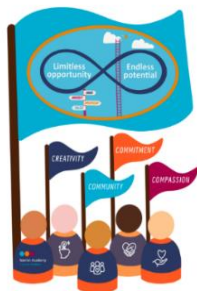


A message from our Head of School

School Value: Compassion & Community



We have reached the end of what has been an extremely busy half term, with lots of different learning experiences happening across all year groups! We have seen lots of compassion and kindness this week, particularly today with our Primary Parliament Valentine's Day fundraiser! We have been blown away with the amount of cakes that were baked for our Bake Off Competition, and after being scrutinised by the Y5 and Y6 Primary Parliament representatives, we are pleased to share the winners are:

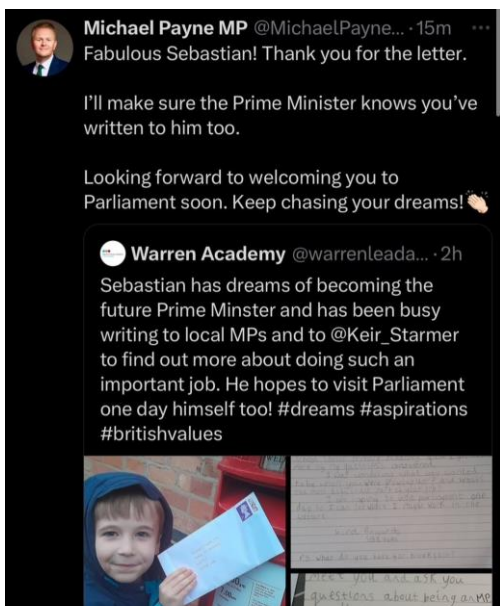
1st place: Alore Year 3

2nd place: Zion F1

3rd place: Kyran Y6

Thank you to everyone who has taken part as your contributions have helped to raise money for trips and resources at school!

We are also very proud of Sebastian, who has been tweeted on 'X' by MP Michael Payne. Sebastian is on a quest to get a letter to Sir Keir Starmer and has been writing to local MPs to get his communication to him. Well done Sebastian and keep up your hard work!



Reading Recommendations

Our reading recommendations for this week are all around the theme of Love and Compassion for Valentine's Day!

<p>EYFS</p>	 <p>https://www.youtube.com/watch?v=pNGXrMLkBaI</p>
<p>KS1</p>	 <p>https://www.youtube.com/watch?v=Zoz078YdY2M</p>
<p>KS2</p>	 <p>https://www.youtube.com/watch?v=urd8CaIHPLk</p>

We wish you a safe and happy half term, and we will see you back at school for Spring 2 on Monday 24th February. Thank you for your continued support,

Mrs Salam
Head of School





Attendance matters

A message from Mrs Neat – our attendance officer

Attendance is an area we are continuing to work on across the school for this academic year. We hope to continue to see the efforts that parents and carers are going to, to ensure that children are in school every day. Please continue to maintain this in the summer term, to ensure the best possible progress for your child at school.

If you need any help or support, please get in touch with us. We are here to help.

Weekly attendance target: 96%

Last week's overall attendance: 93.24%

F1: 86.00%

F2: 94.10%

Y1: 89.00%

Y2: 90.20%

Y3: 88.70%

Y4: 97.10%

Y5: 94.50%

Y6: 96.70%

This week's attendance: 93.64%

F1: 93.60%

F2: 95.00%

Y1: 93.30%

Y2: 81.00%

Y3: 93.70%

Y4: 98.60%

Y5: 95.90%

Y6: 97.50%

Attendance-opoly winners from this week:

1st place: Year 4

2nd place: Year 6



Attendance processes if your child is absent from school

- All parents and carers are expected to notify school if your child is unable to attend and give reason as to why they are absent.

If your child's attendance is above 90%

- If we do not receive communication from you, a text message will be sent to find out why your child is absent.
- If your child is well enough to attend in the afternoon, we encourage you to bring your child in, as they will receive an attendance mark for the afternoon session.
- We expect for you to continue to communicate with school on a daily basis if your child continues to be absent from school.
- If we do not receive communication from you, a house visit will be completed.

If your child's attendance is below 90% - persistently absent

- If we do not receive communication from you, school will phone you by 9.30am to find out why your child is absent.
- Medical evidence, if your child is absent from school as they are unwell, will be requested from you.
- If medical evidence is not provided to school for your child's absence, we will complete a house visit to discuss your child's absence with you.
- If 3 home visits are made in a term, school will need to consider whether a referral to social services is required due to educational neglect.

