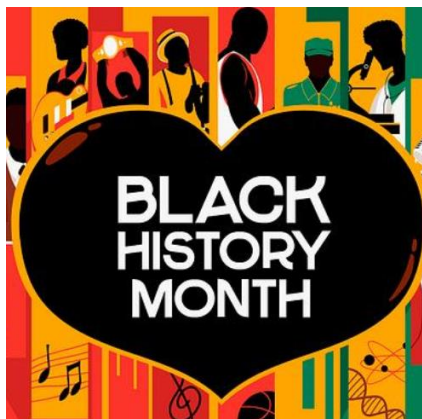


## A message from our Head of School

### School value: Community



<u>Year group</u>	<u>Person</u>
EYFS	Mo Farah
Year 1	Lenny Henry
Year 2	Lewis Hamilton
Year 3	Dina Asher-Smith
Year 4	Marcus Rashford
Year 5	Stormzy
Year 6	Diane Abbott
The Burrow	Sheku Kannah-Mason

As you will already be aware, October is Black History Month and we are going to be celebrating the month with our annual art project in the final week of this half term.

The theme of the month this year is 'reclaiming narratives' and we are going to be understanding the stories of powerful black people from the UK, and how they've contributed to making of history.

Each class in school has been given an influential person to study and have been set a challenge called 'War of the Doors'. The children will be learning about their allocated person, using a key text that you see below to develop their knowledge about what this person has achieved in their lives to date. The classes then have to decorate their classroom door to represent why that person has played a significant part in making history. A prize will be award to the winning door and we are inviting parents and carers into school to browse the doors at the end of the school day on Friday 18<sup>th</sup> October! We look forward to seeing you then!



### School of Sanctuary Award



We are also excited to share that we have started the process to become a School of Sanctuary. We believe that our school is a place for welcoming, where people can come to feel safe and feel like they can belong. We hope to have this accreditation by the end of this academic year, joining other schools in Nottingham City in being a place of sanctuary.

### World Mental Health Day

We are inviting the children to come to school wearing yellow or a bright colour on Thursday 10<sup>th</sup> October. This is to raise money for Young Minds, a mental health charity for young people and children. Please bring a donation of £1 to wear non-uniform on this day.



Finally, we want to say a huge congratulations to Mrs Shaw, who completed the Robin Hood half marathon at the weekend – in under 3 hours! We are very proud of you!

Thank you for your continued support,

Mrs Salam





# Attendance matters

## A message from Mrs Neat – our attendance officer

Attendance is an area we are continuing to work on across the school for this academic year. We hope to continue to see the efforts that parents and carers are going to, to ensure that children are in school every day. Please continue to maintain this in the summer term, to ensure the best possible progress for your child at school.

If you need any help or support, please get in touch with us. We are here to help.

## Weekly attendance target: 96%

Whole school attendance to date: 95.57%

## Last week's overall attendance:

F1: 93.0%

F2: 99.1%

Y1: 93.33%

Y2: 95.91%

Y3: 93.33%

Y4: 95.93%

Y5: 95.33%

Y6: 96.96%

## This week's attendance:

F1: 75.4%

F2: 96.6%

Y1: 90.00%

Y2: 94.09%

Y3: 93.33%

Y4: 95.54%

Y5: 94.67%

Y6: 98.32%



## Attendance-opoly winners from this week:

**1<sup>st</sup> place: Year 6 with 98.32% have 15 teamwork treasures**

**2<sup>nd</sup> place: F2 with 96.6% have 15 teamwork treasures**

**3<sup>rd</sup> place: Year 4 with 95.54%**

## Statutory attendance updates for the DfE

From 19<sup>th</sup> August 2024, the Department for Education is implementing statutory guidance for school to implement in regards to attendance. A link to the guidance can be found here: [Working together to improve school attendance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/working-together-to-improve-school-attendance)

The guidance includes information on the following:

### Term Time Holidays

We understand the frustration of holidays increasing in price during school holiday times. However, the impact of taking holidays during the term has a significant impact on the child's achievement and academic progress. It also undermines the school's rich curriculum as key knowledge is missed on their learning journey. From the start of the next academic year, Warren Academy will issue penalty notices for unauthorised term time holidays where appropriate to do so. Please take this into account before booking holidays during term time next academic year - there are 175 non-school days during the year in which to take holidays. As a result of the change in statutory guidance, penalty notices are now more severe and monitoring is over a 3-year basis. Further information about costs of fines is detailed below.

