



The Curriculum Newsletter Year 1

Term: Spring 1

An Overview of the Theme

This half-term, our theme in Year 1 is 'Dinosaur planet!' where we will be working up to answering our enquiry question:

Were dinosaurs real animals?

English

Your child will be writing; a retell of The dinosaur who lost her voice a newspaper recount of an exciting event a factfile

- Apply their phonics knowledge to form sentences that they can read themselves.
- Orally rehearse sentences, continue simple sentence structure
- Form letters and numbers accurately using handwriting lines.
- Use conjunctions 'and, but and so' to extend sentences
- Use adjectives to describe characters.
- Understand the difference between a noun and adjectives.
- Using 'I' to write in the first person
- Time openers
- Capital letters for names

Mathematics

Your child will be learning about addition, subtraction

- Count and write numbers to 50
- know how to add and subtract within 20

Visits and Visitors

There will be a date to follow for our end of topic celebration- Class 1 Dinosaur Museum

How Can You Help?

We value the support of all parents and carers. If you feel that you can help in any way with the work, we are covering then please let us know or if you would like any further information regarding this term's curriculum, please do not hesitate to contact school.

We also welcome parent helpers who can help listen to children reading. If this is something you are interested in, please let me know.

Thank you.
Mrs Rankin

Reminders

PE

ALL children must bring their PE kit to school for our PE session on a **Tuesday**.

The PE kit is:

A white or blue t-shirt or polo shirt.



Black or navy plain shorts, leggings, or jogging bottoms.

Daily Reading

Please write in your child's diary each time you read or support in anyway at home. Please read daily with your child.

Important Homework updates:

Half termly: Home projects based on our topic.

Weekly.

Every week on a Friday you will be sent the new phonic sounds and tricky words that we have learnt in that week. Please support your child by reviewing them when you read every day.

Daily: Please read every day with your child. It really does make a huge difference! Please read with your child, testing them on the sounds in their reading diary and the High frequency words.