



The Curriculum Newsletter Year 3

Term: Autumn 2

An Overview of the Theme

This term we will be continuing our learning about the Stone Age, moving into the Bronze and Iron Ages too.

English

We will be using the book and 'The Iron Man' by Ted Hughes to create the following pieces of writing:

- A diary entry.
- A persuasive letter
- A character description

Mathematics

Your child will be learning about addition and subtraction, and multiplication and division.

- Add and Subtract 3-digit numbers
- Decide if we need to exchange
- Exchange across more than one column
- Learn how to check our answers in different ways
- Use bar models to solve 1 and 2 step problems,
- Recognise unequal groups
- Understand how an array can show two multiplications
- Work our multiples of 2, 5 and 10.
- Learn 3, 4 and 8 times tables.

Visits and Visitors

13.11.24 - Visit to Cineworld Nottingham to watch 'If'.

Keep an eye on the newsletter for key Christmas dates approaching

How Can You Help?

We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact the office.

We also welcome parent helpers who can help listen to children reading. If this is something you are interested in, please contact me.

Thank you.
Miss Broadberry

Reminders

PE

ALL children must to must ensure they bring their PE kit on the allocated PE day. Year 3 will have PE on a **Tuesday**. Just a reminder that an appropriate PE kit consists of:

- A white or pale blue T-shirt or polo-shirt.
- Black or blue bottoms (shorts, leggings or joggers).
- Trainers.

Long hair must be tied back and earring covered or removed.

Daily Reading

Please write in your child's diary each time you read or support in anyway at home.

Homework

Your child will bring home weekly spellings and a creative homework project each half term. Please continue to practice on Times Tables Rockstars as often as possible.