### Unauthorised Absences

Schools must consider all unauthorised absences for a penalty notice. The new threshold is 10 sessions of unauthorised absence in a rolling period of 10 school weeks. A school day is divided in to two registration sessions, AM and PM. If these registrations are missed for unauthorised reasons, it may lead to penalty. Unauthorised absence can be:

- An unauthorised holiday, as explained above
- Reason has not been established as to why the child is absent
- The school is not satisfied that the reason given is one that can be recorded as authorised
- Being late after registers have closed (30 minutes after the start of the school day)

### Fines

Whilst there are many changes, one of the most significant changes are around the penalty notices issued for unauthorised attendance. These fines are per parent, per child and have been increased.

**First Offence – The first time a Penalty Notice is issued the amount will be:**

- £160 per parent, per child, paid within 28 days.
- Reduced to £80 per parent, per child, if paid within 21 days

**Second Offence (within 3 rolling years) – The second time a Penalty Notice is issued the amount will be:**

- £160 per parent per child paid within 28 days.

**Third Offence and Any Further Offences (within 3 rolling years)**

- The third time an offence is committed a Penalty Notice will not be issued and the case will be presented straight to the Magistrates Court.



# Attendance matters

## Attendance processes if your child is absent from school

- All parents and carers are expected to notify school if your child is unable to attend and give reason as to why they are absent.

## If your child's attendance is above 90%

- If we do not receive communication from you, a text message will be sent to find out why your child is absent.
- If your child is well enough to attend in the afternoon, we encourage you to bring your child in, as they will receive an attendance mark for the afternoon session.
- We expect for you to continue to communicate with school on a daily basis if your child continues to be absent from school.
- If we do not receive communication from you, a house visit will be completed.

## If your child's attendance is below 90% - persistently absent

- If we do not receive communication from you, school will phone you by 9.30am to find out why your child is absent.
- Medical evidence, if your child is absent from school as they are unwell, will be requested from you.
- If medical evidence is not provided to school for your child's absence, we will complete a house visit to discuss your child's absence with you.
- If 3 home visits are made in a term, school will need to consider whether a referral to social services is required due to educational neglect.

## Lateness and unauthorised absence

- There has been a significant increase in the number of children that are arriving late to school.
- All children should arrive at school by 8.50am.
- If your child arrives past 9.30am, their attendance for the morning session will be classed as unauthorised, and this will negatively impact their attendance.
- You can receive a fine from the local authority for continued lateness past 9.30am, as this is considered to be unauthorised absence from school.

## The Warren Attendance Team

If you would like to discuss your child's attendance further, please speak to a member of our attendance team. We will provide support to families to ensure your child is able to attend school:

**Mrs Neat** – Attendance officer  
**Mrs Salam** – Head of School  
**Mrs Ford** – DSL and Inclusion Leader  
**Mrs Curtis** – School Business Manager

Your child's class teacher will also be happy to discuss your child's attendance with you.

**We are here to help you!**

"THIS MORNING, HE HAD A RUNNY NOSE... BUT LOOK AT HIM NOW!"

**MOMENTS MATTER, ATTENDANCE COUNTS.**

HM Government  
Head to the NHS website to find out more.



