



Warren Primary Academy
Equality Information 2023

Warren Academy Pupil Information (taken from 2023)

<u>Boys</u>	<u>Girls</u>	<u>SEND and disability</u>	<u>EAL</u>	<u>Looked after pupils</u>	<u>Free School Meals</u>	<u>Pupil Premium</u>
53%	46%	15%	27%	1%	45%	47%



Warren Primary Academy
Objectives Plan 2023- 2026

<u>Target</u>	<u>Actions</u>	<u>How will the impact of action be monitored?</u> <u>Who is responsible</u>	<u>Timeframe</u>	<u>Impact – annual review</u> <u>Review date:</u>
<p>1. Increase the percentage of pupil premium pupils achieving the combined standard across all year groups, particularly in KS1.</p>	<ul style="list-style-type: none"> • Quality first teaching of pupils • Review of pupil premium spend to ensure that evidence based approaches are being implemented across the school • Implement targeted intervention of pupil premium pupils when required • Complete monitoring focusing specifically on pupil premium pupils and the outcomes/progress they are making • Conduct pupil progress meetings where individual pupils and their progress is reviewed/discussed • Ensure target is a regular agenda item for staff meetings/ AGB meetings • Implement whole school attendance approach, to ensure that the culture across school is to improve attendance, specifically for PP pupils. 	<ul style="list-style-type: none"> • Increase in data across all year groups – KS/RM • End of year outcomes show improvements – KS/RM • Pupil voice reflects the progress made by disadvantaged pupils • Improvement in attendance for PP children – MN/KS 	<p>Autumn 2 review 1 Spring 2 review 2 Summer 2 review 3</p>	

<p>2. Ensure that minority ethnic and faith groups feel secure and valued in our community, and that diversity is celebrated and understood through rich learning opportunities.</p>	<ul style="list-style-type: none"> • Review of curriculum in relation to diversity to ensure representation of the community in what is being taught and learnt about. • Investment in culturally rich texts • Create age appropriate reading spines, which encompass a diverse range of authors and themes. 	<ul style="list-style-type: none"> • Increasing engagement within the community • Increase in opportunities to celebrate diversity through the curriculum and noted in QA visits 	<p>Termly</p>	
<p>3. Increase awareness of all protected characteristics to ensure all pupils feel represented, with particular emphasis on:</p> <ul style="list-style-type: none"> - Sexual orientation - Disability (physical) - Marriage 	<ul style="list-style-type: none"> • Learning environment celebrates diversity of the community • Whole school events/learning opportunities are planned in throughout the academic year to celebrate culture and diversity 	<ul style="list-style-type: none"> • Pupil voice • Increasing engagement within the community • Parental/community feedback is positive around learning about these groups. 	<p>Termly</p>	

