



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Action 1: The engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> • Play leaders lead a variety of sports activities daily • Decrease in behavioral incidents during lunch times due to children's engagement with sport. • Activity levels at break and dinner times have increased • Lunchtime zones being used effectively to ensure range of sports 	<p>New lunchtime equipment is having positive impact on the engagement in a large range of different sports during break and dinner times</p> <p>A large percentage of children now choose to partake within sporting activities during their dinner times</p> <p>Midday staff and play leaders are actively encouraging children to partake in sport</p>
Action 2: The profile of PESSPA being raised across the school	<ul style="list-style-type: none"> • Increase in whole school activity levels • Children have a clear understanding of link between mental and physical 	<p>New PE scheme ensuring that healthy lifestyle and fitness is at the forefront of PE delivery</p> <p>Mental health week celebrated throughout</p>

<p>Action 3: Increased confidence, knowledge and skills of staff</p>	<p>health</p> <ul style="list-style-type: none"> • External sporting achievements celebrated within school • PE lesson structure ensures children are knowledgeable about the impact of PE and a healthy lifestyle • New whole school scheme implemented effectively • Staff confidence has increased due to clear structure of lessons 	<p>school with physical health and fitness also driving this.</p> <p>Next steps: Ensure complete embedding of scheme and utilise CPD opportunities to increase PE knowledge further.</p>
<p>Action 4: Broader experience of a range of sports and activities</p>	<ul style="list-style-type: none"> • Variety of different sports clubs have been offered across the year to all year groups • Pupil voice showed that children felt there was a variety of different sports clubs available • 95% of the children who took part in Bikeability completed this being able to ride a bike competently • Weekly yoga sessions had noted impact on both mental and physical health of children 	<p>Inclusive sports to continue to be a main focus of extra curricular clubs.</p> <p>Bikeability to continue next year-Year 6 children who did not get the opportunity whilst in Year 5</p>

<p>Action 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none">• Enjoyment of children taking part in sports activities and matches.• A number of sporting competitions, matches and events were attended by our children last year showcasing a wide variety of sports	<p>Continue to develop links with local schools to ensure competitive sport continues to grow</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Action 1:</i></p> <ul style="list-style-type: none"> <i>To embed daily physical activity as an expected element of the school day and to promote the importance of healthy body and mind.</i> <i>To widen the range of sporting activities available for children during and after school to allow children to access a wider range of activities.</i> 	<p><i>Midday supervisors Play-leaders-children Teaching staff Pupils who take part</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Children have access to 2 hours of PE and sporting activity each week</i></p> <p><i>To utilise range of events put on my Nottingham City and LEAD academy trust which are designed to allow access for all children including SEN, girls and those who are intimidated by sports and PE (This girl can, Megafest etc)</i></p> <p><i>To explore outside active opportunities and review use of the play area and field</i></p> <p><i>New equipment purchased if needed</i></p>	<p><i>£0</i></p> <p><i>£250-300 for transport and attendance fees when needed</i></p> <p><i>£0</i></p> <p><i>£500.00</i></p>

<p><i>Action 2:</i></p> <ul style="list-style-type: none"> <i>To continue professional development of all staff in the teaching of PE</i> <i>To confirm the importance of PE for children for all staff</i> <i>To hold teachers accountable for the proper provision and delivery of PE to all children in school</i> <i>To develop PE cultural architects within the staffing team</i> 	<p><i>Teaching staff</i> <i>Teaching assistants</i> <i>Pupils</i></p>	<p><i>Key Indicator 2: The profile of physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE</i></p> <p><i>All PE lessons delivered efficiently and effectively to ensure pupil progress in PE is increased</i></p> <p><i>A whole school culture of viewing PE as a vital part of our schools curriculum</i></p>	<p><i>£5000.00-CPD costs</i></p>
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<p><i>Action 3:</i></p> <ul style="list-style-type: none"> <i>To support and develop staff confidence in the delivery of PE</i> <i>To increase confidence in teaching a variety of skills and activities within a structured informed and safe PE lessons</i> 	<p><i>Teaching staff</i> <i>Any staff who deliver PE or PE intervention</i></p>	<p><i>Key Indicator 3-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Completion of school questionnaire to ensure establishment of knowledge of confidence levels of staff delivery-this will lead to establishing CPD requirements</i></p> <p><i>External CPD opportunities and links with local sporting bodies</i></p> <p><i>Teachers confidence with the delivery of PE will increase-evidenced through follow up questionnaire</i></p>	<p><i>£0</i></p> <p><i>£5000.00-CPD costs</i></p> <p><i>£0</i></p>
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<p>Action 4:</p> <ul style="list-style-type: none"> To provide pathways for all children to provide a wide variety of sporting and physical activities To run a wide range of sporting extra-curricular activities For children in EYFS and Year 5 and 6 to take part in Bikeability Swimming lessons for high level need SEN children 	<p>Teaching Staff Children External sports delivery services-Pythian club, Bikeability etc External swimming teachers</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all children</p>	<p>Utilise range of events and opportunities provided through Nottingham City and LEAD Academy trust</p> <p>Provision of range of engaging and inclusive extra curricular sports clubs</p> <p>Children within EYFS to control and ride balance bikes, Children in Year 5 and 6 to leave Warren Academy able to ride a bike safely</p> <p>High level SEN children's water confidence and safety understanding to increase</p> <p>Children to leave Key Stage 2 with water confidence at KS2 requirements</p>	<p>£250-£300 for travel costs</p> <p>£1500</p> <p>£5000</p>
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<p><i>Action 5:</i></p> <ul style="list-style-type: none"> <i>To continue to develop schools existing inter school competition calendar</i> 	<p><i>Teaching Staff</i> <i>Support Staff</i> <i>Pupils</i> <i>External sporting bodies</i></p>	<p><i>Key Indicator 5: Increased participation in competitive sport</i></p>	<p><i>Development of sporting partnerships with other LEAD schools</i></p> <p><i>Hosting of sports events and matches at Warren Primary Academy</i></p> <p><i>Increase in the range of sports that the children compete in</i></p>	<p><i>£250-300 for travel</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Kellie Salam</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ellie Shaw</i>
Governor:	<i>(Name and Role)</i>
Date:	23.11.23