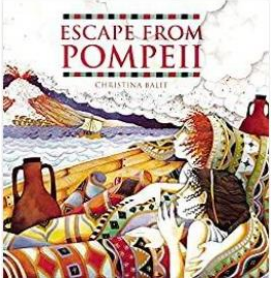
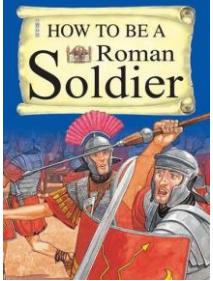
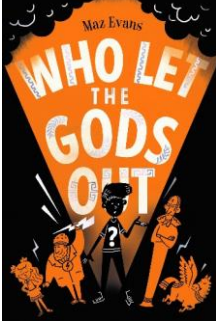
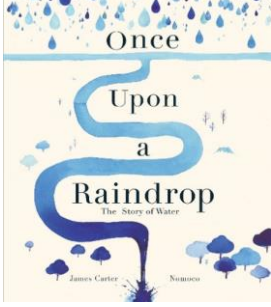
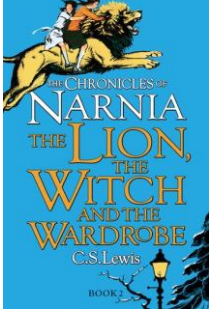


Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic theme & enquiry question	Rotten Romans		Ancient Greece		Raging Rivers and Monstrous Mountains	Study of Poland
Key Text (taken from CLPE English – this may not link directly to the overarching topic)						
Writing outcomes	<ul style="list-style-type: none"> Setting description Eyewitness report Informal letter relating to experience of Pompeii 	<ul style="list-style-type: none"> Film script – Horrible Histories Instruction writing about how to be a Roman soldier 	<ul style="list-style-type: none"> Formal letter linked to Who Let The Gods Out Newspaper report linked to Who Let The God 	<ul style="list-style-type: none"> Non-chronological report on modern day Greece (application of Geography knowledge) Greek myth Fact file about a Greek god 	<ul style="list-style-type: none"> Setting description Retell from a different perspective Non chronological report on a river 	<ul style="list-style-type: none"> Persuasive letter/speech Diary Innovation of narrative
Hook and learning experiences	Autumn 1 Hook: Shield making morning – recreating an army Autumn 2 Hook: Making poo – linked to science		<ul style="list-style-type: none"> Spring 1 hook: Greek mask making and food tasting Spring 2 hook: Hook linked to electricity 		<ul style="list-style-type: none"> Summer 1 hook: Visit to River Trent Embankment to complete river study Summer 2: Visit to Perlethorpe to go river dipping Summer 2: Polish experience day-food, dancing, guest speaker, parents invited in to share culture 	
Authentic outcome	<ul style="list-style-type: none"> Create class Horrible Histories film and showcase to parents in a cinema afternoon 		<ul style="list-style-type: none"> Greek experience exhibition day 		<ul style="list-style-type: none"> Poland experience day hosted for community 	
Safeguarding	<ul style="list-style-type: none"> Being me in my world Black History Month 	<ul style="list-style-type: none"> Online safety Fire safety – Bonfire Night Anti-Bullying Week Celebrating differences 	<ul style="list-style-type: none"> Additional Knife Crime lesson from Jigsaw 	<ul style="list-style-type: none"> Healthy Me Additional lesson on Oral hygiene Keeping the Body Healthy – creating a healthy meal 	<ul style="list-style-type: none"> Relationships 	<ul style="list-style-type: none"> Changing ME – RSHE unit through Jigsaw Additional Jigsaw lesson on FGM

