

## A message from our Head of School

### Attendance and punctuality



Over the last 2 weeks, we have ran an attendance raffle for children across the whole school who have attended each day and have arrived on time for school. We are very pleased to share the winners of the raffle prizes!

Winners from each day of the attendance raffle who have won a lego prize	Oliver WF Y2 Kye Y1 Dalton Y5 Harley-Rae Y1 Julia Y3 Lokthula Y5 Samuel Y3 Jackson Y5 Faithful Y4 Ibrahim Y5
Winner of prizes for 100% attendance and being on time for all 10 days	Neriah Y4 – festival tickets Max Y6 – festival tickets Thomas Y5 – Light Post Farm family ticket

Well done to everyone who was entered into the raffle draw! Prizes will be given out to children next week.

It is incredibly important to ensure that your child is attending school every day and that they are arriving to school on time. The impact of lateness on your child's attainment and progress can be significant if they are arriving late daily, so we are asking all parents and carers to try their best in ensuring all children are **arriving by 8.50am.**

## The Start of Advent - A message from Year 2

As a part of our learning in RE in Year 2, we have been learning about the importance of advent for Christians at this time of year.

Thinking about our school values of 'compassion' and 'community' we are organising a reverse advent calendar for everyone at Warren to take part in. The reverse advent calendar works in the opposite way to a usual one. From the 1<sup>st</sup> December, we are asking for donations of different items which we can donate to the St Albans Community Kitchen. We will start with an empty basket, and hope that by the time we get to the end of the term, our basket is full, with different items we can donate.

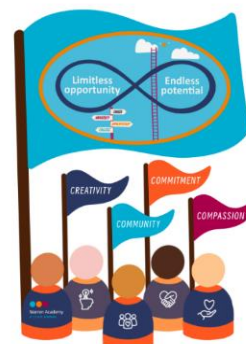
We have included a picture below of the donations you can make, but if you would like to donate anything else different to this, please do!

### Warren's Reverse Advent Calendar



We will be making posters to put up around school to tell everyone more information about our advent calendar too.

Thank you for your continued support  
Mrs Salam and Year 2





# Attendance matters

## A message from Mrs Neat – our attendance officer

Attendance is an area we are continuing to work on across the school for this academic year. We hope to continue to see the efforts that parents and carers are going to, to ensure that children are in school every day. Please continue to maintain this in the summer term, to ensure the best possible progress for your child at school.

If you need any help or support, please get in touch with us. We are here to help.

## Weekly attendance target: 96%

Whole school attendance to date: 94.16%

Last week's overall attendance: 90.31%

F1: 92.70%

F2: 94.20%

Y1: 89.01%

Y2: 86.40%

Y3: 85.70%

Y4: 96.30%

Y5: 88.30%

Y6: 97.50%

This week's attendance: 92.07%

F1: 89.70%

F2: 93.80%

Y1: 89.50%

Y2: 87.70%

Y3: 84.70%

Y4: 99.30%

Y5: 95.90%

Y6: 98.00%

## Attendance-opoly winners from this week:

**1<sup>st</sup> place: Year 4 with 99.30 %– to be rolled due to trip**

**2<sup>nd</sup> place: Year 6 with 98% won a talent show**



## Attendance processes if your child is absent from school

- All parents and carers are expected to notify school if your child is unable to attend and give reason as to why they are absent.

## If your child's attendance is above 90%

- If we do not receive communication from you, a text message will be sent to find out why your child is absent.
- If your child is well enough to attend in the afternoon, we encourage you to bring your child in, as they will receive an attendance mark for the afternoon session.
- We expect for you to continue to communicate with school on a daily basis if your child continues to be absent from school.
- If we do not receive communication from you, a house visit will be completed.

## If your child's attendance is below 90% - persistently absent

- If we do not receive communication from you, school will phone you by 9.30am to find out why your child is absent.
- Medical evidence, if your child is absent from school as they are unwell, will be requested from you.
- If medical evidence is not provided to school for your child's absence, we will complete a house visit to discuss your child's absence with you.
- If 3 home visits are made in a term, school will need to consider whether a referral to social services is required due to educational neglect.

