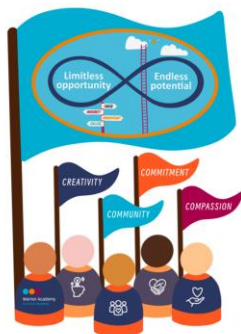


A message from our Head of School



Happy New Year everyone! We have had a busy first two weeks back for this year with lots of exciting 'hook' lessons, visitors to school and some trips happening too!

All classes should have now received their curriculum newsletters for this half term, and homework projects have been sent out – we can't wait to see what creative things you get up to at home to help with your learning!

Values Days

On the first days back to school, all classes across school spent time learning more about our school values. Our learning was focused around the following books:

<p>EYFS Compassion</p>	
<p>Year 1 and Year 2 Creativity</p>	
<p>Year 3 and Year 4 Community</p>	
<p>Year 5 and Year 6 Commitment</p>	

The children spent time studying the book and understanding the value being represented in the story further. They then worked together on creating writing and art work for a whole school display which we are in the process of finishing! We will share a photo of the work soon.

We have also created a list of music linked to our values that we listen to in our daily assembly. A link to the songs can be found here, for you to be able to listen to and learn the songs at home!

<https://warrenacademy.co.uk/content/uploads/sites/22/2025/01/School-Songs-Linked-to-School-Values.pdf>

Community Spaces

We have also been developing different spaces across school to reflect different families and cultures within our community. We have now got an area of school reflecting Africa, in particular Zimbabwe, and in the front office, we have an area for Lunar New Year with resources from China and Hong Kong.

We would love to continue building these spaces to reflect our diverse community, and therefore if you have any items or photos we could use, we would love to have them!



Pupil Leadership Interviews

We are also currently running pupil leadership interviews for children across Key Stage 2 to have a responsibility for particularly subjects in school! We will have completed all of the interviews and made our decisions about the new subject ambassadors for this year by the end of next week!

Parents and Carers Survey

Finally, thank you to those of you who have taken time to complete our parents and carers survey. If you haven't already, we would love to receive your thoughts and feedback about school. Please complete the survey here:

<https://forms.gle/M4zxiwcRaxvqoQo17>

Thank you for your continued support,
Mrs Salam
Head of School



Attendance matters

A message from Mrs Neat – our attendance officer

Attendance is an area we are continuing to work on across the school for this academic year. We hope to continue to see the efforts that parents and carers are going to, to ensure that children are in school every day. Please continue to maintain this in the summer term, to ensure the best possible progress for your child at school.

If you need any help or support, please get in touch with us. We are here to help.

Weekly attendance target: 96%

Last week's overall attendance: 95.68%

F1: 89.40%

F2: 100%

Y1: 87.90%

Y2: 93.70%

Y3: 97.20%

Y4: 95.80%

Y5: 96.60%

Y6: 100%

This week's attendance: 93.36%

F1: 92.40%

F2: 82.40%

Y1: 90.90%

Y2: 93.30%

Y3: 94.0%

Y4: 94.300%

Y5: 93.80%

Y6: 99.20%

Attendance-opoly winners from this week:

1st place: Year 6 with 99.2%

2nd place: Year 4 with 94.30%

3rd Place: Year 6 with 94%



Attendance processes if your child is absent from school

- All parents and carers are expected to notify school if your child is unable to attend and give reason as to why they are absent.

If your child's attendance is above 90%

- If we do not receive communication from you, a text message will be sent to find out why your child is absent.
- If your child is well enough to attend in the afternoon, we encourage you to bring your child in, as they will receive an attendance mark for the afternoon session.
- We expect for you to continue to communicate with school on a daily basis if your child continues to be absent from school.
- If we do not receive communication from you, a house visit will be completed.

If your child's attendance is below 90% - persistently absent

- If we do not receive communication from you, school will phone you by 9.30am to find out why your child is absent.
- Medical evidence, if your child is absent from school as they are unwell, will be requested from you.
- If medical evidence is not provided to school for your child's absence, we will complete a house visit to discuss your child's absence with you.
- If 3 home visits are made in a term, school will need to consider whether a referral to social services is required due to educational neglect.