	<ul style="list-style-type: none"> Hello Yellow Day – Mental Health Awareness 	<ul style="list-style-type: none"> Financial Education lessons 		<ul style="list-style-type: none"> Substance misuse 		
Science	Living things and their habitats	Animals including humans - Human Digestion (including Teeth)	Sound	Electricity	States of Matter	Living things and their habitats
Working Scientifically	Researching	Egg shell experiment-teeth Food groups		Building series circuits	Melting, boiling and freezing	Best growing conditions for plants.
History & Geography knowledge	<ul style="list-style-type: none"> How did the Romans shape our life today? How did the Romans conquer Britain? Who was Boudicca? What was life like in Roman Britain (including religion)? Research and develop understanding of black people on Roman Britain – Ivory Bangle Lady What were Romans’ attitudes towards race? Why was Hadrian’s Wall built? How did Romans change Britain (inventions)? Why did the Romans leave Britain? 	<ul style="list-style-type: none"> Who were the Ancient Greeks? What was life like in Ancient Greece? What was Ancient Greek Culture like? What impact have the Ancient Greeks had on the modern world – including Olympics, astrology What impact did Alexander the Great have on Ancient Greece? 				<ul style="list-style-type: none"> Why is Poland significant in History?
	<ul style="list-style-type: none"> How big was the Roman Empire? How is Rome, Italy similar or different to Bath, England? What happened when Vesuvius erupted and how do we know? 	<ul style="list-style-type: none"> Where Greece and what is it like there? Including knowledge of seas, climate and surrounding countries Understanding of historical city states and how this split the country Geographically 		<ul style="list-style-type: none"> Why do we have mountains? What is the water cycle and could we ever run out of water? Does everyone have access to the same amount of water? What are floods and droughts and why do we have them? 	<ul style="list-style-type: none"> Where is Poland? Are Poland and England alike? What is the same/different about the landscape of Poland and the landscape of the UK? 	
Art		Art Printing Artist: Edvard Munch Movement: Art Nouveau	Art Painting Artist: Henri Edmond-Cross Movement: Neo Impressionism Skill: pointillism	Art Sculpture Artist: Henry Moore and Robert Benavidez	Art Drawing Artist: Geordio Moandi Movement: Realism Skill: Shading techniques	

		Skill: Carbon Copying Final Piece: Carbon copy print.	Final piece: pointillism landscape	Skill: structure to build a 3D model Final piece: Greek helmet.	Final piece: Observational drawing using a range of shading techniques	
DT	Mechanisms – making a catapult using a pivot			Switches and circuits linked to electricity (Science) unit.		Food – making polish bread
Music	Adapting and transporting motifs – linked to the Romans	Samba and carnival sounds using instruments	Changes in pitch, tempo & rhythm – linked to rivers	Body and tuned percussion	Performance lessons with Mr Stanton	Performance lessons with Mr Stanton
Computing	Coding	Online safety Spreadsheets	Spreadsheets Writing for different audiences	Writing for different audiences Logos	Logos Animations Effective searching	Effective searching Hardware investigators Making music
PE	Invasion games	Basketball	Gymnastics	Dance	Athletics	Net and Wall games
PHSE- Jigsaw	Being me in my world- How can I be a good member of my community?	Celebrating differences- How can I value others regardless of their differences to me?	Dreams and Goals- How can I reach my dreams and goals?	Healthy me- How can I ensure my body is healthy?	Relationships- What are the ingredients needed for a healthy relationship?	Changing me- How will I change throughout my life?
RE	How special is the relationship Jews have with God? Religion focus Judaism Compare with Christianity Judaism Islam Hinduism/Sikhism	What is the most significant part of the nativity story for Christians today? Religion focus Christianity Compare with Buddhism Judaism Islam Hinduism/Sikhism	How important is it for Jewish people to do what God asks them to do? Religion focus Judaism Compare with Christianity Judaism Islam Hinduism/Sikhism	Can the Buddha's teachings make the world a better place? Religion focus Buddhism Compare with Christianity Judaism Islam Hinduism/Sikhism	What is the best way for a Jew to show commitment to God? Religion focus Judaism Compare with Christianity Judaism Islam Hinduism/Sikhism	Do people need to go to church to show they are Christians? Religion focus Christianity Compare with Buddhism Judaism Islam Hinduism/Sikhism
French	Phonetics 1-2 Fruits	Vegetables Festival of Lights	Ancient Britain	Presenting myself	Classroom	My House