Lateness and unauthorised absence

- **There has been a significant increase in the number of children that are arriving late to school.**
- **All children should arrive at school by 8.50am.**
- **If your child arrives past 9.30am, their attendance for the morning session will be classed as unauthorised, and this will negatively impact their attendance.**
- **You can receive a fine from the local authority for continued lateness past 9.30am, as this is considered to be unauthorised absence from school.**

If you would like to discuss your child's attendance further, please speak to a member of our attendance team. We will provide support to families to ensure your child is able to attend school:

- **Mrs Neat** – Attendance officer
- **Mrs Salam** – Head of School
- **Mrs Ford** – DSL and Inclusion Leader
- **Mrs Curtis** – School Business Manager

Your child's class teacher will also be happy to discuss your child's attendance with you. **We are here to help you!**



Attendance matters

Statutory attendance updates for the DfE

From 19th August 2024, the Department for Education is implementing statutory guidance for school to implement in regards to attendance. A link to the guidance can be found here: [Working together to improve school attendance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/working-together-to-improve-school-attendance)

The guidance includes information on the following:

Term Time Holidays

We understand the frustration of holidays increasing in price during school holiday times. However, the impact of taking holidays during the term has a significant impact on the child's achievement and academic progress. It also undermines the school's rich curriculum as key knowledge is missed on their learning journey. From the start of the next academic year, Warren Academy will issue penalty notices for unauthorised term time holidays where appropriate to do so. Please take this into account before booking holidays during term time next academic year - there are 175 non-school days during the year in which to take holidays. As a result of the change in statutory guidance, penalty notices are now more severe and monitoring is over a 3-year basis. Further information about costs of fines is detailed below.

Unauthorised Absences

Schools must consider all unauthorised absences for a penalty notice. The new threshold is 10 sessions of unauthorised absence in a rolling period of 10 school weeks. A school day is divided in to two registration sessions, AM and PM. If these registrations are missed for unauthorised reasons, it may lead to penalty. Unauthorised absence can be:

- An unauthorised holiday, as explained above
- Reason has not been established as to why the child is absent
- The school is not satisfied that the reason given is one that can be recorded as authorised
- Being late after registers have closed (30 minutes after the start of the school day)

Fines

Whilst there are many changes, one of the most significant changes are around the penalty notices issued for unauthorised attendance. These fines are per parent, per child and have been increased.

First Offence – The first time a Penalty Notice is issued the amount will be:

- £160 per parent, per child, paid within 28 days.
- Reduced to £80 per parent, per child, if paid within 21 days

Second Offence (within 3 rolling years) – The second time a Penalty Notice is issued the amount will be:

- £160 per parent per child paid within 28 days.

Third Offence and Any Further Offences (within 3 rolling years)

- The third time an offence is committed a Penalty Notice will not be issued and the case will be presented straight to the Magistrates Court.





Other information this week...

Key dates

Spring 2	
Date	Event
WB: 17.2.25	February Half term
24.2.25	Return to school
26.2.25/27.2.25	Y5 Bikeability
WB: 3.3.25	When I Grow Up week – please let us know if you are able to join us during the week for this event to talk about your job or career!
4.3.25/5.3.25	Y6 Parents and Carers Evening
6.3.25	World Book Day
11.3.25/12.3.25	F1-Y5 Parents and Carers Evening
14.3.25	Y4 Visit to Wollaton Hall for Ancient Greece workshop
19.3.25	Y6 visit to University of Nottingham for USA Civil Rights day
21.3.25	Red Nose Day
31.3.25	Eid Al-Fitr Themed lunch
4.4.25	Last Day of Term- school closes at 2pm
WB: 7.4.25	Easter Holidays

Achievements this week!

Well done to the following children who have been given a certificate in our celebration assembly today!

F1: Rosaya & Matias for amazing Maths work.

F2: Ayvah for her amazing effort in Phonics & Ezekiel for being kind and helpful.

Y1: Harry for amazing reasoning in Maths & Jaxon for being a whizz on the iPad.

Y2: Lacie for learning to tell the time and Cohen for being brave after an accident.

