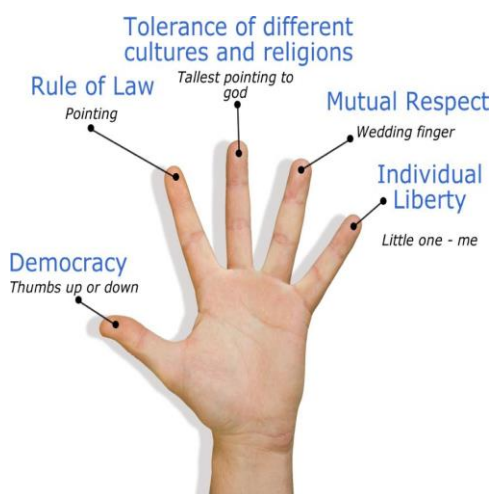


## A message from our Head of School

### Welcome back to a new academic year!

Welcome back to the start of the new academic year everybody! We have had a brilliant first week back in school, with all children showing brilliant learning behaviours, and a commitment to focusing on their new curriculum journeys! Well done!

In our assemblies this week, we have been thinking about different areas that link to the British Values.



We have been learning about tolerance of different cultures and religions, in a special Picture News assembly, that schools all over the country took part in on Friday. The theme of this assembly was all about celebrating difference and overcoming adversity, following riots that took place during the summer holidays.

Thinking about our school value of community, the children were asked to think about the importance of celebrating our differences and why it is important for us to celebrate one another, regardless of backgrounds. They said:

*"It is important that we celebrate other people's difference, and show we can come together to make the world a safer and better place."* – Max Y6

*"The assembly was about making ourselves feel comfortable who are different to us, and understanding why we are unique. This makes the world a more exciting place."* – Freddie Y6



We have also been thinking about the British Value of Mutual Respect, linked to the Paralympics, which have been taking place over the last 2 weeks. In Mrs Shaw's assembly on Tuesday, the children were learning about the incredible skills and talents of the athletes taking part in the Paralympics. The children read the story 'Splash' by Claire Cashmore, who won a silver medal in the para-triathlon this week.



You can share this story again at home by listening to it being read by Claire here:  
<https://www.youtube.com/watch?v=3TIEdCFR>  
[XMI](#)

When asked about why it is important to show respect towards others with disabilities, the children said:

*"I think it is important to ensure that everyone feels they are a part of a community, even if you have a disabilities. We have to make sure that everyone feels welcome and not left out."* – Divine Y6

Finally, congratulations to Mrs Austin (Miss Charalambous) and Mrs Putman (Miss Miller) who both celebrated their marriages over the summer, and a huge welcome to Miss Beeson and Mr Holder to the Warren team. Please make them feel a part of the Warren family by saying hello to them and introducing yourselves!

Thank you for your continued support,

Mrs Salam





# Attendance matters

## A message from Mrs Neat – our attendance officer

Attendance is an area we are continuing to work on across the school for this academic year. We hope to continue to see the efforts that parents and carers are going to, to ensure that children are in school every day. Please continue to maintain this in the summer term, to ensure the best possible progress for your child at school.

If you need any help or support, please get in touch with us. We are here to help.

## Weekly attendance target: 96%

### This week's overall attendance: 93.75%

Here is this week's attendance:

F1: 94.90%

F2: 93.20%

Y1: 92.50%

Y2: 84.50%

Y3: 95.10%

Y4: 94.91%

Y5: 98.33%

Y6: 94.32%

## Attendance-opoly winners from this week:

**1<sup>st</sup> place: Year 5 with 98.33%**

**2<sup>nd</sup> place: Year 3 with 95.1%**

**3<sup>rd</sup> place: Year 4 with 94.91%**

## The Warren Attendance Team

If you would like to discuss your child's attendance further, please speak to a member of our attendance team. We will provide support to families to ensure your child is able to attend school:

**Mrs Neat** – Attendance officer

**Mrs Salam** – Head of School

**Mrs Ford** – DSL and Inclusion Leader

**Mrs Curtis** – School Business Manager

Your child's class teacher will also be happy to discuss your child's attendance with you.

