rd April. We are looking for donations of:

- **Food (for example samosas, pakoras, cakes, sweets or any other vegetarian dishes we can serve on the day)**
- **Drinks**
- **Decorations**

We would also love as many parents and carers as possible to help us out for this event. If you would like to be a part of this, please speak to Mrs Salam as soon as possible. Thank you.



Community News - Non-Uniform Day



We are holding a non-uniform day on Friday 28th March in exchange for a donation of an Easter egg. We will be holding an Easter Egg raffle in the final week of the term, and need as many donations of Easter Eggs as possible! Your child can come to school in their own clothes on this day along with a donation of a chocolate egg! More information about the raffle will follow in the next newsletter.



Community News - Parent Pay

Parents, welcome to:

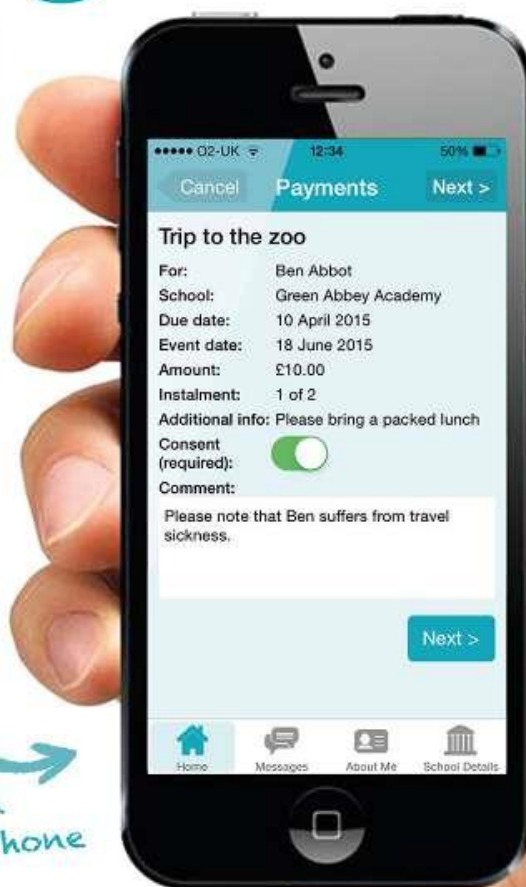
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