## Lateness and unauthorised absence

- **There has been a significant increase in the number of children that are arriving late to school.**
- **All children should arrive at school by 8.50am.**
- **If your child arrives past 9.30am, their attendance for the morning session will be classed as unauthorised, and this will negatively impact their attendance.**
- **You can receive a fine from the local authority for continued lateness past 9.30am, as this is considered to be unauthorised absence from school.**

If you would like to discuss your child's attendance further, please speak to a member of our attendance team. We will provide support to families to ensure your child is able to attend school:

- **Mrs Neat** – Attendance officer
- **Mrs Salam** – Head of School
- **Mrs Ford** – DSL and Inclusion Leader
- **Mrs Curtis** – School Business Manager

Your child's class teacher will also be happy to discuss your child's attendance with you. **We are here to help you!**



# Attendance matters

## Statutory attendance updates for the DfE

From 19<sup>th</sup> August 2024, the Department for Education is implementing statutory guidance for school to implement in regards to attendance. A link to the guidance can be found here: [Working together to improve school attendance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/working-together-to-improve-school-attendance)

The guidance includes information on the following:

### Term Time Holidays

We understand the frustration of holidays increasing in price during school holiday times. However, the impact of taking holidays during the term has a significant impact on the child's achievement and academic progress. It also undermines the school's rich curriculum as key knowledge is missed on their learning journey. From the start of the next academic year, Warren Academy will issue penalty notices for unauthorised term time holidays where appropriate to do so. Please take this into account before booking holidays during term time next academic year - there are 175 non-school days during the year in which to take holidays. As a result of the change in statutory guidance, penalty notices are now more severe and monitoring is over a 3-year basis. Further information about costs of fines is detailed below.

### Unauthorised Absences

Schools must consider all unauthorised absences for a penalty notice. The new threshold is 10 sessions of unauthorised absence in a rolling period of 10 school weeks. A school day is divided in to two registration sessions, AM and PM. If these registrations are missed for unauthorised reasons, it may lead to penalty. Unauthorised absence can be:

- An unauthorised holiday, as explained above
- Reason has not been established as to why the child is absent
- The school is not satisfied that the reason given is one that can be recorded as authorised
- Being late after registers have closed (30 minutes after the start of the school day)

### Fines

Whilst there are many changes, one of the most significant changes are around the penalty notices issued for unauthorised attendance. These fines are per parent, per child and have been increased.

**First Offence** – The first time a Penalty Notice is issued the amount will be:

- £160 per parent, per child, paid within 28 days.
- Reduced to £80 per parent, per child, if paid within 21 days

**Second Offence (within 3 rolling years)** – The second time a Penalty Notice is issued the amount will be:

- £160 per parent per child paid within 28 days.

**Third Offence and Any Further Offences (within 3 rolling years)**

- The third time an offence is committed a Penalty Notice will not be issued and the case will be presented straight to the Magistrates Court.







# Miss school... **MISS OUT**

## Regular routines and how school can improve your child's mental health

A regular routine can be a powerful tool for reducing stress and anxiety.

Schools are equipped with resources and support systems to help young people develop coping strategies. If you notice your child is feeling overwhelmed, don't hesitate to reach out to their school. Together, you can create a plan to support their well-being within a structured learning environment.

Remember, your child's mental health is just as important as their physical health.

#mentalhealth #routine #schoolsupport

## Attendance matters

# Miss school... **MISS OUT**

## The ripple effect – impact on future prospects

### How missing school can impact on your child's future

It's tempting to take your child out of school for a holiday or special event, but the consequences even for a few missed days can be huge. Absenteeism can have a real impact on a child's education and their future prospects. Here's why...

**Disrupted Learning:** Missing school can lead to gaps in knowledge and understanding, making it difficult to keep up with their learning.

**Negative Academic Performance:** Absenteeism is often linked to lower grades, decreased achievement, and increased risk of not reaching their potential.

**Social Isolation:** Being absent from school can lead to feelings of isolation, difficulty making friends, and problems socialising.

