

A message from our Head of School

Reading at Warren Academy

As you may already be aware, we were awarded the Farshore and Open University Reading for Pleasure school of the year award in late last year. We have continued to work on our Reading for Pleasure culture across school, as we believe reading is fundamental to any child's success.

Each half term, we have access to a brand new collection of books from the Education Library Service. These books link to the new topics that each class will be studying each half term. We have introduced 'Book Blankets' to the children this week, which is an activity designed for children to explore, look at and discuss new books with one another, to provide opportunities for children to find new books to excite them to get reading.



We have also been celebrating the Big Reading Challenge in school, and children in F2 and Year 1 were visited by Councillor Barnard on Tuesday. The children were able to enjoy a story with her in the Year 1 classroom!



Councillor
Barnard sharing a
story with pupils
in F2 and Year 1

We also wanted to take this opportunity to remind parents and carers about our whole school reading incentive. Children who show they have read 50 times at home on their personal bookmark will receive a gold token to win a brand new book from our Reading Vending machine. Please encourage your child to read aloud to you at home on a daily basis as much as possible.

Book swap will be continuing this term, and we will notify parents and carers on Class Dojo of when the next book swap will be. This is an opportunity for you to bring in a book from home and swap it for a new one to enjoy!

St George's Day



Children across school marked St George's Day on Tuesday by wearing their uniforms for Rainbows, Brownies, Guides and Scouts! We also celebrated by having a themed lunch of fish and chips, and scones with jam and cream – a British classic! Thank you to Miss Riggs and Miss Page for cooking this meal!

Thank you for your continued support,
Mrs Salam





Attendance matters



A message from Mrs Neat – our attendance officer

Attendance is an area we are continuing to improve upon across the school and we are seeing the efforts that parents and carers are going to, to ensure that children are in school every day. We wanted to say thank you to you for this, and ask that you continue to maintain this in the summer term, to ensure the best possible progress for your child at school.

If you need any help or support, please get in touch with us. We are here to help.

Weekly attendance target: 96%

This week's overall attendance: 95.29%

Here is this week's attendance:

F1: 93.60%

F2: 93%

Y1: 94.20%

Y2: 92.60%

Y3: 95.20%

Y4: 97.10%

Y5: 93.30%

Y6: 98%

Attendance-opoly winners from this week:

1st place: Year 6 with 98% who have won a visit to the park

2nd place: Year 4 with 97.1% who have won a visit to the park

3rd place: Year 3 with 95.2% who have won 30 minutes iPad time

A special shout out to The Burrow who have 100% attendance this week and will receive a special reward next week! Well done!

Whole school attendance this academic year: 93.72%

Overall whole school attendance Summer term: 95.61%

F1: 89%

F2: 94%

Y1: 94.95%

Y2: 94.44%

Y3: 96.44%

Y4: 95.63%

Y5: 95.24%

Y6: 96.48%

The Warren Attendance Team

If you would like to discuss your child's attendance further, please speak to a member of our attendance team. We will provide support to families to ensure your child is able to attend school:

Mrs Neat – Attendance officer

Mrs Salam – Head of School

Mrs Ford – DSL and Inclusion Leader

Mrs Curtis – School Business Manager

Your child's class teacher will also be happy to discuss your child's attendance with you.

We are here to help you!





Attendance matters

Attendance processes if your child is absent from school

- All parents and carers are expected to notify school if your child is unable to attend and give reason as to why they are absent.

If your child's attendance is above 90%

- If we do not receive communication from you, a text message will be sent to find out why your child is absent.
- If your child is well enough to attend in the afternoon, we encourage you to bring your child in, as they will receive an attendance mark for the afternoon session.
- We expect for you to continue to communicate with school on a daily basis if your child continues to be absent from school.
- If we do not receive communication from you, a house visit will be completed.