Y3: Hrihaan for representing Warren brilliantly on our trip to Magna & Destiny P for overcoming her fears on our school visit.

Y4: Julia for excellent creativity in Art using toning techniques for still life drawing & Natalia for amazing Trojan horse homework project!

Y5: Noah for a superb effort with writing a French paragraph to describe his house & Lokuthula for growing in confidence in Maths and an increase in engagement.

Y6: Kyran for great confidence and commitment when performing a playscript & Poppy for great commitment to her learning and booster clubs.

Best Seats in the House:

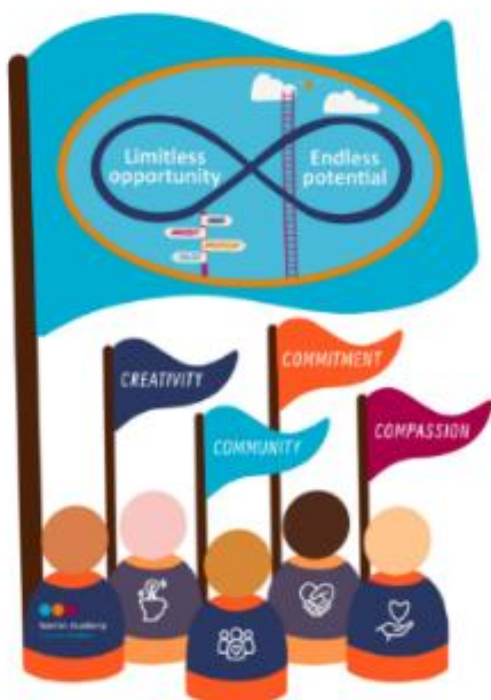


Mrs Salam chose:

Mia in F2

Aurijah in Year 6

for showing compassion all week long to everyone across school.





Curriculum news

Learning across our year groups this week



F1 have been busy working on their team building skills as well as their fine motor skills this week, all while making aliens out of play dough!



This week in F2, we have been learning all about astronauts! The children explored what it is like to be on a space station and even tried an astronaut workout!



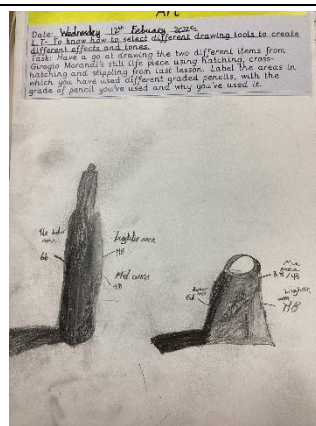
This week we learned how to make pictograms on the iPads. We found out which was the most popular fruit in Class1... strawberries!



Year 2 have been making clay pots in the style of artist Elspeth Owen.



Year 3 have learnt how volcanoes erupt and created their very own volcanic eruption!



Year 4 have been learning about the artist Giorgio Morandi in art this week, learning to use different graded pencils and shading techniques to show tone.



Year 5 held a class debate around the statement 'The Industrial Revolution was entirely positive'. To ensure our debating arguments were strong we researched the positives and negatives of the Industrial Revolution.