**Behavioural Issues:** Absenteeism can contribute to behavioural problems, such as truancy, skipping classes, and dropping out of school.

These negative consequences can follow a child into adulthood, affecting their chances of finding employment, earning a decent income, and achieving their full potential.

All parents want the best for their children so break this cycle. Prioritise your child's education and ensure they attend school regularly. If you're facing challenges that prevent your child from attending school, seek help and support from your school.

Remember, investing in your child's education today will pay off in the future.

#SchoolHolidaysNotTermTimeHolidays #InvestInYourChildsFuture



## Other information this week...

### Key dates

Autumn 1	
Date	Event
3.12.24	International Disability Day
9.12.24	Y3/4 Ice Skating Enrichment visit
11.12.24	Y5/6 Pantomime Enrichment visit at Nottingham Arts Theatre
11.12.24	Y5 Planetarium experience in the school hall
12.12.24	Christmas Jumper Day Christmas Dinner Day
12.12.24	PTA 'Elfridges' in the hall (pm)
17.12.24	EYFS and KS1 Nativity Evening Performance – 6pm
18.12.24	EYFS and KS1 Nativity Afternoon Performance - 2pm  Y4 Learning Showcase – 1.30pm
19.12.24	KS2 Carol Concert at Emmanuel Church – 10.15am
19.12.24	EYFS and KS1 Christmas Crafts with parents and carers – 1.30pm  Y6 Learning Showcase – 2pm  PTA Christmas Tuck shop after school
20.12.24	KS2 Christmas Crafts with parents and carers – 9am  EYFS visit to Nottingham Playhouse to see The Ugly Duckling  Christmas parties with party food lunch
20.12.24	Last day of term – <b>finish at 2pm</b>

### Achievements this week!

Well done to the following children who have been given a certificate in our celebration assembly today!

**F1:** John & Ruby for fantastic nativity singing practise.

**F2:** Holly for always showing compassion & Louis for his fantastic behaviour choices and for being a great friend.

**Y1:** James for fantastic reasoning in Maths & Indie for being a mental maths whiz.

**Y2:** Cohen for always being an amazing, caring friend & Lacie for brilliant writing instructions

**Y3:** Star for some super writing & Lily T-S for being a Maths superstar.

**Y4:** Diana for showing excellent learning behaviours and respect – settling into Warren brilliantly & Isabelle for showing kindness and respect to teachers and other pupils settling into Warren calmly.

**Y5:** Natas for exemplary behaviours on our school trip & Ethan for super computing work.

**Y6:** Max for his efforts as an evacuee – learning from situations to impress his Host & Gracie for fully immersing herself in the role of 'Land Girl'.

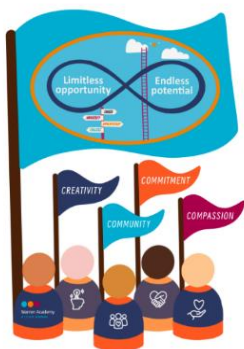
### Best Seats in the House:



Mrs Shaw chose the following children this week for the Best Seats in the House:

Oliver W-F for always doing the right thing and making people smile

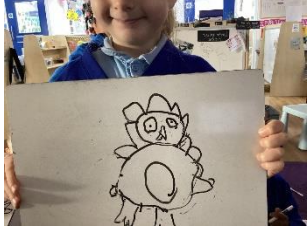

Kaitlyn M for her absolute dedication to reading every day!





# Curriculum news

## Learning across our year groups this week

			
<p>In F1 we are celebrating Thanksgiving this week as part of our celebrations topic this half term. Here we are practicing our scissor skills while creating our very own Thanksgiving dinner</p>	<p>In F2, we have been learning about 'Thanksgiving'. In drawing club, we drew our own turkey! We then added our secret codes using our Phonics to help us. We will be writing a story using this turkey!</p>	<p>This week we have been finding out how to read the inside and outside thermometers. Each week two children will be the class meteorologists and will be in charge of recording the weather for the day.</p>	<p>Year 2 have been learning how to write a diary. We did a treasure hunt today to find all the features in Samuel Pepys Diary!</p>
			
