

English Y5 Sum 1 Rainforests Key text: Explorer

Writing projects

Hook into project/explore

Develop writer techniques/voice

Draft, edit, published piece

Entertain

Innovation- write a missing chapter
Read to another class.

Entertain

Poetry
Perform in assembly?

Persuade

Magazine article about issues facing the rainforests-
letter from a publisher to set the brief for the writing. Creation of a class magazine.



Publishers
Editors

Poets- one with
powerful message

Magazine editors/other
roles within this industry

- Adverbials of time/place
- Tenses
- Expanded Noun phrases
- Varying punctuation for affect on

- Oral rehearsal
- Adjectives/noun phrases
- Rhyming or feature of poem type

- Colon/semi colon
- Powerful, persuasive language to have impact on reader.
- Sub headings/headings

Film



Yr 5 Rainforest Reading Spine

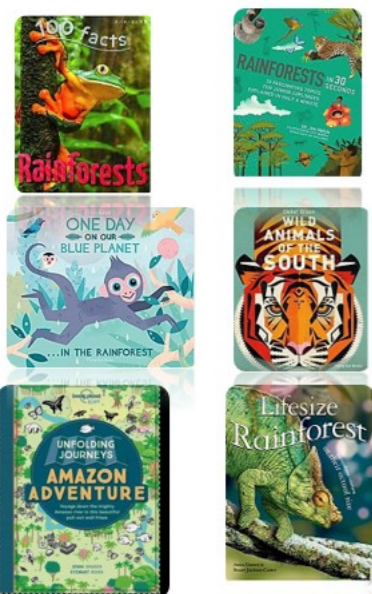
Poetry



Novels



Non-Fiction



Fiction



Spelling:

especially exaggerate hindrance excellent existence explanation familiar amateur frequently government

Topic vocabulary:

Deforestation
Climate
Environment
Government
Journey
Explorer

Handwriting

Recap of all joins with a focus on

- are stare share (practising joining to and from the letter r)
- Consistency in height and sizing
- ire fire shire (developing fluency)
- The letter t and size
- The letter s
- Practising break letters
- Practising writing a play script
- Printing
- Forming ascenders correctly
- Presentation
- Correct formation of the letter k
- Correct formation of the letter y
- Speed and fluency
- Punctuation

Writing projects

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Develop writer techniques/voice

Draft, edit, published piece

Supporting greater depth writers

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- Write the missing chapter as a different genre/perspective. Children could write the missing chapter as a diary entry in the first person or report it as a newspaper recount.

- Write a poem in a different format/type of poetry. For example non-rhyming or haiku.
- Show greater depth through performance of the poem using expression etc.

- Consider different formats. Could they organise their report in an alternative way?

Writing in wider curriculum subjects

Aim to do at least 2 extended pieces of writing linked to a specific genre (eg to inform) for each half term in WC. This will give children to further develop their writing skill, apply grammar taught and grow their voice. This will also support GD writers. These pieces can be used in moderation and when making your teacher assessments to help you form your judgements.

Science- Newspaper report/Non chronological report.

Art/DT- Discussion piece of writing about key artwork and their thoughts on this.

History/Geography- See MTP