# Attendance matters

## EYFS Attendance Breakfast Morning



**Thank you to everyone who joined us for our EYFS attendance breakfast on Wednesday. It was lovely to see so many of you there.**

**A reminder that if you need any help or support with your child's attendance, please speak with Mrs Neat or Mrs Salam, who will be happy to help.**





## Other information this week...

### Key dates

Autumn 1	
Date	Event
7.10.24	Y6 Urban Hockey session in school
8.10.24	Y3 Online Storytelling session in school
9.10.24	Y4 Cricket Session with Trent Bridge Cricket Coach in school
9.10.24	School Church led by Rev. Nikki 3.30-4.30pm
10.10.24	World Mental Health Day – Hello Yellow day in school
11.10.24	EYFS grandparents afternoon tea topic celebration – change of date to 15.10.24
11.10.24	Year 2 visit to Green's Windmill, Sneinton – change of date to 8.11.24
15.10.24	Year 1 Parent and Carer Learning Showcase – 2.15pm
18.10.24	Black History Month Art Exhibition
October Half Term	
4.11.24	Return to school
6.11.24	PTA Autumn Disco after school
8.11.24	Year 5 visit to Uni of Nottingham for Vikings trip
13.11.24	Y3 Visit to Cineworld for IntoFilm Festival
15.11.24	Y6 Visit to Cineworld for IntoFilm Festival
22.11.24	Y4 Visit to Rushcliffe Country Park

### Achievements this week!

Well done to the following children who have been given a certificate in our celebration assembly today!

- F1:** River for being very helpful and happy all morning & Zaniya for working hard to sort the food into healthy and unhealthy.
- F2:** Elsie for making good choices and being a great helper & Tommy for settling into F2 so well.
- Y1:** Lowan for being so kind and helpful & Harry for amazing vocabulary in English.
- Y2:** Eldana has been doing extra homework and going the extra mile & Chloe for reading at home every single night and being kind to others.
- Y3:** Harmony for always being so kind and eager to learn & Alore for super hard work and amazing writing.
- Y4:** Tabitha for confident French learning to share with the class & Olly for confidence in Maths and a mature attitude to learning.
- Y5:** Natas for amazing learning behaviours and challenging himself & Dalton for offering and sharing his amazing ideas with the class.
- Y6:** Jake for great effort with his learning behaviour and Maths & Zamar for great focus and producing a great missing persons poster.

### Best Seats in the House:

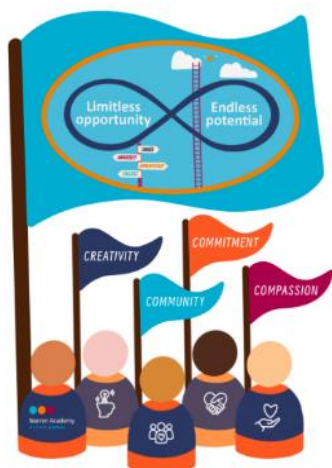


A'King and Lexi were chosen by Mrs Salam for the Best Seats in the House today for their excellent attitudes to learning and being role models to others in their classroom.

### Winners of the Golden Dustpan this week

Year 5

Chosen by Max





## Other information this week...

### School church – Wednesday 9<sup>th</sup> October

Rev. Nikki will be running school church after school on Weds 9th October, with the theme of Harvest. This is an opportunity to attend the session in school with your child, and take part in some activities with Rev. Nikki to learn about Harvest and giving at this time of year.

Please use the link below to sign up to attend this session - parents/carers must attend with their children.

<https://forms.gle/R8dt3UGmsZK1gwxa9>

### Prayer space in school

We now have a dedicated prayer space in school. This can be found at the front of school, in the main office. Please speak to Mrs Salam or the office team if you wish to use this space at any point – it is open to any members of our school community to use.



### Breakfast club updates

We are now asking for parents and carers to sign up for a place at breakfast club on a weekly basis. The link for sign up will be text out to all parents and carers a week in advance. Please ensure you are signing your child up to inform us of who is attending.

### Collection from after school clubs

A polite reminder to all parents and carers that after school clubs finish at 4.15pm - a number of parents and carers are arriving much after this time to collect. Please ensure you are on time to collect your child. Thank you.



### Tuck shop

A reminder about tuck shop which is open for KS1 and KS2 every day at break time:



Please find prices below for the tuck options on offer.