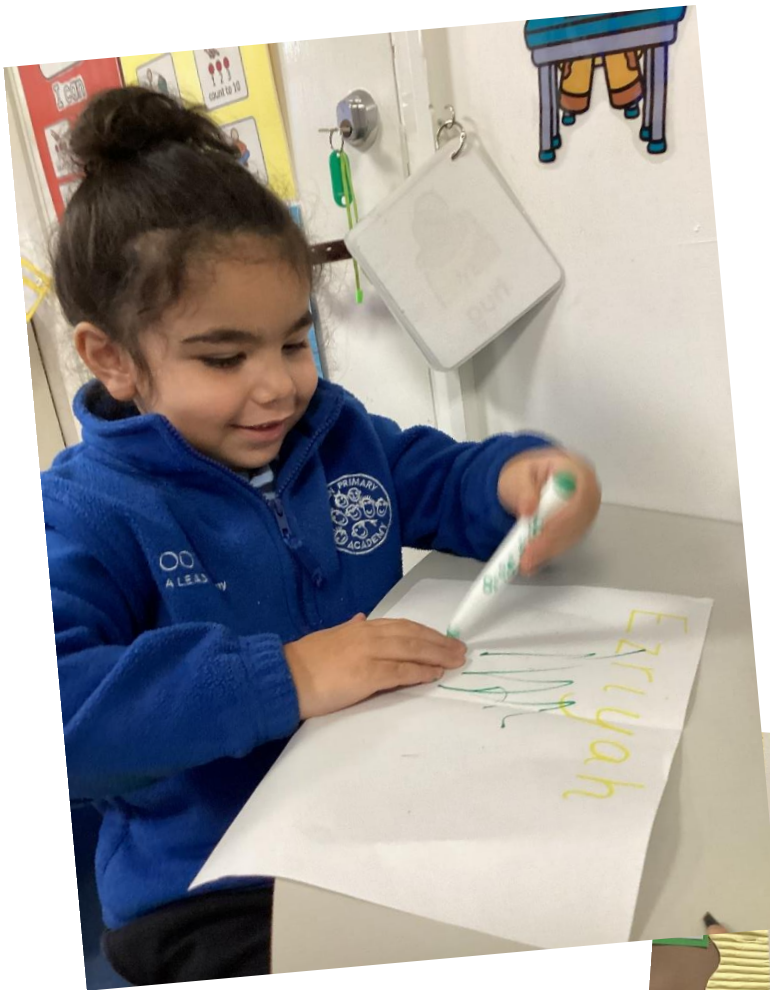


This week, Class 6 have been writing and performing 'radio' playscripts based on Mayan folk tales.

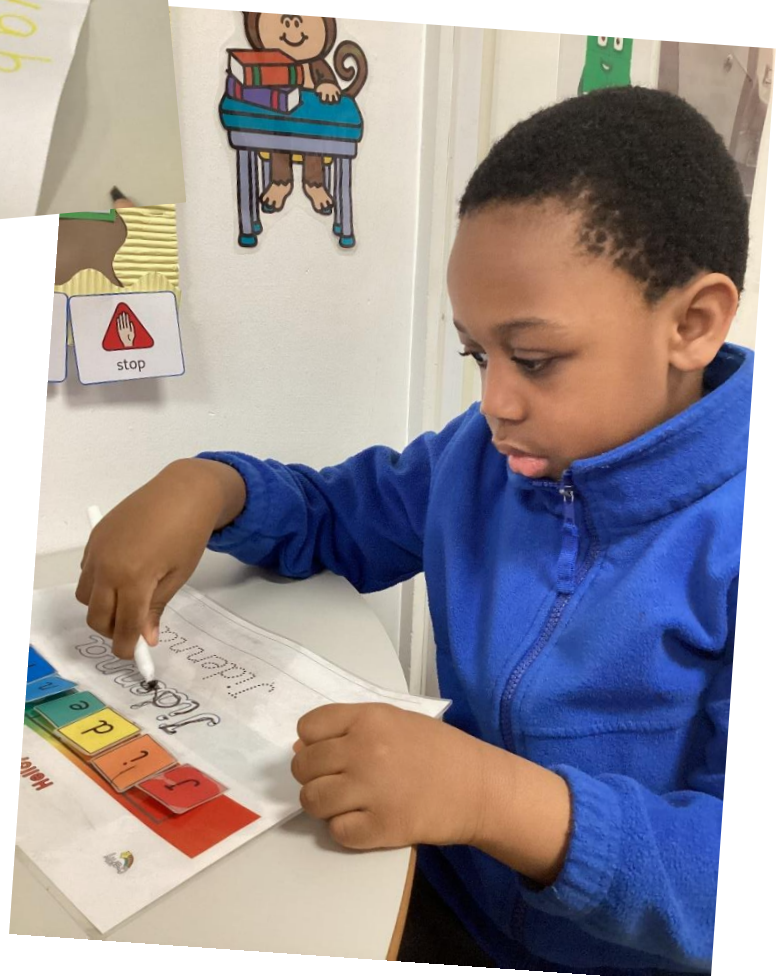


Curriculum news

Learning in the Burrow this week



This week in The Burrow, the children have been practising name writing and starting to form curly caterpillar words.