Lateness and unauthorised absence

- **There has been a significant increase in the number of children that are arriving late to school.**
- **All children should arrive at school by 8.50am.**
- **If your child arrives past 9.30am, their attendance for the morning session will be classed as unauthorised, and this will negatively impact their attendance.**
- **You can receive a fine from the local authority for continued lateness past 9.30am, as this is considered to be unauthorised absence from school.**

If you would like to discuss your child's attendance further, please speak to a member of our attendance team. We will provide support to families to ensure your child is able to attend school:

- **Mrs Neat** – Attendance officer
- **Mrs Salam** – Head of School
- **Mrs Ford** – DSL and Inclusion Leader
- **Mrs Curtis** – School Business Manager

Your child's class teacher will also be happy to discuss your child's attendance with you. **We are here to help you!**



Attendance matters

Statutory attendance updates for the DfE

From 19th August 2024, the Department for Education is implementing statutory guidance for school to implement in regards to attendance. A link to the guidance can be found here: [Working together to improve school attendance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/working-together-to-improve-school-attendance)

The guidance includes information on the following:

Term Time Holidays

We understand the frustration of holidays increasing in price during school holiday times. However, the impact of taking holidays during the term has a significant impact on the child's achievement and academic progress. It also undermines the school's rich curriculum as key knowledge is missed on their learning journey. From the start of the next academic year, Warren Academy will issue penalty notices for unauthorised term time holidays where appropriate to do so. Please take this into account before booking holidays during term time next academic year - there are 175 non-school days during the year in which to take holidays. As a result of the change in statutory guidance, penalty notices are now more severe and monitoring is over a 3-year basis. Further information about costs of fines is detailed below.

Unauthorised Absences

Schools must consider all unauthorised absences for a penalty notice. The new threshold is 10 sessions of unauthorised absence in a rolling period of 10 school weeks. A school day is divided in to two registration sessions, AM and PM. If these registrations are missed for unauthorised reasons, it may lead to penalty. Unauthorised absence can be:

- An unauthorised holiday, as explained above
- Reason has not been established as to why the child is absent
- The school is not satisfied that the reason given is one that can be recorded as authorised
- Being late after registers have closed (30 minutes after the start of the school day)

Fines

Whilst there are many changes, one of the most significant changes are around the penalty notices issued for unauthorised attendance. These fines are per parent, per child and have been increased.

First Offence – The first time a Penalty Notice is issued the amount will be:

- £160 per parent, per child, paid within 28 days.
- Reduced to £80 per parent, per child, if paid within 21 days

Second Offence (within 3 rolling years) – The second time a Penalty Notice is issued the amount will be:

- £160 per parent per child paid within 28 days.

Third Offence and Any Further Offences (within 3 rolling years)

- The third time an offence is committed a Penalty Notice will not be issued and the case will be presented straight to the Magistrates Court.







Nottingham City Attendance Action Week

20th-25th January

Next week is a local week of action for improving attendance across Nottingham City. We are taking part in this week along with all other schools in the city boundaries, to try and have a positive impact on pupils' attendance. We will be running two special attendance incentives for the week:

Miss school...
MISS OUT

What	Challenge?	Prize
Whole School attendance incentive 	Increase whole class attendance by 2%	Every class that has an increase of 2% or more in attendance from the week before will get to have a go on the attendance-opoly board in celebration assembly next Friday!
Individual attendance incentive 	Be at school over 96% of the week and be on time every day	Prize draw for a special prize in celebration assembly next Friday!

Members of the Nottingham City Education Welfare Service team will also be running parent and carer drop ins at different community hubs during the week. Parents and carers will be able to drop in and speak to the team in regards to any Education or Attendance queries during these slots. The slots are as follows:

- Tuesday 21st Jan - Bulwell Riverside 13:00 – 15:00pm
- Tuesday 21st Jan - Southglade Access Centre - 10:00am

More information about the Education Welfare Service who can support with attendance to school can be found here: <https://www.earlyhelpnottingham.org.uk/support-for-families/early-years-education-send/support-for-families>



Other information this week...