Cream crackers 20p

Laughing Cow cheese and cream crackers 40p

Flavoured milk (strawberry/chocolate) 50p

Nutrigrain bar (strawberry) 50p

Mini box cornflakes 60p

Please ensure that if your child is bringing money in for tuck shop that it comes into school in a sealed purse or envelope and is given to the class teacher each day to be stored safely. It would also be very helpful for children to bring the right change to school where possible!

### Start of the school day








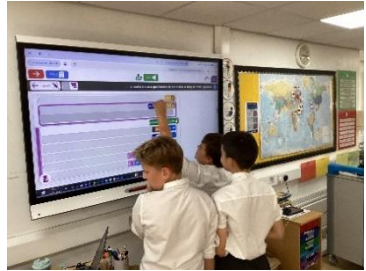


A reminder to all parents and carers that the start of our school day is 8.50am. This means that children should be in their classrooms and ready to learn by this time. We open our gates at 8.40am, giving children 10 minutes to be able to do this. Lots of children are arriving at 8.50am, meaning they are arriving after classroom doors have closed, and are missing the start of assembly. Please ensure you are arriving before this time so your child has the best start to their day.



# Curriculum news

## Learning across our year groups this week

			
<p>F1 have been busy in our mud kitchen this week. This is a delicious "strawberry soup" by chef Ida and chef Rosaya!</p>	<p>In F2 this week, we have been exploring shapes by building with them and rolling them! During our independent learning time we built our own towers!</p>	<p>Year 1 have been practising jumping high and far in PE this week. The children jumped like frogs over obstacles in the jungle.</p>	<p>This week in Year 2, we have been using the maths manipulatives to add by making 10.</p>
			
<p>Year 3 have been working on their art skills this week, and have been focusing in how to get expressions across in their drawings, by drawing their own facial expressions.</p>	<p>In Year 4, the children have started cricket sessions with a professional cricket coach from Trent Bridge. The children learned how to hold a cricket bat and take accurate shots.</p>	<p>In Year 5 Science this week, the children have been learning all about gravity. The children discovered about Sir Isaac Newton and then used Newtonmeters to help them measure mass and weight.</p>	<p>This week, Class 6 have been developing their coding skills in computing: They have been running algorithms; introducing 'if' and 'function' commands; and checking for and debugging errors, in order to create timed games and code 'artist objects' to draw various shapes and intricate designs.</p>



# Curriculum news

## Learning in the Burrow this week



**This week, children in The Burrow have been exploring different colours. They have been seeing how mixing different colours can make new ones. The children have also been looking at our school and our homes on Google Maps.**

**They have also been learning about the body and different features.**

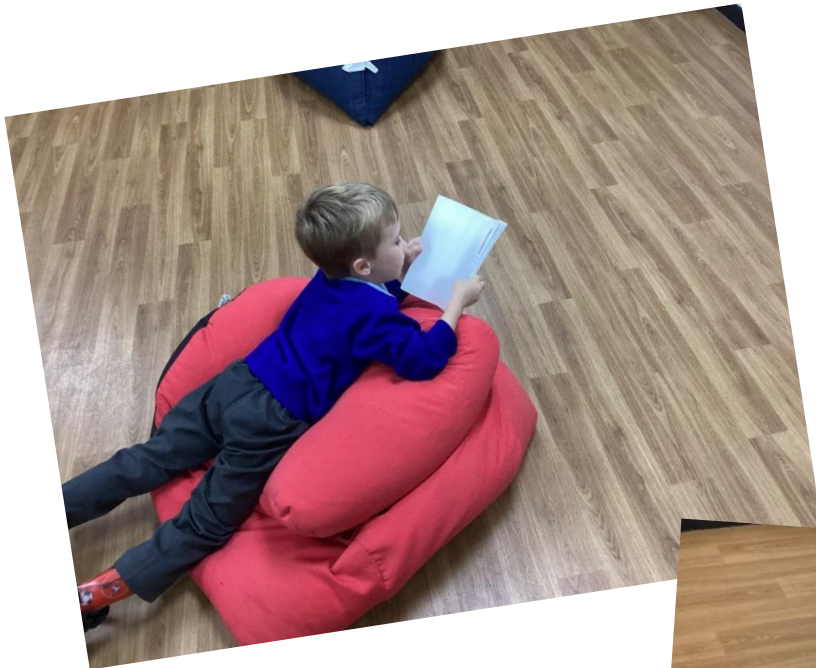






# Curriculum news

## Spotlight on Reading from Miss Pithers



From Monday 30<sup>th</sup> September to Monday 7<sup>th</sup> October, Warren have been taking part in a Nottingham-wide Readathon. The aim of this week is to spark a love of reading through children challenging themselves with a goal of minutes read! Children have been encouraged to read anything they enjoy; comic books. Magazines, listen to audio books, anything!