**We are here to help you!**

## Statutory attendance updates for the DfE

From 19<sup>th</sup> August 2024, the Department for Education is implementing statutory guidance for school to implement in regards to attendance. A link to the guidance can be found here: [Working together to improve school attendance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/working-together-to-improve-school-attendance)

The guidance includes information on the following:

### Term Time Holidays

We understand the frustration of holidays increasing in price during school holiday times. However, the impact of taking holidays during the term has a significant impact on the child's achievement and academic progress. It also undermines the school's rich curriculum as key knowledge is missed on their learning journey. From the start of the next academic year, Warren Academy will issue penalty notices for unauthorised term time holidays where appropriate to do so. Please take this into account before booking holidays during term time next academic year - there are 175 non-school days during the year in which to take holidays. As a result of the change in statutory guidance, penalty notices are now more severe and monitoring is over a 3-year basis. Further information about costs of fines is detailed below.

### Unauthorised Absences

Schools must consider all unauthorised absences for a penalty notice. The new threshold is 10 sessions of unauthorised absence in a rolling period of 10 school weeks. A school day is divided in to two registration sessions, AM and PM. If these registrations are missed for unauthorised reasons, it may lead to penalty. Unauthorised absence can be:

- An unauthorised holiday, as explained above
- Reason has not been established as to why the child is absent
- The school is not satisfied that the reason given is one that can be recorded as authorised
- Being late after registers have closed (30 minutes after the start of the school day)

### Fines

Whilst there are many changes, one of the most significant changes are around the penalty notices issued for unauthorised attendance. These fines are per parent, per child and have been increased.

**First Offence** – The first time a Penalty Notice is issued the amount will be:

- £160 per parent, per child, paid within 28 days.
- Reduced to £80 per parent, per child, if paid within 21 days

**Second Offence (within 3 rolling years)** – The second time a Penalty Notice is issued the amount will be:

- £160 per parent per child paid within 28 days.

### **Third Offence and Any Further Offences (within 3 rolling years)**

- The third time an offence is committed a Penalty Notice will not be issued and the case will be presented straight to the Magistrates Court.



# Attendance matters

## Attendance processes if your child is absent from school

- All parents and carers are expected to notify school if your child is unable to attend and give reason as to why they are absent.

## If your child's attendance is above 90%

- If we do not receive communication from you, a text message will be sent to find out why your child is absent.
- If your child is well enough to attend in the afternoon, we encourage you to bring your child in, as they will receive an attendance mark for the afternoon session.
- We expect for you to continue to communicate with school on a daily basis if your child continues to be absent from school.
- If we do not receive communication from you, a house visit will be completed.

## If your child's attendance is below 90% - persistently absent

- If we do not receive communication from you, school will phone you by 9.30am to find out why your child is absent.
- Medical evidence, if your child is absent from school as they are unwell, will be requested from you.
- If medical evidence is not provided to school for your child's absence, we will complete a house visit to discuss your child's absence with you.
- If 3 home visits are made in a term, school will need to consider whether a referral to social services is required due to educational neglect.

## Lateness and unauthorised absence

- There has been a significant increase in the number of children that are arriving late to school.
- All children should arrive at school by 8.50am.
- If your child arrives past 9.30am, their attendance for the morning session will be classed as unauthorised, and this will negatively impact their attendance.
- You can receive a fine from the local authority for continued lateness past 9.30am, as this is considered to be unauthorised absence from school.

"THIS MORNING, HE WAS WORRIED ABOUT SCHOOL... BUT LOOK AT HIM NOW!"

MOMENTS MATTER, ATTENDANCE COUNTS.

HM Government  
Head to the Education Hub to find out more.

"THIS MORNING, HE HAD A RUNNY NOSE... BUT LOOK AT HIM NOW!"

MOMENTS MATTER, ATTENDANCE COUNTS.

HM Government  
Head to the NHS website to find out more.