Key dates

Spring 1	
Date	Event
21.1.25	Y2 Fire Brigade visit to school
22.1.25	Nottingham City Mental Health Team workshops on Resilience with Y4 & Y5
29.1.25	Lunar New Year themed lunch
WB 3.2.25	Children's Mental Health Week National Storytelling Week
5.2.25	Y3 Me Vs Me sports challenge in school
11.2.25	Safer Internet Day
14.2.25	Primary Parliament fundraiser after school for Valentine's Day
WB: 17.2.25	February Half term
26.2.25/27.2.25	Y5 Bikeability
WB: 3.3.25	When I Grow Up week
4.3.25/5.3.25	Y6 Parents and Carers Evening
11.3.25/12.3.25	F1-Y5 Parents and Carers Evening
14.3.25	Y4 Visit to Wollaton Hall for Ancient Greece workshop
19.3.25	Y6 visit to University of Nottingham for USAS Civil Rights day
21.3.25	Red Nose Day
31.3.25	Eid Al-Fitr Themed lunch
4.4.25	Warren Number Day
4.4.25	Last Day of Term- school closes at 2pm
WB: 7.4.25	Easter Holidays

Achievements this week!

Well done to the following children who have been given a certificate in our celebration assembly today!

F1: Righteous & Elva-Rae for settling quickly into Foundation.

F2: Shammah for being a fantastic role model at all times & Amin for being so committed to his handwriting and reading at home.

Y1: Lowan for amazing writing this week, challenging himself to do more & Zanyah for telling us what she knows about dinosaurs, with confidence.

Y2: Chloe for being so resilient & Fatima for showing kindness to everyone!

Y3: Alore for super engagement across all aspects of learning & Aiarna for being a great sportswoman and increased effort in English.

Y4: Ella-Rose for good engagement in History, showing good evaluation skills & Theodore for sharing a great argument in History for living in Sparta!

Y5: Marcel for amazing resilience in his learning & Thomas for incredibly creative and delicious homework.

Y6: Oliver & Julia for showing great commitment to learning to ice skate.

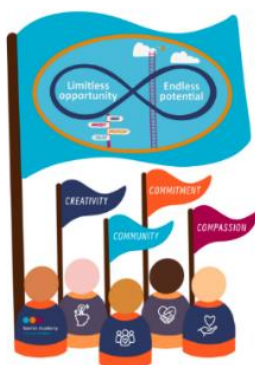
Best Seats in the House:



Mrs Salam chose:

Natas in Y5 for his bravery following an accident in school yesterday.

Lena in F2 for her commitment to becoming more and more confident each day!





Curriculum news

Learning across our year groups this week



F1 had an UFO land in our big playground. The EYFS investigators are on the case to work out where the UFO came from and where it might be heading!

Blast off! F2 have had an amazing start to our new space topic. They have had an alien landing and have enjoyed exploring the space station in the classroom!

In Y1 this week, the children acted out the story of "The Dinosaur Who Lost Her Voice. The children made sound effects of the storm and the rain to make it more exciting!

Year 2 have been learning how to make a mechanism for their moving picture in D&T.



Year 3 had their first spreadsheet lesson this week, where they collected data from the class about their favourite ice cream, and used a spreadsheet to put the data into a bar chart.

In Year 4, the children created our own Roman catapults in D.T, thinking about their design and testing how well they worked.

On Thursday, Year 5 had a Space day! The children tried different space foods, learned all about the 1969 moon landing and recreated this using puppets.

This week Class 6 have developed their artistic skills whilst learning about Prisoner of War Camps.



Curriculum news

Learning in the Burrow this week



In The Burrow this week, the children have been learning about and exploring different animals that live in the Arctic. The children have created artwork for the classroom display and have been looking at different books which have these animals in.





Curriculum News

Visit by MP Alex Norris



MP Alex Norris came into school on Friday to talk with Key Stage 2 about his job as an MP. He spoke about what he has to do for his job and how he became a part of parliament. He also spoke about his journey into politics.