Classes have been busy recording the minutes they read together, through end of day stories and visits to the school library or reading corners in their classrooms.



Throughout the week, there has also been lots of exciting reading opportunities to inspire the children. These have included: zoom author talks for National Poetry day, book swap, access to an outdoor library, reading lunch club and a 'drop everything and read' at 2pm on Thursday.



Children can be sponsored for their reading minutes. Any money raised will support children in hospitals to have access to new books and storyteller visits. School will also receive new books too!

Finally, there is a competition for the class who read the most and the child who read the most minutes too! This will be announced in assembly on Monday!



# Curriculum News

## National Poetry Day

Key Stage 2 took part in an online workshop with the poet Simon Lamb as part of our celebrations of National Poetry Week.

Simon spoke to the children about what poetry is and also about how lots of perseverance and resilience is needed to become a super poetry author.

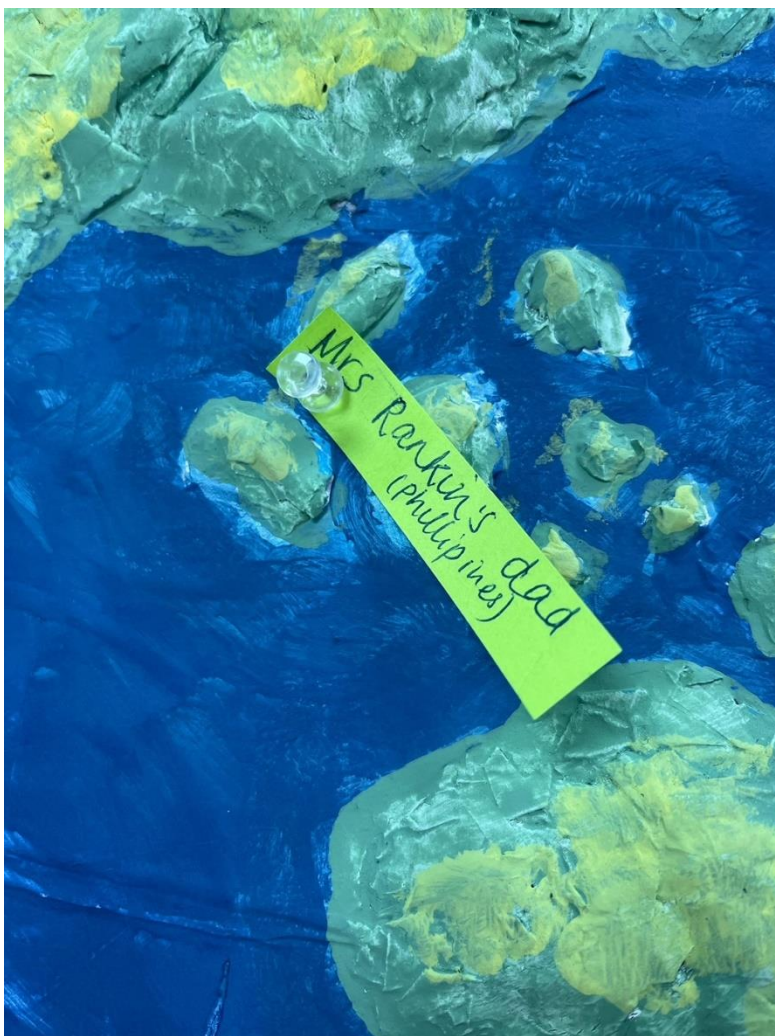
Simon also read some of his poetry to the children and shared his book that he has written.