## Other information this week...

### Key dates

Autumn 1	
Date	Event
10.9.24	After school clubs to begin from today
13.9.24	Music lessons with Mr Stanton begin today
17.9.24	Y6 Visit to Holme Pierrepont for the Safety Zone
1.10.24 & 2.10.24	Parents Evening
18.10.24	Black History Month Art Exhibition
October Half Term	
4.11.24	Return to school

More dates to be added soon! Please keep reading Class Dojo and any letters sent home regularly for further information about trips, visits and opportunities for parents and carers to join us in school!



### Achievements this week!

Well done to the following children who have been given a certificate in our celebration assembly today!

**F1:** The whole of F1 for settling into our classroom routines so well. Mrs Bibi is super proud of every single one of you!

**F2:** Bobby for his fantastic start to F2 – being kind and trying his best & Shania for an outstanding attitude to her learning!

**Y1:** Jaxon for settling into Year 1 so well & Mia for showing maturity in Year 1.

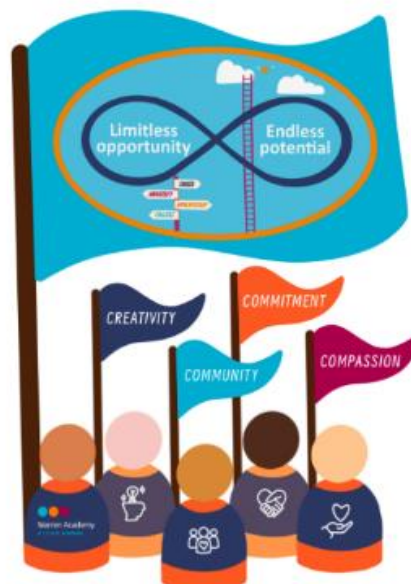
**Y2:** Cohen for being so kind to everyone & Iris for working so hard in Geography!

**Y3:** Oakley for being a great role model to others & Star for super hard work in Computing.

**Y4:** Efe for outstanding learning behaviours and contributions in lessons & Laylah for a positive start to the year, with a great attitude to learning.

**Y5:** Eliyah for such a mature attitude towards his learning & Bernice for consistently showing Year 5 learning behaviours.

**Y6:** Love for coming in each day with a smile and great body language & Oliver for having a great attitude towards his environment and community.





## Other information this week...

### Parking around the school site

Please can all parents and carers be mindful of how they are parking around the local area before and after school, particularly around Stockdale Close. We have been made aware that due to how some parents/carers are parking, it is making the pathways inaccessible, which is making it unsafe for all members of our community.

Please be mindful of how you are parking, so that collectively, we are all keeping our local community safe and that the pathways are accessible. Thank you for your support with this.

### Squid – school payment app

At Warren, we use the Squid app, to take payments for all costs that need to be made to the school.

If you need an account setting up to make payment, please contact the school office, and they will be able to create a new account for you. Any issues with the app, please also speak to the office, who will be happy to help you.



### Breakfast club updates

We are now asking for parents and carers to sign up for a place at breakfast club on a weekly basis. The link for sign up will be text out to all parents and carers a week in advance. Please ensure you are signing your child up to inform us of who is attending.

We are now also providing nursery breakfast club places from Monday. Nursery children can attend breakfast club from 8-8.40am and also need to sign up via the weekly breakfast club link: <https://forms.gle/rkZztuWxVY69Stt4A>

Thank you.

### Tuck shop

We are excited to share that break time tuck shop will be starting again from next week. Our new tuck shop leaders in Year 6 will be running tuck shop alongside Mrs Rankin and Mr Eddyshaw every day at break time.



Please find prices below for the tuck options on offer.

Cream crackers 20p

Laughing Cow cheese and cream crackers 40p

Flavoured milk (strawberry/chocolate) 50p

Nutrigrain bar (strawberry) 50p

Mini box cornflakes 60p

Please ensure that if your child is bringing money in for tuck shop that it comes into school in a sealed purse or envelope and is given to the class teacher each day to be stored safely. It would also be very helpful for children to bring the right change to school where possible!

