
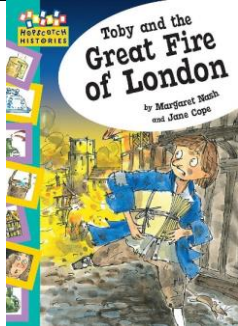
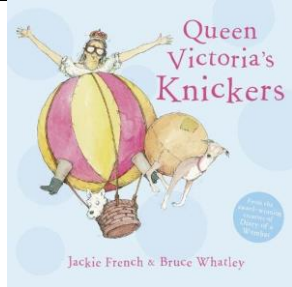
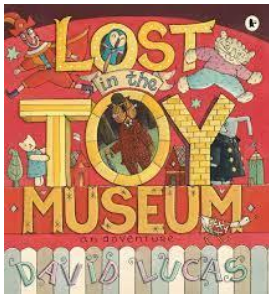




Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Location, Location, Location The Great Fire of London		The Victorians/Mary Seacole		Hot and Cold	Carnival Time!
Key Text						
English outcomes	<ul style="list-style-type: none"> A retell/innovation Non fiction information text linked to Nottingham Formal letter to Nadia Whittome (MP) 	<ul style="list-style-type: none"> Information text Diary entry Instructional writing about baking bread 	<ul style="list-style-type: none"> Newspaper report about the Queen's first pair of knickers Instructions about how to make lace garments Formal letter to a royal person 	<ul style="list-style-type: none"> Narrative- Victorian tale Job advert/character desc Non-fiction in the style of the Little Leaders books – non-chronological report about Mary Seacole 	<ul style="list-style-type: none"> Narrative – adventure stories of different places in the world (opposing hot and cold places) Recount – first person 	<ul style="list-style-type: none"> Setting description of Trinidad Letter writing to dad Recount of being on the boat (15 day journey) Setting description of arriving in the UK
Hook and learning experiences	<ul style="list-style-type: none"> Virtual tour around London Reading River linked to text about London Visit to Green's Windmill (will also bake bread which links to Autumn 2 topic) 	<ul style="list-style-type: none"> Visit from fire brigade Nativity 	<ul style="list-style-type: none"> Victorian Classroom experience in school with parents/carers invited in Galleries of Justice Victorians based visit – local history study and study of caves 	<ul style="list-style-type: none"> Lace maker to visit class linked to Victorians/textiles project in DT 	<ul style="list-style-type: none"> Recreate the race to the South Pole – expedition day 	<ul style="list-style-type: none"> Caribbean experience day music, mask making and food tasting (try foods linked to book) Watch video of carnival experience in Trinidad and Tobago
Authentic outcome	<ul style="list-style-type: none"> Invite to afternoon tea (linked to Buckingham Palace) to showcase learning on comparison between London and Nottingham 		<ul style="list-style-type: none"> Presentation to Y5 about Victorian learning (linking to the Y5 topic on Industrial Revolution) 		<ul style="list-style-type: none"> Use Green Screen and create movies to record recounts in different hot and cold settings 	<ul style="list-style-type: none"> Create own Warren Carnival and invite school/parents to watch.
<ul style="list-style-type: none"> Safeguarding 	<ul style="list-style-type: none"> Being Me in My World Online safety Digiduck's Big Decision book 	<ul style="list-style-type: none"> Celebrating difference Online safety Friendships Black History Month 	<ul style="list-style-type: none"> Dreams and Goals Looking after your body 	<ul style="list-style-type: none"> Healthy Me 	<ul style="list-style-type: none"> Relationships Additional Sun Safety Lesson from Jigsaw 	<ul style="list-style-type: none"> RSHE – Changing Me

	<ul style="list-style-type: none"> PANTS Healthy eating – bread 					
Science	Food Chains	Uses of Materials	Uses of Materials	Living things and their Habitats	Animals including humans	Growing Plants
Working Scientifically	Bug hunting	Testing materials - linked to mini enquiries to the Great Fire of London (what is the best material for a fireman to wear?)	Ice Melting	Classify things that are dead or alive		Best growing conditions for plants.
History & Geography knowledge	<ul style="list-style-type: none"> What is historical about Nottingham? What role has London had in History? 	<ul style="list-style-type: none"> What caused the Great Fire? How did the fire stop? What was the impact of the Great Fire (including diary of Samuel Pepys)? 	<ul style="list-style-type: none"> Who ruled during the Victorian times? What was life like in the Victorian times? How was life similar/different for rich or poor Victorians? 	<ul style="list-style-type: none"> Who was Mary Seacole? What was Cholera? What was the Crimean War? What impact did Mary Seacole have on the war? 	<ul style="list-style-type: none"> How have people learnt to survive in extreme environments? 	<ul style="list-style-type: none"> Who is Christopher Columbus? How was Trinidad and Tobago discovered? How does carnival link to Notting Hill in London?
	<ul style="list-style-type: none"> Where in the United Kingdom is Nottingham? Where in the United Kingdom is London? What makes Nottingham special? What is London like in comparison to Nottingham? What makes it a capital city? 	<ul style="list-style-type: none"> How did London change following the Great fire? 		<ul style="list-style-type: none"> Where is the Caribbean? Where is Crimea? Where did Mary Seacole travel? 	<ul style="list-style-type: none"> What is a desert and why are there deserts on Earth? Where are the polar regions and what is it like there? What deserts are there in Africa and how are they different? 	<ul style="list-style-type: none"> Where is the Caribbean and what is the climate like? What makes Trinidad and Tobago different to the UK? What is special about Trinidad and Tobago?
Art	Art Drawing		Art Sculpture			Art Painting

	Artist: NA Skill: Shading/ viewfinders Final Piece: Observational drawing through a view finder		Artist: Grayson Perry Movement: Modern Contemporary Final Piece: Clay coil pot to include texture (carving, pinching etc).		Artist: Mark Rothko Movement: Abstract expressionism Skills: introduction to tints and tones with primary colours and secondary colours Final piece: painting hot and cold mood boards	
DT			Textiles – create a simple coin purse with running stitch			Structure & Mechanisms – wheels and axels – make a carnival float
Music	Condensed unit – call and response songs	Condensed unit – musical me	Performance lessons with Mr Stanton	Performance lessons with Mr Stanton	Condensed unit – orchestral instruments	Condensed unit – myths and legends
Computing	Coding	Online safety Spreadsheets	Questioning	Effective searching Creating pictures	Making music Presenting ideas	Presenting ideas
PE	Fundamental movement skills	Gymnastics	Dance	Invasion games	Striking and fielding games	Net/wall games
PHSE- Jigsaw	Being Me In My World <i>What are the benefits of being part of a community?</i>	Celebrating difference <i>What is the best thing about being different?</i>	Dreams and goals <i>What are my dreams and goals for the future?</i>	Healthy Me <i>How can I stay healthy?</i>	Relationships <i>Who is important in my life?</i>	Changing me <i>How does my body change?</i>
RE	Is it possible to be kind to everyone all of the time? Religion focus: Christianity compared with Islam and Judaism	Why do Christians believe God gave Jesus to the world? Religion focus: Christianity compared with Islam	How important is it for Jewish people to do what God asks them? Religion focus: Judaism compared with Christianity and Islam	How important is it to Christians that Jesus came back to life after his crucifixion? Religion focus: Christianity compared with Islam and Judaism	How important is it to Christians that Jesus came back to life after his crucifixion? Religion focus: Christianity compared with Islam	What is the best way for a Jew to show commitment to God? Religion focus: Judaism compared with Christianity and Islam