
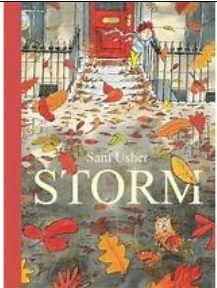
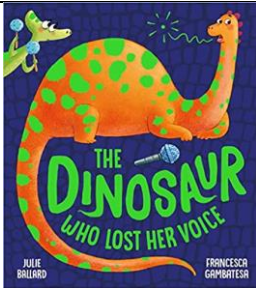
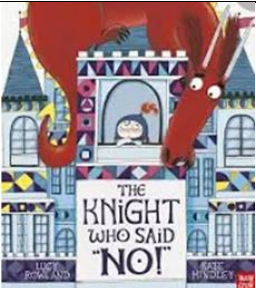
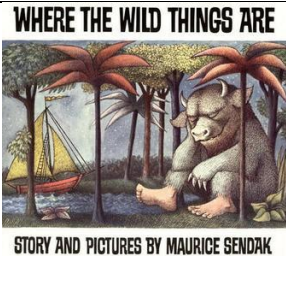
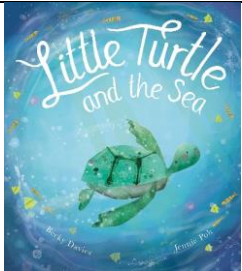


Year 1 Yearly Overview

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching topic for the term</b>	<b>We're all Wonders!</b>	<b>Weather and seasons</b>	<b>Dinosaurs</b>	<b>Towers, tunnels and turrets (The Normans)</b>	<b>Forests (The Great Outdoors)</b>	<b>Oceans and Seas (The Great Outdoors)</b>
<b>English text</b>						
<b>English writing outcomes</b>	<ul style="list-style-type: none"> <li>• Sentence writing – all about me</li> <li>• Retell</li> <li>• Character description</li> <li>• Innovation of new character</li> </ul>	<ul style="list-style-type: none"> <li>• Retell</li> <li>• Letter</li> <li>• Weather forecast</li> <li>• Job advert</li> </ul>	<ul style="list-style-type: none"> <li>• Retell of narrative</li> <li>• Newspaper report about egg in playground</li> <li>• Poetry</li> </ul>	<ul style="list-style-type: none"> <li>• Guide/leaflet</li> <li>• Retell and innovation</li> <li>• Setting description</li> <li>• Information text about Nottingham Castle/tour</li> </ul>	<ul style="list-style-type: none"> <li>• Retell</li> <li>• Innovation</li> <li>• Persuasive letter</li> </ul>	<ul style="list-style-type: none"> <li>• Save the sea 'speech'</li> <li>• Report about sea animal</li> <li>• Retell and innovation</li> </ul>
<b>Hook and learning experiences</b>	<ul style="list-style-type: none"> <li>• Traffic survey &amp; visit to the park to identify physical and human features</li> </ul>	<ul style="list-style-type: none"> <li>• Dress up as a season day</li> </ul>	<ul style="list-style-type: none"> <li>• Surprise delivery of a dinosaur/being palaeologists</li> <li>• VR headsets with dinosaur experience</li> </ul>	<ul style="list-style-type: none"> <li>• Hook: visit from Dave the Historian</li> <li>• Visit to the Nottingham Castle</li> </ul>	<ul style="list-style-type: none"> <li>• Visit to Sherwood Forest/Bestwood Country Park</li> </ul>	<ul style="list-style-type: none"> <li>• Visit to the Sea Life Centre, Birmingham</li> </ul>
<b>Authentic outcome</b>	<ul style="list-style-type: none"> <li>• We are wonders parent showcase (English and Geog learning)</li> <li>• Christmas production</li> </ul>		<ul style="list-style-type: none"> <li>• Y1 museum to exhibit learning of dinosaurs and castles topic at the end of Spring 2</li> </ul>		<ul style="list-style-type: none"> <li>• Climate change showcase – ideas about how to save the planet (end of Summer 2)</li> </ul>	
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• e-safety</li> <li>• Being me</li> <li>• PANTS</li> <li>• Learning about the body</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrating difference</li> <li>• Relationships with others (online too)</li> </ul>	<ul style="list-style-type: none"> <li>• Dreams and Goals</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy me- Healthy diet and healthy relationships</li> </ul>	<ul style="list-style-type: none"> <li>Relationships</li> <li>Start of RHE – naming body parts</li> <li>Sun safety Jigsaw lesson</li> </ul>	<ul style="list-style-type: none"> <li>• Changing me/growing up</li> <li>• Start of RHE – naming body parts</li> </ul>