Alex then answered lots of the children's questions about his work. They asked things like where does Alex sit in the House of Commons, what did he struggle with at school, and where does he have to travel to for his job.



Curriculum News

Enrichment around school - Nottingham School Sports Competitions in school!



Year 3 took part in a 'Me vs Me' challenge on Wednesday morning with Nottingham School Sport. They had to complete a number of different activities where they were scored. They will then take part in the same activities in 3 weeks' time, and see if their scores have improved. The session was ran by some Y5 sports ambassadors too!



Children in Year 2 also got to take part in a Kurling competition. Cohen, Keila and Kimberley all won a medal for their work in the session!





Curriculum News

Enrichment around school



Year 6 visited the International Command Bomber Centre in Lincoln as a part of their learning about World War 2. They took part in an Artsmark award, where they worked with artists to create their own puppet theatres and war themed art linked to 'prisoners of war'





Curriculum News

Enrichment around school



Before the holidays, children in F1 and F2 visited Nottingham Playhouse to see a production of the Ugly Duckling!

Year 5 visiting the University of Nottingham to learn about careers, aspirations and to think about going to University themselves one day.



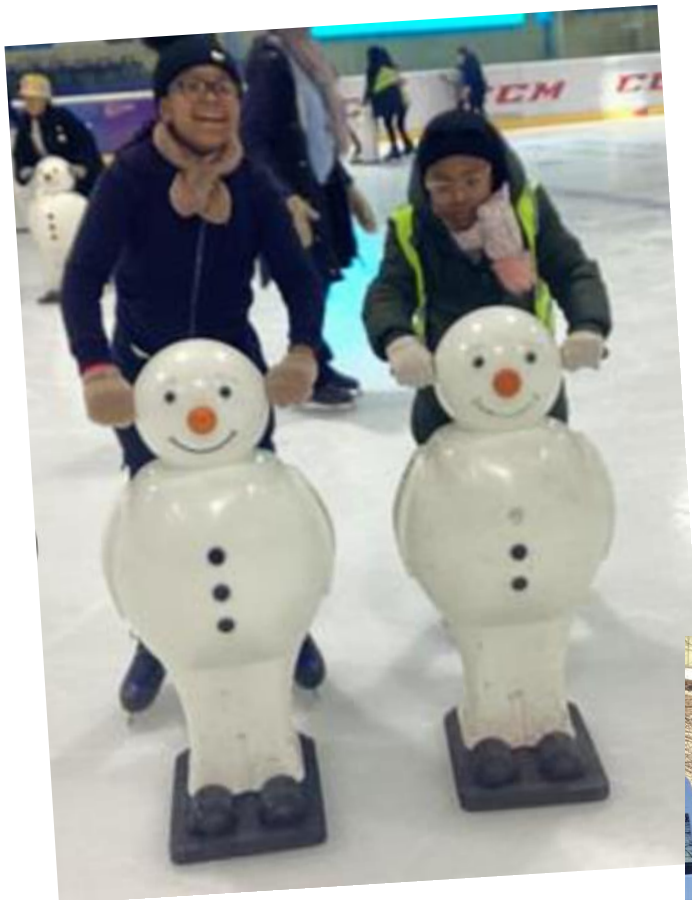


Curriculum News

Enrichment around school



Year 6 visited the Nottingham Ice Arena to meet the Nottingham Panthers Ice Hockey team and take part in an ice skating session as a reward for their brilliant attendance during Autumn 2!





Curriculum News

Children's Mental Health Week 2025

Place2Be's Children's Mental Health Week is a mental health awareness week that empowers, equips and gives a voice to all children and young people in the UK.

This year Children's Mental Health Week will take place from 3rd - 9th February 2024. This year's theme is "Know Yourself, Grow Yourself" and is supported by the characters of the movie Inside Out.



To celebrate this important week and raise some money for the charity, we are inviting children to come in, on Friday 7th February, dressed up as an emotion in exchange for a £1 donation. You can choose any emotion you like and be as creative as you want to in expressing that emotion through your outfit!



