

Curriculum Newsletter F2

Term: Autumn 1



An Overview of the Theme

This half-term our theme in EYFS is All About Me!

| English | We have started learning the sounds SATPIN in our Phonics lessons! We are working on building our hand strength to help us hold a pencil! In F2 this year, we are starting a new approach to writing. This is called Drawing club. It allows children's imaginations to grow whilst supporting their drawing and writing skills. |
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| Mathematics Your child will be learning- Numbers to 5 | We are learning to count to 5! We are learning to show different amounts using different objects. We are learning to form our numbers. |
| Other | We will be learning why we are special and what makes us unique. We will be learning how to keep ourselves healthy. We will be sharing who is in our family and who our friends are. We will be learning about how families are different. We will also be exploring our school and local area, including how it has changed. |

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25 September- individual photos.

Topic celebration-Grandparents afternoon tea Friday II October. More information to follow.

How can you help?

Weather

We do a lot of outdoor learning come rain or shine, so please ensure your child has the correct clothing for the weather. Please bring a labelled water bottle in for your child daily so they stay hydrated.

Clothing

We occasionally have accidents in Nursery, so please ensure your child has a bag with spare clothes in school, which they can leave on their peg for the half term. If you have any pre loved clothes to donate to nursery we would love to have them!

Attendance Matters

It is important that your child is in school every day! Children can come to school with a cough or cold! They soon forget about their sniffles when they are playing with their friends!

| <u>Reminders</u> | | |
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| PE | ALL children must come to school in their PE kit. Our session on a Friday. The PE kit is: A white or blue t-shirt or polo shirt. Black or navy plain shorts, leggings, or jogging bottoms. | |
| Daily Reading | Please write in your child's diary each time you read or support in anyway at home. Please read daily with your child. They will receive a stamp on their bookmark, when they reach 50, they will win a book from our vending machine! | |
| Learning at home. | Half termly: Home projects based on our topic. Daily: Reading with your child, testing them on the sounds in their reading diary. | |