Children in EYFS and Key Stage 1 also took part in an online Poetry session with James Carter. He read some poems from his book *Zim Zam Zoom*. The children also got to play some games such as guess the animal using poetry as the clues! James also played



## Curriculum news



Mrs Rankin and the children in Year 1 are learning about where our school community are from. There is an interactive map in the Y1 classroom and we are inviting parents and carers to come into the class to put a pin in the map to show where your families are from or where you may have family heritage across the world. Mrs Rankin has put a pin to show that her Dad lives in the Philippines. We would love for as many people as possible to add to our map so we can see how far our community spreads! Please pop in before or after school!



# Safeguarding news



An update from Mrs Ford, Designated Safeguarding Lead



**World Mental Health Day** is celebrated every year on 10<sup>th</sup> October.

Talking about our mental health can help us cope better with life's ups and downs. So, on World Mental Health Day and beyond it, why not check in with your friends, family, peers or colleagues?

World Mental Health Day is an important opportunity for us to check in with ourselves and our children, and to think about what we can do to promote good mental health.

Here are some simple wellbeing activities that you can do at home:

## 1. Take a mindful minute

Encourage your family to take a minute to sit quietly and focus on their breath. This is a simple mindfulness practice that can help to centre ourselves and set a positive tone for the day ahead.

## 2. Take a break!

Eating well and staying hydrated are essential for maintaining good mental health, so encourage your families to eat health lunches and snacks.

## 3. Connect with Nature

Spend some time outside in the fresh air, surrounded by nature and go for a walk

## 4. Check-in

At the end of the day, take some time to check in with each other. How are we feeling? What has been tough today? What has been good? This is a chance for each other to offload any concerns or stressors they might be carrying, and to receive support from their loved ones. Regular check-ins are an important part of preventive self-care.

## 5. Gratitude journal

Encourage your child to start a gratitude journal where they can write down 3 things that they're grateful for each day. This could be anything from having a delicious dinner to being able to play with their pet dog. Focusing on the positive things in our lives is a great way to boost our mental wellbeing.



# Safeguarding news



An update from Mrs Ford, Designated Safeguarding Lead

## Support available in school

We are pleased to be able to offer the children Warren, **ELSA** interventions. ELSA is an educational psychology led intervention which promotes emotional wellbeing of children and young people. This is led by Miss Curtis.

School are also able to refer pupils to the **Mental Health support Team**. The Mental Health Support Team (MHST) in Nottingham City is a team of caring professionals who are available to talk to children when they aren't feeling quite themselves. The team is committed to working in participation with children, teenagers and families to offer support for mild-to-moderate mental health issues. Warren Academy's MHST Senior Mental Health Lead is Kerry Tegard.

To independently refer your child to this service, parents and carers can call 0115 876 4899 or text 07874633715



## Support available in the community

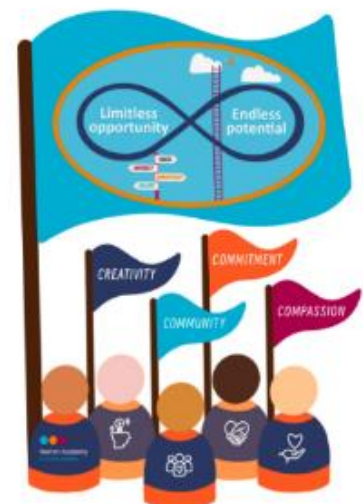
Another service available to children is **CAMHS**, which stands for Children and Adolescent Mental Health Services. CAMHS is part of the NHS which helps children and young people who have problems with their thoughts and feelings.

For advice and support through CAMHS:

Phone: 0115 876 4000

Text: 0786 000 213

Email: [cypbehm@nottinghamcity.gov.uk](mailto:cypbehm@nottinghamcity.gov.uk)





# Safeguarding news



**On Wednesday, Year 2 were visited by the Nottingham City Road Safety team, who delivered a special road safety workshop. The children learnt all about how to stay safe when riding a bike. As the mornings and evenings get darker, we learnt about how to stay safe by wearing bright, florescent clothing! The children demonstrated brilliant listening skills and asked some very mature questions!**





# Safeguarding news

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about IN-GAME CHAT

### WHAT ARE THE RISKS?

Video games are continuing to grow in popularity – including, of course, among children and young people – and the emergence of gaming communities has been accelerated by the inclusion of chat functionality across many different titles. While in-game chat isn't inherently a bad thing, it can create some concerns about online safety and the people that children might be interacting with.