<p>Year 3 have been busy historians this week, exploring Iron Age artefacts and making predictions about how they might have been used.</p>	<p>In year 4 we have been exploring syncopated rhythms in music. The children paired up to play a pulse with a syncopated rhythm over the top.</p>	<p>Year 5 have been really busy this week. We have been learning about healthy relationships with the GREAT Project, practised our batting skills for cricket, visited the cinema to watch Asteroid Hunters and then spent Wednesday afternoon learning all about galaxies.</p>	<p>This week class 6 have been developing their batting skills in cricket with the help from a professional cricketer from Blaze.</p>





# Curriculum news

## Learning in the Burrow this week



**In The Burrow this week the children have been looking at the story Kipper's Toybox. The children have created their own 'sockthing' toys**





# Curriculum News

## Enrichment around school



The Reading Team had a blog published on the Reading Rocks website. The blog was a review of the book 'Dread Wood Terror Tower' by Jennifer Killick. You can read their blog here:

<https://wherereadingrocks.com/2024/11/20/dread-wood-terror-tower-book->



### What our pupils thought

"The book is a great mix of mystery and humour. I found the story gripping and it made me want to read on, a page turner! I know it is the last book in the series, but please write more!"



Jennifer Killick  
@JenniferKillick

Follow

I love this!



Jennifer Killick @JenniferKillick · 5d  
Oh this has made my day! Thank you so very much. x



619



We then received a reply from Jennifer Killick herself on 'X'! How exciting!





# Curriculum News

## Enrichment around school



Year 1 had a zoom lesson with authors Bethan Wollvin and Caryl Hart learning how to draw weather characters.



In Year 4, the children had their Autumn 1 attendance award. The children got to take part in a dance workshop, where they were able to learn some different dance moves, including gymnastic movements, and put them into a routine to music.





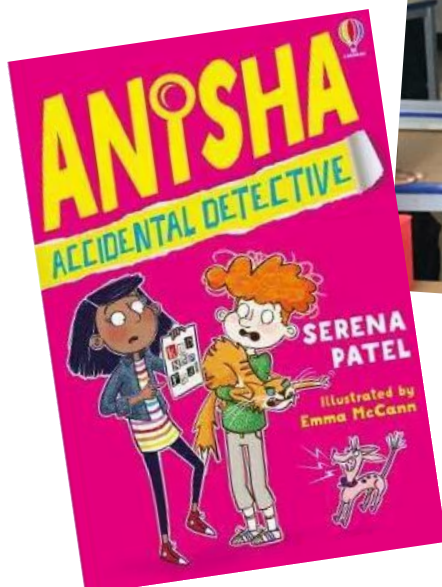
# Curriculum News

## Enrichment around school



Year 2 took part in a virtual session about the Great Fire of London with the British Museum.

Year 3 and Year 4 took part in an online workshop with the Booktrust. The workshop was with the author Serena Patel







# Curriculum News

## Enrichment around school



**Year 6 have taken part in an online workshop with author Tom Palmer, about his book 'After The War'.**

**They also had an 'evacuee' day where they spent the day experiencing what it was like for children during World War 2.**



**Finally the children also completed a virtual trip to the National Army Museum.**







# Curriculum News

## Sporting enrichment



**The Year 5/6 football team played some fixtures at Southglade this week, as a part of the local league tournament. They won both games!**

**As a part of our work with the Chance to Shine cricket programme, the children were visited by a professional female cricket player from Nottingham Blaze. Micheala, the player who came to school, spoke to all children in assembly and then completed a workshop with Y6!**