If your child's attendance is below 90% - persistently absent

- If we do not receive communication from you, school will phone you by 9.30am to find out why your child is absent.
- Medical evidence, if your child is absent from school as they are unwell, will be requested from you.
- If medical evidence is not provided to school for your child's absence, we will complete a house visit to discuss your child's absence with you.
- If 3 home visits are made in a term, school will need to consider whether a referral to social services is required due to educational neglect.

Lateness and unauthorised absence

- There has been a significant increase in the number of children that are arriving late to school.
- All children should arrive at school by 8.50am.
- If your child arrives past 9.30am, their attendance for the morning session will be classed as unauthorised, and this will negatively impact their attendance.
- You can receive a fine from the local authority for continued lateness past 9.30am, as this is considered to be unauthorised absence from school.

"THIS MORNING, HE WAS WORRIED ABOUT SCHOOL... BUT LOOK AT HIM NOW!"

MOMENTS MATTER, ATTENDANCE COUNTS.

HM Government
Head to the Education Hub to find out more.

"THIS MORNING, HE HAD A RUNNY NOSE... BUT LOOK AT HIM NOW!"

MOMENTS MATTER, ATTENDANCE COUNTS.

HM Government
Head to the NHS website to find out more.



Other information this week...

Key dates



Summer 1	
Date	Event
29.4.24	Y2 visit to the Pythian Club
6.5.24	Bank Holiday Monday
13.5.24	Year 6 SATs week begins
17.5.24	F1 and Burrow visit to Stonebridge City Farm
20.5.24	PTA Craft Afternoon with Parents and Carers
21.5.24	Y6 Bikeability
22.5.24	
Half term from Friday 24 th May	
10.6.24	Y1 Phonics Screening Test to begin
21.6.24	Inset Day – School closed today
1.7.24	Sports Day
2.7.24	Y6 Common Transition Day to Secondary School
3.7.24	Nottingham Playhouse Drama Club Production
4.7.24	Y5/6 Residential to Walesby Forest
5.7.24	
10.7.24	Y4 visit to Perlethorpe to go River Dipping
11.7.24	Provisional date for the Warren Summer Fayre

Dates for the Y2 residential and the Y3/4 Staycation will be confirmed to parents and carers after the Easter Holidays.

Achievements this week!

Well done to the following children who have been given a certificate in our celebration assembly today!

F1: Bobby for being a kind and caring friend & Rosie for settling in so fantastically.

F2: Quinley for being determined to do his best & Rufael for showing empathy to his friends.

Y1: Ozan for amazing ball skills in P.E. & Keila for an amazing retell of 'Where the Wild Things Are'.

Y2: Aaron for writing a lovely diary entry in English & Alore for always asking amazing question in Geography/History.

Y3: Efe for always impeccable behaviour- model pupil! Natalia for wonderful newspaper writing.

Y4: Elijah for his commitment to learning this week & Joshua for his hard work in English.

Y5: Eli for being a great actor and lawyer in our role play & Karan for showing super confidence as the judge in court.

Y6: Maisie for incredible determination and focus in all lessons & Blake for setting a fantastic example with his attitude towards his SATs learning.

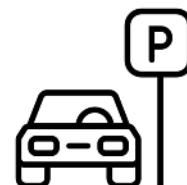
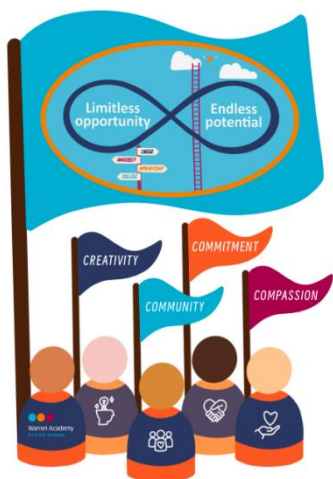
The Best Seats in the House this week:

Ava and Hajara in Year 5 for their commitment and compassion demonstrated when completing their lunchtime leader's role. Well done!

Parking awareness

We have been notified that parking in Stockdale Close has again become unsafe and inconsiderate around the start and end of the school day.