Thank you.

### Y3 Tea and Coffee Session with Mrs Neat

We will be holding a tea and coffee session to talk attendance with Y3 parents in the classroom on Thursday morning next week - please stay in the classroom with your child on drop off to start off the day with your child, enjoy a hot drink and a biscuit, and chat with Mrs Neat. We look forward to seeing you there.



## After school clubs - Autumn 1

Please sign up to our after school club offer for this term here:

<https://forms.gle/8bQm2PPgrVZ8xkHv9>

<b>Y4/5/6 Girls Football</b> 	<b>Y1/2 Cookery</b> 	<b>KS2 Lego Club</b> 
<b>Y4/5/6 Netball</b> 	<b>Y5/6 Boys Football</b> 	<b>Y1/2 Fairytale Club</b> 
<b>Y2/3 Art &amp; Crafts</b> 	<b>Y2/3 Football</b> 	<b>Y5/6 Nottingham Playhouse Drama Club</b> 



# Safeguarding news



## An update from Mrs Salam, Head of School and Designated Safeguarding Lead

You will be aware that there was unrest that happened up and down the country during the summer break in different major cities across the UK – Nottingham being one of them.

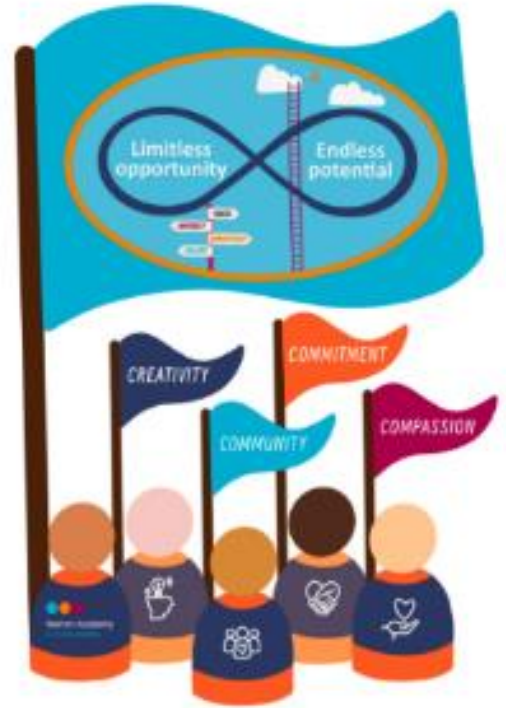
Thinking about our school value of 'Community', it is important for all families to know that Warren Academy is a safe space and a sanctuary for anyone who may need help or support. We will not tolerate discrimination or abuse to any members of our community and hope that all parents and carers will join us in showing our school value of 'Compassion' and love to all.

Below we have included some resources for parents and carers that are useful for understanding extremism and radicalisation. More resources can be found on the Educate Against Hate website, and a useful parent booklet can be found here: <https://www.educateagainsthate.com/wp-content/uploads/2023/01/Parents-Booklet-accessible-final-updated-26-01-23-1.pdf>

If you are concerned about your child, or anyone else in our community in regards to these issues, please speak to Mrs Salam or Mrs Ford as soon as possible – we are here to help.

If you are feeling worried, unsafe or in danger, we are also here to support you. All staff are here to listen or talk.

Thank you.



### Extremism is...

"the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty, and respect and tolerance for different faiths and beliefs."

### Terrorism is...

"an action or threat designed to influence the government or intimidate the public. Its purpose is to advance a political, religious or ideological cause."

### Radicalisation is...

"the term commonly used to describe the processes by which a person adopts extremist views or practices to the point of legitimising the use of violence."

### Fundamental British Values are...

- Democracy
  - The Rule of Law
  - Individual Liberty
  - Respect and Tolerance for Different Faiths and Beliefs
- 

Talking about and promoting these values is encouraged in education settings as this helps to build resilience to radicalisation in young people.