Science	Animals including humans: The five senses/body	Seasonal changes	Materials	Materials	Plants	Animals including humans
<b>Working Scientifically</b>	Taste test	Rain gauge/weather monitoring	Classify and describe materials	Asking questions and giving simple reasons	Cress investigation Tree hunt	Animal classification and observation
<b>History and Geography skills</b>	<i>Geography – scale, human environments, fieldwork, maps and aerial photographs History – continuity and change</i>	<i>Geography – the physical world, interdependence</i>	<i>Geography – ask geographical questions History – chronology, similarities and differences, significance</i>	<i>Geography – analyse information, human geography History – significance, cause and consequence, historical interpretation</i>	<i>Geography – place and space, physical geography History - significance</i>	<i>Geography – the physical world, place and space, interdependence</i>
<b>History Geography</b>	<ul style="list-style-type: none"> <li>What is significant about the history of Top Valley/Bestwood? (local area history)</li> </ul>	<ul style="list-style-type: none"> <li>What are the seasons and what is weather?</li> <li>What are the different types of weathers and how do we prepare?</li> <li>How do we measure and record the weather?</li> <li>How can we use weather to help us?</li> <li>How do our festivals and celebrations link to seasons?</li> </ul>	<ul style="list-style-type: none"> <li>Are dinosaurs real animals? What were the dinosaurs?</li> <li>How do we know about the dinosaurs?</li> <li>What did they look like, eat and what did their world look like?</li> <li>What happened to the dinosaurs?</li> <li>Who was Mary Anning and why was she important?</li> </ul>	<ul style="list-style-type: none"> <li>Why were castles necessary?</li> <li>Who were the Normans?</li> <li>What was life like inside a castle?</li> <li>What happened to Nottingham Castle?</li> </ul>	<ul style="list-style-type: none"> <li>Who was Robin Hood?</li> <li>What impact has the legend of Robin Hood had on Edwinstowe?</li> </ul>	<ul style="list-style-type: none"> <li>What is the difference between an ocean and a sea?</li> <li>What is it like in the ocean and how do we know?</li> <li>What are coral reefs and what lives there?</li> <li>Who is David Attenborough</li> <li>What impact have humans had on our oceans?</li> <li>How can we describe land and water around the Earth?</li> </ul>
	<ul style="list-style-type: none"> <li>Where in the world is the UK and why is it special?</li> <li>Where is Nottingham within in the UK and where is Top Valley?</li> <li>How can we describe Warren Primary?</li> <li>What makes top valley special?</li> <li>How can I show others about my school and where I live?</li> </ul>		<ul style="list-style-type: none"> <li>What is the Earth like and how has it changed?</li> </ul>	<ul style="list-style-type: none"> <li>Where is Nottingham Castle and what is it like?</li> </ul>	<ul style="list-style-type: none"> <li>Is all of Nottinghamshire the same as Top Valley/Bestwood?</li> <li>What is a forest?</li> <li>Why are forests important?</li> <li>What is happening to our forests and how can we help? How can we find our way around forests?</li> </ul>	
<b>Art</b>		Painting	Sculpture		Printing	Drawing

		Artist: Van Gogh/ Julia Langley Post impressionism Skill: colour mixing to create secondary colours. Final piece: Observational painting of flowers.	Artist: Andy Goldsworthy Skill: Ways of manipulating clay. (rolling, pinching, kneading) Final Piece: simple clay sculpture		Artist: Eloise Renouf/ Oliver Jeffers Skill: rubbings/ printing using everyday objects and natural materials. Final Piece: Collaborative class piece -	Artist: Natalie McIntyre High impressionism Skill: to develop an understanding of tone and gradient Final Piece: Mixed media drawing of sea animals.
<b>DT</b>	Wheels and axels – local area transport			Structures & Mechanisms – design a product that moves. Creating a tower and drawbridge for a castle		
<b>Music</b>	Condensed unit – pitch	Condensed unit – rhythm and pulse	Performance lessons with Mr Stanton	Performance lessons with Mr Stanton	Condensed: Timbre and rhythmic patterns Theme: Fairytales	Condensed: Music vocabulary Theme: Under the sea
<b>Computing</b> Purple Mash	Online safety & exploring purple mash. Grouping and sorting.	Pictograms Lego builders	Maze explorers Animated story	Animated Story Books cont. Coding	Coding cont. spreadsheets	Technology outside of school
<b>PE</b>	Fundamental movement skills	Dance	Gymnastics	Invasion games	Striking and fielding	Net/wall games
<b>PHSE- Jigsaw</b>	Being me in my world	Celebrating difference	Dreams and goals	HeSualthy me	Relationships	Changing me
<b>RE</b>	Does God want Christians to look after the world?  Religion focus: Christianity, compared to Islam	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?  Religion focus: Christianity compared with Islam	Was it always easy for Jesus to show friendship?  Religion focus: Christianity compared with Islam	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  Religion focus: Christianity compared with Islam		