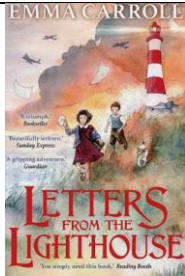
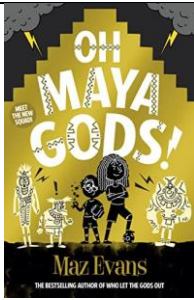
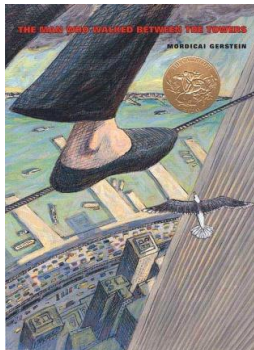

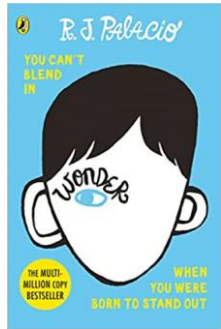


Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>World War 2</b>		<b>The Mayans</b>	<b>The Americas (Exploring the USA)</b>	<b>Saving our planet Surviving change</b>	
<b>Key Text</b>						
<b>Writing outcomes</b>	<ul style="list-style-type: none"> <li>• Setting description</li> <li>• Newspaper report</li> </ul>	<ul style="list-style-type: none"> <li>• Character description/diary entry</li> <li>• Historical narrative</li> <li>• War poetry</li> </ul>	<ul style="list-style-type: none"> <li>• Diary entry</li> <li>• Narrative – missing chapter</li> <li>• Non-chronological report</li> </ul>	<ul style="list-style-type: none"> <li>• First person account</li> <li>• Account from an onlooker – third person recount</li> <li>• Non-chronological report about the Twin Towers</li> <li>• Newspaper report about the event</li> <li>• Narrative (horror writing)</li> </ul>	<ul style="list-style-type: none"> <li>• Biography about Greta</li> <li>• Persuasive speech about saving the planet, climate change</li> </ul>	<ul style="list-style-type: none"> <li>• Diary entry</li> <li>• Debate</li> <li>• Explanation text - guide to Y6 for new year group</li> </ul>
<b>Hook and learning experiences</b>	<ul style="list-style-type: none"> <li>• Autumn 1 - WW2 artefact historical investigation day – hook</li> <li>• Autumn 2- Heart dissection linked to Science</li> <li>• Trip - Visit to the Holocaust centre</li> </ul>		<ul style="list-style-type: none"> <li>• Spring 1 – VR headsets for Mayan experience</li> <li>• Spring 2 - American experience day in school (landmark/art/DT)</li> <li>• Trip - Visit to University of Nottingham for American Civil Rights and History experience day</li> </ul>		<ul style="list-style-type: none"> <li>• Summer 1 - Litter picking in the community</li> <li>• Summer 2 – Residential to Walesby Forest, Y6 End of Year Performance</li> </ul>	
<b>Authentic outcome</b>	<ul style="list-style-type: none"> <li>• VE experience day – tea party, singing, showcase of learning</li> </ul>		<ul style="list-style-type: none"> <li>• Y6 travel agents – sharing learning about the Americans through this stimulus</li> </ul>		<ul style="list-style-type: none"> <li>• End of Y6 celebrations including production</li> </ul>	
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• Being me in my world</li> <li>• Black History Month</li> </ul>	<ul style="list-style-type: none"> <li>• Online safety</li> <li>• Fire safety – Bonfire Night</li> <li>• Anti-Bullying Week</li> </ul>	<ul style="list-style-type: none"> <li>• Additional Knife Crime lesson from Jigsaw</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Me</li> <li>• Additional lesson on Oral hygiene</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• St John's Ambulance First Aid virtual workshop</li> </ul>	<ul style="list-style-type: none"> <li>• FGM lesson with Equation</li> <li>• County lines and knife crime workshop with Remedi</li> </ul>