Safeguarding news

An update from Mrs Ford, Designated Safeguarding Lead



Has your child got a new phone, table or games console this year? If so it is important to remember how to keep your child safe when using these devices online.

Below you will find some helpful tips and support to ensure their experience with online gaming stays safe and happy.



What are online games?

Games can be generally split into different types:

- Simple, short games like Candy Crush or Angry Birds
- Creative games, solving puzzles or building worlds such as Minecraft
- Games that need strategy and skill to play, like chess
- Adventure games that explore different worlds and conflicts such as Fortnite or Call of Duty.

Many games can be a combination of types as well as having other features like the ability to interact and communicate with others.



Safeguarding news



An update from Mrs Ford, Designated Safeguarding Lead

Understanding online games

Online games can be a great way for children and young people to keep busy and stay in touch with friends and family, but it's important that they play safely.

Things to consider if your child games online:

- Age ratings of games they play
- Messaging and contact functions on the games
- In-game purchases
- Trolling, griefing and scams
- How to report problems
- Where they can get further support.

Also, if you have more than one child in your home, be aware that games suitable for one child to play or watch, may not be suitable for another.

Tips for keeping children safe while gaming online

Check the games content

Most games have an age rating based on their theme – those with violent and sexual content will have a higher rating. The age rating system is provided by PEGI and gives an overview of individual games which can help you to decide if it is appropriate. These ratings don't include communication features, so a game with low age rating may let children speak to people they don't know.



Change the settings

Some games let players turn off communication features, mute voice chat and report other players who behave inappropriately. Look at the settings available to see what's best for your child.

All major games consoles have settings that prevent children from finding inappropriate games. You can set limits on how long a young person can play and prevent them talking to unknown players. It's a good idea to explore these settings before your child plays a new game.



Safeguarding news



An update from Mrs Ford, Designated Safeguarding Lead

Talk to your child regularly

Talk to your child about staying safe online, take an interest in the games they are playing and see if you can play together and agree which games are appropriate.

If you're going to set limits around the amount of time a child can spend playing games, make sure these are clear and you agree them together. You could try agreeing the number of rounds your child plays instead of a length of time.

Take time to play games with your child so that you can understand the features. You can find out if there is anything concerning you need to be aware of, or safety features or parental controls that need to be enabled.

- Ask why they like playing the game?
- Discuss who they are playing with. Do they know everyone on their contact or friends list? Explain that conversations should only be about the game, and if someone starts asking them other questions or suggests they speak using another app they should tell you or an adult they trust.
- Talk to them about what they are sharing. Use examples that are easy for them to understand, such as "you shouldn't give your number or any other personal information to somebody you don't know on the street. Is somebody online you don't know any different?"



Need more advice about online safety?

If you're stuck, not sure what to do, or are worried about your child, you can also contact NSPCC trained helpline counsellors on 0808 800 5000.

Childline also has lots of information about online safety and mobile safety that will help you and your child.



Online training offer for parents for e-safety

Parents Virtual Training on Understanding Online Trends

The sessions aim to provide parents with a comprehensive understanding of the online trends their children may encounter, the popular apps they use, the associated risks, and effective strategies to safeguard them. The workshop will cover several key topics to help parents address the challenges of online safety, including:

How Algorithms Work and Create Echo Chambers

This workshop will explore how algorithms on social media platforms and search engines influence content and foster echo chambers that can make young people more susceptible to harmful beliefs, manipulation, and radicalisation.

How Groomers and Radicalisers Exploit the Internet

Participants will learn about the tactics used by online groomers and radicalisers to target children and young people. We will also cover how to identify warning signs and protect children from harmful influences.

Case Studies of Grooming and Radicalisation Online

Real-world case studies will illustrate how online radicalisation occurs, helping participants understand the progression of these threats and their impact on young people.

Using Parental Settings to Reduce Risks

Parents will receive practical guidance on how to use parental controls and safety settings on devices and apps to create safer digital environments. Demonstrations will highlight tools for monitoring, restricting inappropriate content, and ensuring safe online behaviour.