# Safeguarding news

An update from Mrs Salam, Head of School and Designated Safeguarding Lead

## Forms of extremism

Form of Extremism	Definition	Examples of Attacks
Extreme Right-Wing	Covers sub-ideologies, including Cultural Nationalism, White Nationalism and White Supremacism. These themselves span a range of extreme beliefs such as antisemitism, anti-Islam, neo-Nazi, ethno nationalism or anti-establishment.	2017 Finsbury Park Attack 2016 Murder of Jo Cox MP 2011 Norway Attacks in Oslo 2019 Christchurch Mosque Shooting in New Zealand
Islamist Extremism	Islamist extremist inspired acts of terrorism are perpetrated or inspired by politico-religiously motivated groups or individuals who support and use violence as a means to establish their interpretation of an Islamic society.	2001 9/11 Plane Attacks 2005 London Transport Bombings 2017 Manchester Arena Attack 2019 Sri Lanka Easter Bombing
Left-Wing, Anarchist and Single Issue (IASI) Extremism	Extreme Left-Wing: extremists who believe in using violence and serious criminality to abolish existing systems of government and replacing them with anarchist, socialist or communist systems.	
	Anarchist Extremism: extremists who believe in using violence to replace current systems of Government and law enforcement with a system that prioritises complete liberty and individual freedom.	
	Single-Issue Extremism: extremists who endorse violence and serious criminality focused on a specific topic, such as animal rights.	
Mixed, Unstable, and Unclear (MUU) Ideologies	Mixed: ideology presented involves a combination of elements from multiple forms of extremist ideologies.	
	Unstable: shifts between different ideologies.	
	Unclear: individual does not present a coherent ideology yet may still be vulnerable to being drawn into terrorism.	
Incel and Extreme Misogyny	Incel is the term adopted by a world-wide online community to describe a group of involuntarily celibate men. It is a form of extreme misogyny but followers of this ideology also target attractive or sexually active men as well as women.	





# Safeguarding news

An update from Mrs Salam, Head of School and Designated Safeguarding Lead

## Indicators

There is no single route to radicalisation. However, there are some behavioural traits that could indicate a child has been exposed to radicalising influences. For example:

- Beginning to isolate themselves from family and friends
- Becoming increasingly argumentative
- Legitimising the use of violence to defend ideology or cause
- Unwilling to engage with and becoming abusive towards individuals who are different
- Embracing conspiracy theories
- Feeling persecuted
- Changing friends and appearance and distancing themselves from old friends
- Producing or sharing terrorist material offline or online
- Being secretive and reluctant to discuss their whereabouts
- Being sympathetic to extremist ideologies and groups
- Drawing and graffitiing extremist symbols and imagery



## The Online Space

With the growth of the internet, social media, gaming platforms, and chat platforms, extremist individuals and groups have taken up this opportunity to radicalise and recruit others in the online space.

It's important that you're aware of your child's online activity and digital footprint, and that you can support them in developing critical thinking skills that will allow them to build up their resilience to radicalisation and extremist content.

Some possible indicators that a young person has been or is being radicalised online include:

- Accessing extremist content online
- Joining or trying to join an extremist group or organisation
- Changing their online identity
- Being sympathetic to extremist ideologies and groups



It is important to remember that the above is not an exhaustive list of indicators of radicalisation and evidence of these behaviours may not necessarily indicate that a young person is being or has been radicalised. If your child is displaying any of these behaviours and you believe it is a cause for concern you should try to discuss this with your child, or seek support from one of the avenues detailed at the end of this resource.