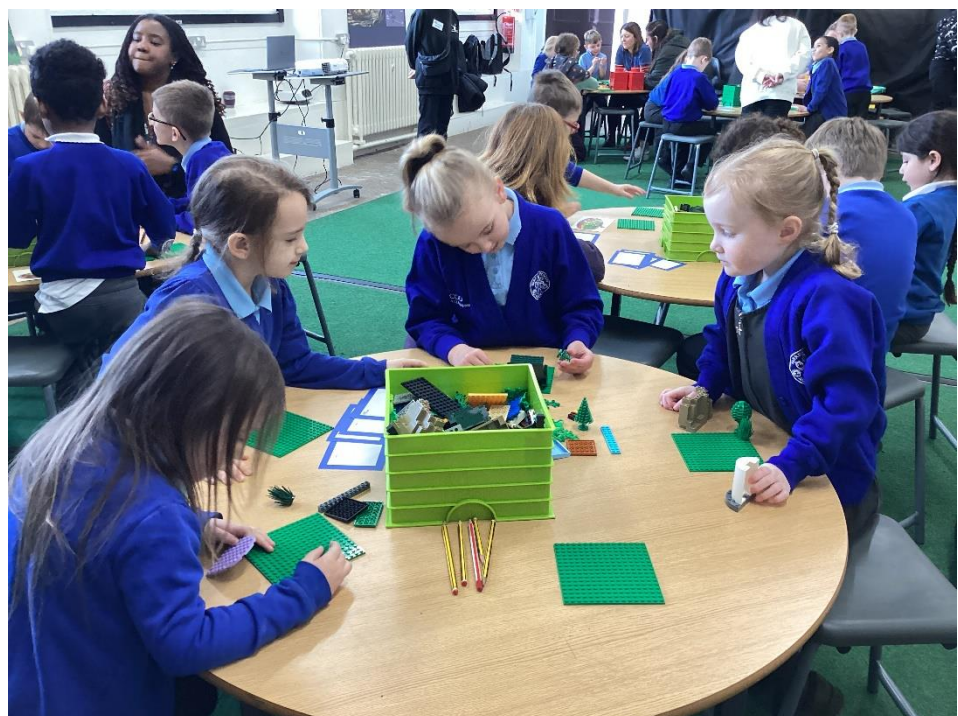


Curriculum News

Enrichment around school



Year 1 went in a trip this week to Wollaton Hall to take part in a Lego workshop. The children made bird habitats to keep them from being endangered. Did you know that birds evolved from dinosaurs? The children also had the opportunity to handle some real fossils including fossil dinosaur pool!





Curriculum News

Enrichment around school



Year 3 visited Magna in Sheffield this week, to learn more about their topic 'Extreme Earth'.



Curriculum News

Enrichment around school

Year 2 visited Newstead Abbey as a part of their learning about The Victorians this half term!





Curriculum News

Enrichment around school

Children in Year 4 took part in the Winter Sports Festival at Harvey Hadden last week - they played dodgeball and kurling and represented our school brilliantly!



Year 3 took part in the second round of the Me Vs Me challenge with Nottingham School Sport!



Curriculum News

Enrichment around school

Year 6 were awarded certificates for their art work that they completed earlier this year at the Lincoln Bomber Command Centre.





Curriculum News

Children's Mental Health Week 2025



Some children in Year 5 and Year 6 visited the Nottalone Festival in Newark last week, for Children's Mental Health Week. They met Kerry, our Mental Health Team Practitioner there, and took part in lots of activities linked to the theme of the week 'Know Yourself, Grow Yourself'.



Safeguarding news



An update from Mrs Ford, Designated Safeguarding Lead

Children's Mental Health Week is an initiative that was launched 11 years ago by Children's mental Health children's mental health charity, Place2Be.

This year Children's Mental Health Week took place from 3rd – 9th February 2024. This year's theme was "Know Yourself, Grow Yourself" and was supported by The Walt Disney Company and the characters of inside out.



Children's Mental Health Week exists to empower, equip and give a voice to all children and young people in the UK, giving them the tools they need to express themselves. Children who feel their voices are heard and can make a difference have a greater sense of community and self-esteem.

To celebrate this important week and raise money for the charity, children and teachers came to school dressed as emotions. Everybody looked fantastic, thank you for supporting this wonderful cause.



Support available in school

- The Mental Health Support Team (MHST) in Nottingham City is a team of caring professionals who are available to talk to children when they aren't quite feeling themselves.



Safeguarding news

An update from Mrs Ford, Designated Safeguarding Lead



- The team is committed to working in participation with children, teenager and families to offer support for mild-to-moderate mental health issues. Warren Academy's MHST senior Mental Health Lead is Kerry Tegart, who is available in school on a Wednesday.