Encouraging Responsible Online Discourse

This session will focus on promoting respectful, informed communication online. We will teach participants how to help children develop critical thinking skills, encourage empathy, and resist the spread of harmful or false information.



Online training offer for parents for e-safety

Here are the workshops for parents online:

Monday 27th January 2025 -

<https://www.eventbrite.co.uk/e/1117717395819?aff=oddtcreator> 6:30-8pm

Wednesday 29th January 2025 -

<https://www.eventbrite.co.uk/e/1118792591759?aff=oddtcreator> 6.30-8pm

Thursday 30th January 2025 -

<https://www.eventbrite.co.uk/e/1118802691969?aff=oddtcreator> 10.30am – 12pm

Tuesday 4th February 2025 -

<https://www.eventbrite.co.uk/e/1118807616699?aff=oddtcreator> 6.30-8pm






Friday 7th February 2025 -






<https://www.eventbrite.co.uk/e/1118821046869?aff=oddtcreator> 1-2:30










Our lunch menus

Week 1					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
					
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Apple Muffins Fresh Fruit Bar	Choice of Beans, Cheese or Tuna Mayo	Cheese or Jam Sandwich Served with Tortilla Chips
Tues	Mac N Cheese with Peas and Homemade Bread		Ice Lollies Fresh Fruit Bar		
Weds	Sausage, Mash and Baked Beans	Quorn Sausages, Mash and Baked Beans	Veggie Fruit Jelly Fresh Fruit Bar		
Thurs	Pasta Bolognaise with Peas and Homemade Bread	Veggie Pasta Bolognaise with Peas and Homemade Bread	Flapjack Fresh Fruit Bar		
Fri	Chicken Nuggets, Chips and Peas	Vegan Nuggets, Chips and Peas	Vanilla Ice Cream Fresh Fruit Bar		

Week 2					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
					
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Chocolate Muffins Fresh Fruit Bar	Choice of Beans, Cheese or Tuna Mayo	Cheese or Jam Sandwich Served with Tortilla Chips
Tues	Sausage Pasta Bake with Peas	Tomato Pasta with Peas	Jam Sponge Fresh Fruit Bar		
Weds	Sausage Roll, Herby Diced Potatoes and Beans	Cheese, Pepper and Onion Roll with Herby Diced Potatoes and Beans	Homemade Shortbread Fresh Fruit Bar		
Thurs	All Day Breakfast	Veggie All Day Breakfast	Choc Ice Fresh Fruit Bar		
Fri	Hot Dog, Chips and Peas	Veggie Hot Dog, Chips and Peas	Vanilla Ice Cream Fresh Fruit Bar		

Week 3					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
					
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Vanilla Ice Cream Fresh Fruit Bar	Choice of Beans, Cheese or Tuna	Cheese or Jam Sandwich Served with Tortilla Chips
Tues	Chilli Con Carne with Rice	Veggie Chilli Con Carne with Rice	Oat Cookies Fresh Fruit Bar		
Weds	Baguette Day Baguettes with either Tuna Mayo, Ham or Cheese (veggie option)		Flapjack Fresh Fruit Bar		
Thurs	Chicken Meatballs with Pasta	Tomato Pasta	Melon Fresh Fruit Bar		Cheese or Jam Sandwich Served with Tortilla Chips
Fri	Fish Fingers, Chips and Peas	Quorn Vegan Fishless Fingers, Chips and Peas	Iced Biscuit Fresh Fruit Bar		



Community News

**HOLDING OUT
FOR A HERO**

**COULD YOU
RESCUE A DOG?**

ON CHANNEL 4'S
HIT SHOW

the
Dog House

APPLY NOW

WWW.CHANNEL4.COM/4VIEWERS/TAKEPART/THE-DOG-HOUSE

Could you provide a loving home for a rescue dog? The Channel 4 series, The Dog House is looking for couples, individuals, friends and families who are seriously considering bringing a rescue dog into their lives and are willing to share their reasons for doing so.

Please follow this link to apply:

[The Dog House | Channel 4](#) or email
thedoghouse@fivemilefilms.co.uk