# Our lunch menus

Week 1 lunch menu – week beginning 17.6.24					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Apple Muffins Fresh Fruit Bar	Choice of Beans, Cheese or Tuna Mayo	Cheese or Jam Sandwich  Served with Tortilla Chips
Tues	Mac N Cheese with Peas and Homemade Bread		Ice Lollies Fresh Fruit Bar		
Weds	Sausage, Mash and Baked Beans	Quorn Sausages, Mash and Baked Beans	Veggie Fruit Jelly Fresh Fruit Bar		
Thurs	Pasta Bolognaise with Peas and Homemade Bread	Veggie Pasta Bolognaise with Peas and Homemade Bread	Flapjack Fresh Fruit Bar		
Fri	Chicken Nuggets, Chips and Peas	Vegan Nuggets, Chips and Peas	Vanilla Ice Cream Fresh Fruit Bar		

Week 2 lunch menu – week beginning 24.6.24					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Chocolate Muffins Fresh Fruit Bar	Choice of Beans, Cheese or Tuna Mayo	Cheese or Jam Sandwich  Served with Tortilla Chips
Tues	Sausage Pasta Bake with Peas	Tomato Pasta with Peas	Jam Sponge Fresh Fruit Bar		
Weds	Chicken and Veg Noodles with Peas	Singapore Veggie Noodles with Peas	Homemade Shortbread Fresh Fruit Bar		
Thurs	All Day Breakfast	Veggie All Day Breakfast	Choc Ice Fresh Fruit Bar		
Fri	Hot Dog, Chips and Peas	Veggie Hot Dog, Chips and Peas	Vanilla Ice Cream Fresh Fruit Bar		

Week 3 lunch menu – week beginning 1.7.24					
Day	Main	Vegetarian	Dessert	Jacket Potato	Sandwiches
Mon	Cheese & Tomato Pizza with Potato Wedges and Baked Beans		Vanilla Ice Cream Fresh Fruit Bar	Choice of Beans, Cheese or Tuna	Cheese or Jam Sandwich Served with Tortilla Chips
Tues	Chilli Con Carne with Rice	Veggie Chilli Con Carne with Rice	Oat Cookies Fresh Fruit Bar		
Weds	Baguette Day Baguettes with either Tuna Mayo, Ham or Cheese (veggie option)		Flapjack Fresh Fruit Bar		
Thurs	Sausage Roll, Herby Diced Potatoes and Beans	Cheese, Pepper and Onion Roll with Herby Diced Potatoes and Beans	Melon Fresh Fruit Bar		Cheese or Jam Sandwich Served with Tortilla Chips
Fri	Fish Fingers, Chips and Peas	Quorn Vegan Fishless Fingers, Chips and Peas	Iced Biscuit Fresh Fruit Bar		



# Community news

**STEP 1**  
OPEN THE ASDA REWARDS APP  
CLICK THE CASHPOT FOR SCHOOLS BANNER

**STEP 2**  
CLICK COUNT ME IN

**STEP 3**  
CLICK I HAVE A SCHOOL I WANT TO CHOOSE

**STEP 4**  
TYPE IN "SOMERSET BRIDGE"

**STEP 5**  
DOUBLE CHECK YOU'VE CHOSEN THE CORRECT SCHOOL THEN CLICK SUBMIT

**STEP 6**  
CONGRATULATIONS YOU'RE HELPING YOUR CHILD'S SCHOOL RAISE MONEY

**ONCE OPTED IN AND SELECTED A SCHOOL, WE WILL ADD £1 TO YOUR CHOSEN SCHOOLS CASHPOT TO HELP GET THEM STARTED ASDA WILL DONATE A PERCENTAGE OF YOUR SHOP TO YOUR CHOSEN SCHOOL EACH TIME YOU SHOP AND SCAN.**

**you scan, we donate ££s TO SCHOOLS.**

**CASHPOT FOR SCHOOLS**  
with **ASDA REWARDS**  
with **Parentkind**





## Community news

**NOTTINGHAM PANTHERS  
ICE HOCKEY**

**PANTHERS** V **FIFE FLYERS**

**PANTHERS V FLYERS**  
**SUNDAY 6TH OCTOBER 16:00**  
**MOTORPOINT ARENA, NOTTINGHAM**

**SPECIAL COMMUNITY PRICE**

**£2 OF EVERY TICKET IS DONATED  
TO WARREN PRIMARY ACADEMY**

  
Warren Academy  
A L.E.A.D. Academy