	<ul style="list-style-type: none"> <li>Hello Yellow Day – Mental Health Awareness</li> </ul>	<ul style="list-style-type: none"> <li>Celebrating differences</li> <li>Financial Education lessons</li> <li>Visit to Galleries of Justice for Ben Kinsella Knife Crime workshop</li> </ul>		<ul style="list-style-type: none"> <li>Keeping the Body Healthy – creating a healthy meal</li> <li>Substance misuse</li> </ul>	<ul style="list-style-type: none"> <li>Bikeability</li> </ul>	<ul style="list-style-type: none"> <li>NSPCC Online Safety workshop</li> <li>Choices and Consequences workshop at the National Justice Museum/Ben Kinsella Charity</li> </ul>
<b>Science</b>	<b>Light:</b> <i>How do we see things?</i>	<b>Animals including humans- the heart and circulatory system:</b> <i>What keeps our heart beating?</i>	<b>Electricity:</b> <i>What impact has electricity had on our lives?</i>	<b>Living things and their habitats</b> <i>Why do we classify living things?</i>	<b>Evolution and inheritance</b> <i>How have animals adapted to live in their environments?</i>	
<b>Working Scientifically</b>	Shadow puppets	Pulse rate investigation	Brightness of bulbs- does the length of the wire have an effect on bulb brightness?	Growing Mould and Micro-organisms	Investigating how different animals have adapted to their environment- link to desert animals	
<b>History &amp; Geography knowledge</b>	<ul style="list-style-type: none"> <li><i>Why did Britain declare war on Germany?</i></li> <li><i>What happened during the Blitz and what was it's impact?</i></li> <li><i>How were children protected during the attacks?</i></li> <li><i>What was the impact of war on daily life?</i></li> <li><i>What impact did the war have on Jewish children?</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Who were the Mayans and where did they live?</i></li> <li><i>What were city states? – link to Ancient Greece</i></li> <li><i>What was life like for the Mayans?</i></li> <li><i>What did the Maya believe?</i></li> <li><i>What was Mayan Culture?</i></li> <li><i>What happened to the Mayans?</i></li> </ul>			<ul style="list-style-type: none"> <li><i>How does the Earth support life?</i></li> <li><i>How different are the climates around the world?</i></li> <li><i>Where are the savannahs and what are they like?</i></li> <li><i>Why is our climate changing and is it a bad thing?</i></li> <li><i>How does what we eat impact the climate?</i></li> </ul>	
	<ul style="list-style-type: none"> <li><i>Why was World War II called a World War?</i></li> <li><i>Which areas of Britain were most impacted during the bombing?</i></li> <li><i>Where were children evacuated from and to?</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Where did the Mayans come from?</i></li> <li><i>Where did the Mayans settle?</i></li> <li><i>How was trade supported?</i></li> </ul>	<b>USA</b> <i>What are the Americas? Understand that America is split into North and South America. The 'United</i>			

				<p><i>States of America' is located centrally. Identify some countries of North and South America</i></p> <p><i>Identify the position of the USA in relation to the Equator, Northern Hemisphere and Southern Hemispheres (Tropics).</i></p> <p><i>Describe what the climate is like in America and how the biomes of different regions vary.</i></p> <p><i>How does the USA compare to the UK? Make comparisons of both human and physical geographical features of Nottingham and London to New York.</i></p>				
<b>Art</b>	<p>Art Drawing</p> <p>Artist: Salvador Dali Movement: Surrealism Skill: Mark making with dry and wet media Final piece: Drawing linked to topic children to choose media they feel best expresses emotion</p>		<p>Art Sculpture</p> <p>Artist: Anthony Gormley Movement: Contemporary Skill: Chicken wire and modroc Final piece: Mayan style sculpture</p>		<p>Art Printing with painting</p> <p>Skill: Screen printing Final piece : tote bags</p>			
<b>DT</b>			<p>Designing and creating Anderson shelters with working light</p>			<p>Food – making American pancakes</p>		

				Mechanisms – design a ride of Disneyland USA		
<b>Music</b>	Performance with Mr Stanton	Performance with Mr Stanton	Advanced rhythms	Theme and variation	Dynamics, pitch and tempo Theme: Fingal's cave	Composing and performing a leaver's day song
<b>Computing</b>	Coding	Online safety Spreadsheets	Blogging Text adventures	Text adventures Networks	Quizzing Understanding binary	Understanding binary Spreadsheets with Excel
<b>PE</b>	Athletics	Dodgeball	Gymnastics	Dance	Cricket	Rounders
<b>PHSE- Jigsaw</b>	<b>Being me in my world-</b> How can I be a good member of my community?	<b>Celebrating differences-</b> How can I value others regardless of their differences to me?	<b>Dreams and Goals-</b> How can I reach my dreams and goals?	<b>Healthy me-</b> How can I ensure my body is healthy?	<b>Relationships-</b> What are the ingredients needed for a healthy relationship?	<b>Changing me-</b> How will I change throughout my life?
<b>RE</b>	What is the best way for a Muslim to show commitment to God?  <b>Religion focus</b> Islam <b>Compare with</b> Buddhism Christianity Judaism Islam Hinduism/Sikhism	How significant is it that Mary was Jesus' mother? <b>Religion focus</b> Christianity <b>Compare with</b> Buddhism Christianity Judaism Islam Hinduism/Sikhism	Is anything ever eternal? <b>Religion focus</b> Christianity <b>Compare with</b> Buddhism Christianity Judaism Islam Hinduism/Sikhism	Is Christianity still a strong religion 2000 years after Jesus was on Earth?  <b>Religion focus</b> Christianity <b>Compare with</b> Buddhism Christianity Judaism Islam Hinduism/Sikhism	Does belief in Akhiraah (life after death) help Muslims lead good lives?  <b>Religion:</b> Islam <b>Theme:</b> <i>NB: This enquiry is taught in 2 sections over the term</i>  <b>Religion focus</b> Islam <b>Compare with</b> Buddhism Christianity Judaism Islam Hinduism/Sikhism	
<b>French</b>	Phonetics 4 (C)  World War II (P)	Regular Verbs (P)	The Weekend (P)	At School (P)	Me in my world (P) Bastille Day	