To refer your child to this service, you can either speak with a member of staff, call MHST directly on 0115 876 4899 or text 07874633715.

- In school we are also able to offer children at Warren, ELSA interventions. ELSA is an educational psychology led intervention which promotes emotional wellbeing of children and young people. This is led by Miss Curtis.

Wellbeing ambassadors

This week we have begun to work with a new team of Warren Wellbeing Ambassadors. Children chosen for these posts have been selected due to their kind, caring and positive attitudes in school. I must admit - it was very difficult to choose only 10 children.

Our Wellbeing Ambassadors will be working closely with Kerry (MHST) and myself to become peer mentors, trained with strategies to support their peers.

Please join me in welcoming the following pupils into their new role:

Year 3: Sebastian and Star

Year 4: Diana and Iruoma

Year 5: Ellie-Mai, Mia and Natas

Year 6: Freddie, Jason and Max





Safeguarding news

An update from Mrs Ford, Designated Safeguarding Lead



Other support available

- Another service available to children is CAMHS, which stands for Children and Adolescent Mental Health Services. CAMHS is part of the NHS which offers a free service that supports and treats children and young people with mental health difficulties.



- In Nottingham, young children can also visit the NottAlone website, <https://nottalone.org.uk/> for advice on mental health topics like exam stress and low mood, with links to local support.



Safeguarding news - Safer Internet Day



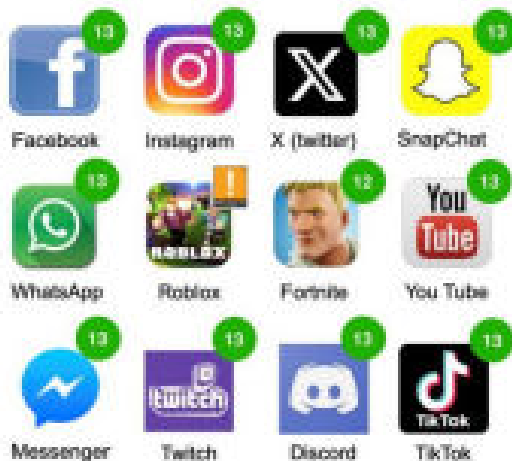
Information from Mrs Putman, our Computing Leader

Safer Internet Day 2025



Get to know age ratings

Age ratings exist to help protect your child, so we thought we'd provide you with a little reminder of how important it is to check the age ratings of what your child is accessing online. Here are the age ratings of some of the more popular apps that young people are accessing



Whether your child is viewing films, accessing apps, playing games online or using social media – make sure you check the age rating first to see if your child is old enough. In addition, the likes of PEGI (Pan European Game Information) provide further content descriptors, which will give you an indication of the type of content that your child might view e.g. violence or bad language.

Squid Game – rated 15 +

Season 2 of Netflix's Squid Game is now available and has been rated 15 by the British Board of Film Classification (BBFC).

You can find out why Squid Game has been rated 15 by visiting the BBFC:

<https://www.bbfc.co.uk/releases/squid-game-s2?releaseid=bbfc0111m3n3ndg>

Due to its popularity, Squid Game related content can be found on numerous other platforms such as YouTube, TikTok and Roblox, so your child may come across this show without even viewing it on Netflix. Content may range from trailers of the show or content that other people create such as memes and games.

It is important to talk to your child regularly about what they are watching and ensure that they know they should always tell you or another trusted adult if they do see anything upsetting. You can find out more about the type of inappropriate content your child might come across online here:

<https://www.internetmatters.org/issues/inappropriate-content/learn-about-it/>

Do you need help managing your child's device?

You can use Google Family Link or Apple Family Sharing to help you depending on your child's device.

Google Family Link This is a free parental control app from Google that lets you: - View activity reports showing how long they spend on each app. - Approve or block new app downloads. - Set screen time limits. - Find their location. You will need to download an app and then decide appropriate settings.

<https://families.google/familylink/>

Apple Family Sharing You can set up Family Sharing in the settings of your device. Family Sharing allows you to: - Share Apple subscriptions and purchases from the App Store. - Approve what children purchase/download. - Limit screen time. - Share locations and find devices.

