



The Curriculum Newsletter Year 4

Term: Autumn 2

An Overview of the Theme

This half-term, our theme in Year 4 will continue to be the Romans. We will also be learning about the Digestive System in Science, leading up to our enquiry question: How do our bodies digest food?

English

Your child will be writing:

- Instructions on how to be a Roman Soldier
- Horrible Histories Romans Script
- Non-chronological report

- Understanding the layout and structure of instructions
- Use of chronology and importance of chronological order
- Use of past, present and future tenses correctly
- Use of subordinate clauses and subordinating conjunctions
- Use of fronted adverbials of time, manner, place and frequency used appropriately
- Use of negative commands within instructions
- Use of prepositions and prepositional phrases
- Use of co-ordinating conjunctions
- Use of apostrophes to mark possession
- Understanding the layout and structure of a script
- Understanding the layout and structure of a non-chronological report

Mathematics

Your child will be learning about the mathematical concept of area, and beginning multiplication and division.

- Learn what 'area' means.
- Find areas of shapes by counting squares.
- Draw shapes with different areas.
- Compare the areas of different shapes.
- Multiply and divide by 0 and 1
- Learn all our times tables from 1 to 12.
- Understand related multiplication and division facts.
- Multiply three numbers.
- Learn how to find and use factor pairs.
- Learn how to multiply a number using the written method.
- Learn how to multiply and divide numbers in our heads.
- Find the remainder when a number is divided.

Visits and Visitors

Year 4 will be attending Rushcliffe Country Park **on Friday 22nd November 2024** to take part in a Romans experience day, including handling Roman artefacts, making a Roman catapult and using Roman shields. Please ensure that letters are returned as soon as possible if they have not been already.

Year 4 will also be attending Cineworld for the Into Film festival to watch Asterix: The Secret of the Magic Potion **on Tuesday 26th November 2024**. Please ensure that letters are returned as soon as possible if they have not been already.

Every Tuesday running until **Tuesday 10th December**, year 4 will be learning cricket by a specialist through the 'Chance to Shine' scheme. Please ensure your child brings their P.E. every Tuesday until the 10th December as well as on our P.E. day slot, on a Wednesday.

How Can You Help?

Reminders

Homework

Children will be sent home spellings every Friday in a spellings book and your child must remember to bring this to school **on the following Wednesday** for their spellings test.

Children will be sent home a half-termly homework project with different tasks to complete. Your child should aim to complete these over the half-termly period and given into the teacher during the last week of the half term.

Your child must complete a times tables assessment in June 2025. This assessment is taken by all year 4s across the country. The assessment will test your child's knowledge on their times tables up to the 12x tables. The assessment will be done electronically on an iPad in which they will be given 25 times table questions from 2x1 up to 12x12. The randomly generated times table will be displayed for 6 seconds for your child to answer before moving on to the next. We are aiming for children to gain a score of at least 20/25. This times table knowledge will be crucial in their wider maths learning. To help prepare your child for this assessment early on, they have been given a TTRockstars

Please write in your child's diary each time you read or support in anyway at home. Please get your child to read as much as possible to improve their reading skills. Reading diaries will be checked daily by the teacher or teaching assistant. Please ensure that your child is reading at home as much as possible.

ALL children must bring their PE kit into school on **Wednesday** for a session in the afternoon. Please ensure your child brings this every week so that they are well-equipped for the lesson and take part in their learning.

We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact school.

We also welcome parent helpers who can help listen to children reading. If this is something you are interested in, please let me know.

Thank you.

Mr Dunnington

account with their login details in their reading diaries. TTRockstars is an app/website that allows your child to practice their times tables and can be downloaded from the Apple App store, Google Play store and can be used simply on the website. The children can earn coins as they play to buy different clothes/guitars for their avatar to help them stay engaged.

Where possible at home, please ask your children to use the 'jamming' mode on TTRockstars to practice their current focused times tables. There is no time limit on this mode. At the end of their practice session, please ask them to complete a 'soundcheck' which will test them on all times tables with 25 randomly generated questions, identically to the assessment that they will sit in **June 2025**.

Children who practice their times tables at home will receive raffle tickets for their efforts. There is also a class display with 'highest earner', 'most improved' and 'star of the week' where the child's avatar will be displayed in the classroom for a week if they receive any of these awards. The times tables star of the week will also be given a TTRockstars trophy that they will get to keep at their desk for a week.

We are aiming to beat our previous year 4 score of 83% of the class achieving 20/25 or more on their times table assessment with some excellent rewards lined up if we can do so in the Summer term. Please encourage your child to practice at home. If you have any questions about TTRockstars or logging in, please contact me through ClassDojo.