### DIFFERENT TYPES OF CHAT

There are a number of ways that gamers commonly chat with one another online. As the name would suggest, in-game chat happens within the game itself. There's also party chat: a group voice conversation that console users can have with anyone on the same platform. This tends to be more commonly used by players who already know each other. Finally, many gamers – especially on PC – will chat via a third-party app such as Discord.

### CONTACT WITH STRANGERS

Whether it's text- or voice-based, in-game chat is frequently open to all players to use. Many games default to making it an opt-in function, but some don't meaning a child could start seeing messages within the game from people they're playing with, regardless of whether they know those individuals or not. While most strangers won't necessarily have ill intent, there are some who may behave inappropriately when chatting to a child – intentionally or otherwise.

### DANGER OF GROOMING

It's been reported that some young gamers have encountered older players online who pretend to be a lower age to manipulate children, sending gifts in exchange for chatting and sending photos. Just as on any messaging platform, it's good to advise young people to avoid speaking to strangers; emphasise that they shouldn't accept gifts from anyone online that they don't know.

### BULLYING AND ABUSE

While some in-game chat can turn toxic because of how a match plays out, others turn that way because of people who engage in trolling – in essence, behaving in an offensive and abusive way simply to cause pain or get a rise out of whoever they're talking to. These 'trolls' often lean on racial slurs, anti-LGBT sentiment and other hateful rhetoric; they normally feel most confident preying on younger, more impressionable gamers.

### POTENTIAL FOR PRIVATE CHAT

If a player would like a re-match with a stranger after meeting them in the game, they can send a friend request, or use the party chat together in the future. For the most part, this is harmless – but it might lead to messages being exchanged in private. This could then escalate to the sharing of private information, and potentially attempts to manipulate or scam younger players.

### COMPETITIVE ATMOSPHERE

Certain games are very competitive, and players can sometimes get upset if they feel a teammate is underperforming, an opponent won unfairly, or they're just a bad loser. This can lead to unpleasant messages that stray away from playful 'trash talk' and wander into the territory of bullying. Some players have been known to get incredibly abusive in situations like this, and the impact of this on a young gamer's emotional wellbeing could be severe.

## Advice for Parents & Educators

### LOCK-DOWN IN-GAME CHAT

In-game chat can often be disabled in the game's settings. This allows children to play without risk of contact from strangers – but it will need to be done in each individual game. Text chat appears in the corner of the screen in many titles, so it's normally easy to take a quick glance and see what's being said. With voice chat, explain to children what behaviour is inappropriate, so they can spot the dangers themselves.

### CONSIDER OTHER CHAT OPTIONS

If a child wants to play with people they know, consider using party chat or a third-party service like Discord. This allows everyone involved to chat on a private server and even enjoy each other's company while playing different games. It's also far more secure, as anyone looking to join will need to request and be granted access – normally by whoever is hosting the chat.

### REPORT POTENTIAL OFFENDERS

Most games offer a robust means of reporting other players, so you can flag an account as potentially harmful. This normally leads to the account not being matched with yours in the future and, if that person's conduct breaks any of the game's rules, they may be banned from playing entirely. This is done within the game itself, so each title has a slightly different process, but these tend to be designed for simplicity.

### COMMUNICATION IS KEY

Make sure children understand the differences between being competitive and being abusive. Talk about what constitutes unusual or inappropriate behaviour from strangers online. Be clear that if anything ever concerns or worries them, they should tell a trusted adult as soon as possible. Empower children to identify the risks of in-game chat for themselves and reassure them they won't get in trouble for seeking help if anything goes wrong.

### Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon and has been working in the games media industry for five years. He's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, his work has been published at sites including IGN, TechRadar, and plenty more.



Source: See full reference list on guide page at [nationalcollege.com/guides/in-game-chat](https://nationalcollege.com/guides/in-game-chat)



# Our lunch menus

Week 1					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Apple Muffins Fresh Fruit Bar	Choice of Beans, Cheese or Tuna Mayo	Cheese or Jam Sandwich  Served with Tortilla Chips
Tues	Mac N Cheese with Peas and Homemade Bread		Ice Lollies Fresh Fruit Bar		
Weds	Sausage, Mash and Baked Beans	Quorn Sausages, Mash and Baked Beans	Veggie Fruit Jelly Fresh Fruit Bar		
Thurs	Pasta Bolognaise with Peas and Homemade Bread	Veggie Pasta Bolognaise with Peas and Homemade Bread	Flapjack Fresh Fruit Bar		
Fri	Chicken Nuggets, Chips and Peas	Vegan Nuggets, Chips and Peas	Vanilla Ice Cream Fresh Fruit Bar		

Week 2					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Chocolate Muffins Fresh Fruit Bar	Choice of Beans, Cheese or Tuna Mayo	Cheese or Jam Sandwich  Served with Tortilla Chips
Tues	Sausage Pasta Bake with Peas	Tomato Pasta with Peas	Jam Sponge Fresh Fruit Bar		
Weds	Chicken Meatballs in Tomato Sauce with Rice	Tomato Pasta with Peas	Homemade Shortbread Fresh Fruit Bar		
Thurs	All Day Breakfast	Veggie All Day Breakfast	Choc Ice Fresh Fruit Bar		
Fri	Hot Dog, Chips and Peas	Veggie Hot Dog, Chips and Peas	Vanilla Ice Cream Fresh Fruit Bar		

Week 3					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Vanilla Ice Cream Fresh Fruit Bar	Choice of Beans, Cheese or Tuna	Cheese or Jam Sandwich Served with Tortilla Chips
Tues	Chilli Con Carne with Rice	Veggie Chilli Con Carne with Rice	Oat Cookies Fresh Fruit Bar		
Weds	Baguette Day Baguettes with either Tuna Mayo, Ham or Cheese (veggie option)		Flapjack Fresh Fruit Bar		
Thurs	Sausage Roll, Herby Diced Potatoes and Beans	Cheese, Pepper and Onion Roll with Herby Diced Potatoes and Beans	Melon Fresh Fruit Bar		Cheese or Jam Sandwich Served with Tortilla Chips
Fri	Fish Fingers, Chips and Peas	Quorn Vegan Fishless Fingers, Chips and Peas	Iced Biscuit Fresh Fruit Bar		





## Community news

# NOTTINGHAM FOREST OFFICIAL SOCCER SCHOOLS

SCHOOL HOLIDAYS ACROSS  
NOTTINGHAMSHIRE

LED BY PROFESSIONAL, QUALIFIED  
COACHES, EACH DAY IS PACKED WITH  
FUN, INCLUDING EXCITING ACTIVITIES,  
GAMES AND COMPETITIONS.

TIME: 10AM-3PM (DROP-OFF FROM 8:30AM)

AGE: 6-12

£15 PER SESSION



 **NOTTINGHAM FOREST  
COMMUNITY TRUST**

SCAN TO  
BOOK:





## Community news

# GOALKEEPER DEVELOPMENT



SCHOOL HOLIDAYS ACROSS  
NOTTINGHAMSHIRE

**IF YOUR CHILD IS AN ASPIRING  
GOALKEEPER OR IS LOOKING TO  
GET THE GLOVES ON, THEN BOOK  
ONTO OUR EXCLUSIVE  
GOALKEEPER SESSIONS!**

**TIME: 3PM-5PM  
AGE: 8-14  
£15 PER SESSION**

GOALKEEPER SESSIONS MUST BE BOOKED SEPERATELY TO SOCCER SCHOOLS



**NOTTINGHAM FOREST  
COMMUNITY TRUST**

**SCAN TO  
BOOK:**