<https://www.apple.com/uk/familysharing/>

Monitoring Apps (paid for) In addition, there are apps that you can pay for that you may find provides a better solution for you. Whilst we cannot recommend/endorse a specific product, these are some examples that you could review and test using a free trial:

• Norton Family: <https://uk.norton.com/products/norton-family>

• Qustodio:

• Family Time:



Safeguarding news - Safer Internet Day

Information from Mrs Putman, our Computing Leader

Too good to be true?



Have you ever had one of these pop up whilst scrolling online? Or received an email like the one pictured below?

These online scams and phishing are becoming all too common online today.

Young children have been tricked into "selling or gifting" items and accounts on Roblox and Minecraft accounts to other traders. However, once they realise the truth, it is often far too late!

Phishing:

When someone tries to trick you into giving them personal information often by pretending to be a trusted company.]

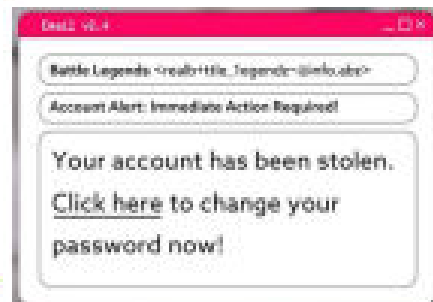
Usually received via email and once you have clicked the link contained your account is usually hacked.

Pop-up:

When a window, box or image suddenly appears on your computer screen or mobile device.

Online scam:

Usually a pop-up that claims you have won a prize, you have to often have to provide personal information before you can received the "prize" or you are required to send money to be able to receive the "prize".



Phishing video link:

<https://www.bbc.co.uk/teach/articles/owvct-cw>

Online scam link:

<https://www.bbc.co.uk/teach/articles/owvct-cw>

Tips to stay safe

- **Spot the Signs:** Learn to recognize common signs of a scam, like offers that seem "too good to be true" or requests for personal information.
- **Stay Safe, Don't Share:** Understand why you should never share personal details like your name or address with anyone you don't know online.
- **Ask for Help:** Always talk to a trusted adult if something feels suspicious or if you're unsure about a message or offer online.
- **Think Before You Click:** Don't click on links or open attachments in messages or emails from people or companies you don't know.
- **Trust Your Instincts:** If something doesn't feel right or sounds too good to be true, trust your instincts and check with an adult before taking action.

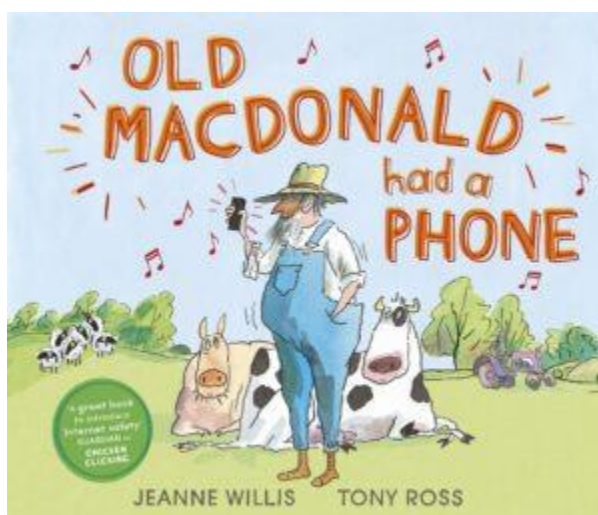
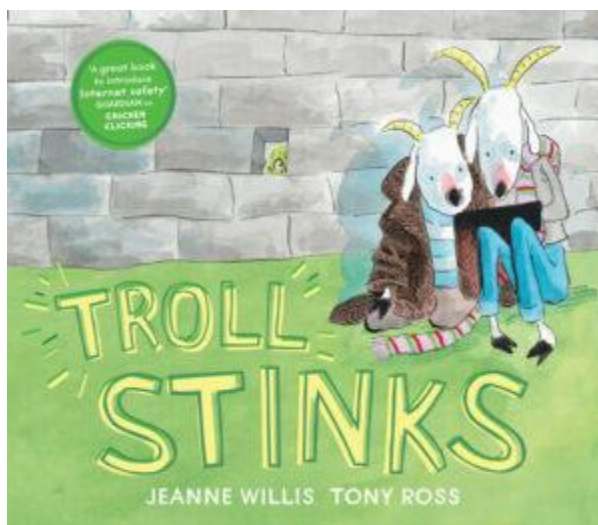


Online Safety reading recommendations

The children read 'Polly and the Screen Time Overload' in assembly this week, as a part of their learning about Safer Internet week.