# Curriculum News

## Anti-bullying week

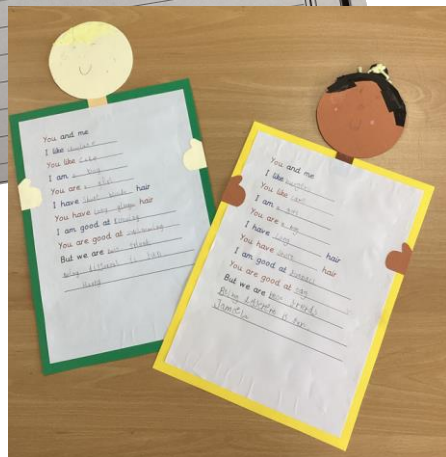


Here is some of our learning outcomes from Anti-Bullying Week

D Dare to be yourself, just as you are.  
I Imagine a world with all kinds of people.  
F Friends come in all shapes, sizes, and smiles.  
F Feel proud of what makes you, you.  
E Everyone has a gift, big or small.  
R Respect each person's way of being.  
E Embrace what makes us all unique.  
N Notice the colours, voices, and dreams.  
T Together, we're better because we're not the same.  
Written by Faithful.



R Remember to treat everyone how you want to be treated.  
E Everyone who you love is special and unique.  
S Show kindness to everyone and who you see.  
P Play together and learn more everywhere you go.  
E Enjoy being your self for a day.  
C Celebrate everyone's story.  
T Together we make a strong team every day.  
Written by sharia





# Safeguarding news



An update from Mrs Ford, Designated Safeguarding Lead

**International Day of Disabilities** is celebrated every year on 3<sup>rd</sup> December. The day is about promoting the rights and well-being of persons with disabilities at every level of society and development, and to raise awareness of the situation of persons with disabilities in all aspects of political, social, economic and cultural life.

Next week, by learning and interacting together, Warren Academy's pupils will be learning to appreciate the unique challenges and strength of individuals with disabilities.

Some of the stories we will be reading are:



## Safeguarding pupils with disabilities:

Safeguarding children with disabilities involves protecting them from abuse, neglect and exploitation, and ensuring they can live their lives safely and with control. Safeguarding children with disabilities at Warren includes:

- Recognising their vulnerability: acknowledging that individuals with disabilities are more likely to be abused or neglected.
- Addressing disability-specific issues: considering the safeguarding issues specific to a child's disabilities, such as safe touch and intimate care.
- Taking a child-centred approach: ensuring the child's views and feelings are recognised and at the forefront of all decisions made.

The effective safeguarding of pupils with disabilities relies heavily on knowing and listening to the children, which is why developing good relationships with key adults is vital.





# Safeguarding news



## An update from Mrs Ford, Designated Safeguarding Lead

At Warren Academy, Mrs Ford is our designated Special Educational Needs and Disabilities coordinator (SENDCo) who provides guidance to colleagues, liaise with parents. She also acts as a key point of contact for external agencies, including health and social care.

Mrs Ford is also a nominated safeguarding leads and works together with Mrs Salam when there are safeguarding concerns about a child with disabilities.



Mrs Ford  
Leader of Inclusion and  
Welfare.

### Who can help?

Every school has a 'Designated Safeguarding Lead,' whom you can speak to regarding any safeguarding concerns you may have.

At Warren Academy these are:

**Mrs Ford**

**Mrs Salam**

**Mr Middleton**

### Useful phone numbers

City Social Care: 0115 8764800

County Social Care: 0300 500 8080

Nottingham Prevent Team: Call 101 ext. 8002963/ 2965  
or ask to speak to the Prevent Team.

NSPCC Whistle Blowing Help Line: 0800 028 0285

FGM helpline: 0800 028 3550

Samaritans: 0115 941 1111



# Our lunch menus

Week 1					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Apple Muffins Fresh Fruit Bar	Choice of Beans, Cheese or Tuna Mayo	Cheese or Jam Sandwich  Served with Tortilla Chips
Tues	Mac N Cheese with Peas and Homemade Bread		Ice Lollies Fresh Fruit Bar		
Weds	Sausage, Mash and Baked Beans	Quorn Sausages, Mash and Baked Beans	Veggie Fruit Jelly Fresh Fruit Bar		
Thurs	Pasta Bolognaise with Peas and Homemade Bread	Veggie Pasta Bolognaise with Peas and Homemade Bread	Flapjack Fresh Fruit Bar		
Fri	Chicken Nuggets, Chips and Peas	Vegan Nuggets, Chips and Peas	Vanilla Ice Cream Fresh Fruit Bar		

