

The Curriculum Newsletter Year 3

Term: Autumn 1



An Overview of the Theme

This term we will be learning all about the Stone Age.

English	We will be using the book and 'Ug: Boy Genuius of the Stone Age' by Raymond Briggs to create the following pieces of writing • A comic strip • A factfile of an invention we create • A persuasive speech to convince people to buy our invention.
Mathematics Your child will be learning about place value to 1000, and addition and subtraction.	 count in 100s partition a number in 100s, 10s and 1s. Find 100, 10 and 1 more or less than a number compare and order numbers to 1000 count in 50s. apply number bonds within 10 add and subtract 1s, 10s and 100s add and subtract 1s and 10s across 100 learn when to exchange 1s, 10s and 100s add and subtract using mental and written methods.

<u> Visits and Visitors</u>

We are in the process of planning an exciting trip linked to the Stone Age! More information to be sent out soon.

How Can You Help?

We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact the office.

We also welcome parent helpers who can help listen to children reading. If this is something you are interested in, please contact the class teacher.

Thank you. Miss Broadberry

Reminders						
PE	ALL children must to must ensure they bring their PE kit on the allocated PE day. Year 3 will have PE on a Tuesday. Just a reminder that an appropriate PE kit consists of: - A white or pale blue T-shirt or poloshirt. - Black or blue bottoms (shorts, leggings or joggers). - Trainers. Long hair must be tied back and earring					
Daily Reading	Please write in your child's diary each time you read or support in anyway at home.					
Homework	Your child will bring home weekly spellings and a creative homework project each half term. Please continue to practice on Times Tables Rockstars as often as possible.					