You can share the story at home together by clicking the link here:

<https://www.youtube.com/watch?v=7xIYUXtnDdA>





Safeguarding news - Internet Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

SKewed PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

Advice for Parents & Educators

TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

Meet Our Expert






Rebecca Jennings works at RAISE (www.raiseducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.













Source: See full reference list on guide page at <https://nationalcollege.com/guides/online-relationships-dating-apps>



Our lunch menus

Week 1					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
					
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Apple Muffins Fresh Fruit Bar	Choice of Beans, Cheese or Tuna Mayo	Cheese or Jam Sandwich Served with Tortilla Chips
Tues	Mac N Cheese with Peas and Homemade Bread		Ice Lollies Fresh Fruit Bar		
Weds	Sausage, Mash and Baked Beans	Quorn Sausages, Mash and Baked Beans	Veggie Fruit Jelly Fresh Fruit Bar		
Thurs	Pasta Bolognese with Peas and Homemade Bread	Veggie Pasta Bolognese with Peas and Homemade Bread	Flapjack Fresh Fruit Bar		
Fri	Chicken Nuggets, Chips and Peas	Vegan Nuggets, Chips and Peas	Vanilla Ice Cream Fresh Fruit Bar		

Week 2					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
					
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Chocolate Muffins Fresh Fruit Bar	Choice of Beans, Cheese or Tuna Mayo	Cheese or Jam Sandwich Served with Tortilla Chips
Tues	Sausage Pasta Bake with Peas	Tomato Pasta with Peas	Jam Sponge Fresh Fruit Bar		
Weds	Sausage Roll, Herby Diced Potatoes and Beans	Cheese, Pepper and Onion Roll with Herby Diced Potatoes and Beans	Homemade Shortbread Fresh Fruit Bar		
Thurs	All Day Breakfast	Veggie All Day Breakfast	Choc Ice Fresh Fruit Bar		
Fri	Hot Dog, Chips and Peas	Veggie Hot Dog, Chips and Peas	Vanilla Ice Cream Fresh Fruit Bar		

Week 3					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
					
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Vanilla Ice Cream Fresh Fruit Bar	Choice of Beans, Cheese or Tuna	Cheese or Jam Sandwich Served with Tortilla Chips
Tues	Chilli Con Carne with Rice	Veggie Chilli Con Carne with Rice	Oat Cookies Fresh Fruit Bar		
Weds	Baguette Day Baguettes with either Tuna Mayo, Ham or Cheese (veggie option)		Flapjack Fresh Fruit Bar		
Thurs	Chicken Meatballs with Pasta	Tomato Pasta	Melon Fresh Fruit Bar		Cheese or Jam Sandwich Served with Tortilla Chips
Fri	Fish Fingers, Chips and Peas	Quorn Vegan Fishless Fingers, Chips and Peas	Iced Biscuit Fresh Fruit Bar		



Community News



We have been notified that there are a number of parents and carers who are blocking the drive ways of residents who live in Aldwych Close. Please can you ensure that drive ways are not blocked if you are using this road to collect your children from, in order for us to support local residents in our community. Thank you.



Community News

S4K

**18TH FEB
to
20TH FEB**

**SPORT4KIDS
FEB HALF TERM
SPACE CAMP**

 **THE KIMBERLEY SCHOOL**

 **9-5PM**

**USE CODE "FEBNOTTS10" FOR
10% OFF YOUR BOOKING**
*OFFER ENDS SUNDAY 10TH FEB!



Community News



SOUTHGLADE LIBRARY

SPACE THEMED CRAFTS



To celebrate The Festival of Science and Curiosity we've got a variety of space crafts that are out of this world!!
Free, suitable for all and no need to book.

DATE: MONDAY 17 FEBRUARY

TIME: 10AM - 12PM

nottinghamcitylibraries.co.uk



Nottingham
City Council

NOTTINGHAM
CITY
LIBRARIES



Community News



We will be hosting 'When I Grow Up' week again this year, throughout the week beginning Monday 3rd March. This will be running all week! We would love to invite parents and carers into school during the week to talk to different classes across school about their jobs and careers. Please get in touch if you think you would be able to join us - we would love for as many people as possible to come in!