Week 2					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Chocolate Muffins Fresh Fruit Bar	Choice of Beans, Cheese or Tuna Mayo	Cheese or Jam Sandwich  Served with Tortilla Chips
Tues	Sausage Pasta Bake with Peas	Tomato Pasta with Peas	Jam Sponge Fresh Fruit Bar		
Weds	Sausage Roll, Herby Diced Potatoes and Beans	Cheese, Pepper and Onion Roll with Herby Diced Potatoes and Beans	Homemade Shortbread Fresh Fruit Bar		
Thurs	All Day Breakfast	Veggie All Day Breakfast	Choc Ice Fresh Fruit Bar		
Fri	Hot Dog, Chips and Peas	Veggie Hot Dog, Chips and Peas	Vanilla Ice Cream Fresh Fruit Bar		

Week 3						
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches	
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Vanilla Ice Cream Fresh Fruit Bar	Choice of Beans, Cheese or Tuna	Cheese or Jam Sandwich Served with Tortilla Chips	
Tues	Chilli Con Carne with Rice	Veggie Chilli Con Carne with Rice	Oat Cookies Fresh Fruit Bar			
Weds	Baguette Day Baguettes with either Tuna Mayo, Ham or Cheese (veggie option)		Flapjack Fresh Fruit Bar			No sandwich option available
Thurs	Chicken Meatballs with Pasta	Tomato Pasta	Melon Fresh Fruit Bar			Cheese or Jam Sandwich Served with Tortilla Chips
Fri	Fish Fingers, Chips and Peas	Quorn Vegan Fishless Fingers, Chips and Peas	Iced Biscuit Fresh Fruit Bar			



# Community news



Autism  
Education  
Trust

Parents/carers



## Making Sense of Autism

Gain a better understanding and awareness of autism and the way it affects children  
**For Parents/Carers and families**

### Who is this training for?

This is a raising awareness module for anyone working in schools. This includes teaching and support staff, office and ancillary staff, caterers, caretakers, transport staff and governors.

### What will you learn?

- Enhance your understanding and awareness of autism and how autism can affect children in schools
- Know the importance of understanding the individual child and their profile of strengths and needs
- Identify potential barriers to learning for autistic children
- Begin to make reasonable adjustments in the way you support autistic children
- Reflect on the information you need to collect for creating a one-page profile

Monday 9th  
December 2024  
5 – 6.30pm



Developed by leading autism specialists



Up to date with the latest research



Enhances your CPD



Free resources and frameworks linked to Ofsted



Optional certification

**Hub name** Nottingham City Autism Team

**Date** Monday 9 December 2024

**Time** 5 – 6.30pm

### Details



Microsoft Teams – just click the link or scan the QR code to join

[Join the meeting now](#)



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[www.outismeducationtrust.org.uk](http://www.outismeducationtrust.org.uk)





## Community news



# *Elfridges*

## *Christmas gift shop*

Thursday 12th December

**Children are invited to bring in up to £5 spending money, and shop for a Christmas gift for someone special. This will take place in the hall, during school hours. Siblings can shop together so there will be no duplicates. The children's chosen gifts will be wrapped by our PTA elves and given to the children to bring home the following week.**

Please look out for a letter home and send back the reply slip before Fri 30th Nov

AI-generated content



## Community news

WARREN PTFA AND  
EMMANUEL CHURCH'S  
**BREAKFAST  
WITH  
SANTA**

*Santa is joining us for a special breakfast*

**SATURDAY  
14TH DECEMBER  
AT EMMANUEL CHURCH HALL  
9:30AM AND 11AM**

*Tickets £5\* per child, 2.50 per adult*

CHILD TICKET INCLUDES: PANCAKES OR WAFFLES WITH TOPPINGS\*, MEET AND GREET WITH SANTA, AND A PRESENT  
ADULT TICKET INCLUDES: HOT DRINK, BREAKFAST COB

**TO BOOK:  
MESSAGE: 07486 694039 OR  
07530122400**