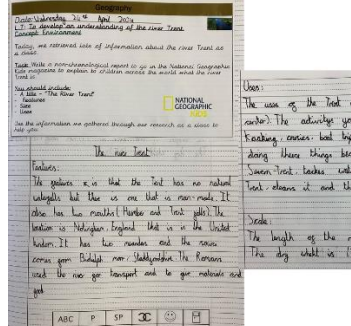


We are asking for all parents and carers who use this area to drop children to and from school to remember to be considerate of our local community, as 'community' is one of our four core school values. It is important that pupils, parents and carers treat our community with kindness and respect, and ensure that everyone within the community is kept safe. Please ensure that the safety of the children and the local residents is paramount when you decide on how you are parking. Thank you.





Curriculum news

Read about what we've been up to in our learning this week!

			
<p>In Nursery this term we have had six children join our Warren family. It has been lovely to see them settle in so well, make new friends and start their learning journey with us. Welcome Andrea, Zaniyah, Ida, Rosie, Rosaya and Storm.</p>	<p>In Maths, F2 have been using the maths resources to find different ways of making ten. We have been using tens frames, part-whole models, cubes, gems, mini-beasts and counters to help us.</p>	<p>Year 1 have been studying the book <i>Where The Wild Things Are</i> and acted out the story to help them to be ready for creating their writing. The children had some very convincing wild things!</p>	<p>This week in PE, Year 2 have been exploring 'tracking a ball'. They have been practicing the skills of a fielder in cricket, ensuring they were in the right place to retrieve the ball.</p>
			
<p>Year 3 have been learning about Egypt as a country this week and using the Atlases to locate Egypt on a map.</p>	<p>Year 4 have been learning all about rivers and mountains. The children learned about the different features of a river and created some fantastic posters of the features and what they do, and have written non-chronological reports about a river</p>	<p>Year 5 had lots of fun learning at the National Justice Museum! They explored crime and punishment in the Victorian era and got very into character in the courtroom.</p>	<p>Year 6 have been learning all about the climate in North America this week using the Koppen System. We could not believe how many different climates there are in one continent!</p>



Curriculum news

Learning in The Burrow this week

Children in the Burrow have been retelling the Gruffalo story over the past few weeks



Curriculum news

Safeguarding curriculum - the annual Road Safety Quiz!



Children in Key Stage 2 have been taking part in the annual Nottingham City Council Road Safety Quiz this week!

The Road Safety Quiz is designed to educate children on what road safety is, identifying safe spaces to cross the road and intends to reduce road accidents involving children by 50%.

The children have completed the quiz in their classes and we are pleased to announce that every class got over 15 out of 20. The winning class was Year 6, who got 20 out of 20! Well done!



Spotlight on... Early Years

Update from Miss Pithers



Over the last few weeks, the EYFS team have been busy developing our indoor and outdoor learning spaces to make them as creative and exciting as possible! It is our goal that all children have access to a range of exciting learning opportunities and experiences. Each week, our provision is focused around a story linked to our topic to excite and engage the children, immersing them in their new topic for the half term. We have also created new 'zones' in the classrooms, so children know exactly which skills they are practicing at the time. A new favourite is our new home corner/role play areas which have been extremely popular with the children. Outside we have a music zone, reading zone and even a car garage! We have also updated the nursery section of the school website, which you can read here: <https://warrenacademy.co.uk/eyfs/>

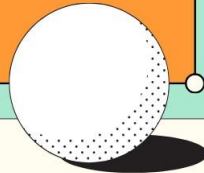




Message from the Warren PTA

WARREN PTA

**WHAT HAVE WE
BEEN UP TO AND
WHAT DO WE HAVE
PLANNED**



Fundraising

Over the last two years we have put on movie afternoons, discos, craft afternoons, a summer fair, christmas fairs and several tuck shops.

**WHERE HAS THE
MONEY BEEN USED**

We have donated aprons to the cooking club, £1000 towards the cost of trips in 2022/2023, £300 towards year 6 leavers hoodies, funded a drumming session, donated £200 towards a trip to Twycross zoo and £150 to a year 5 trip

Future events

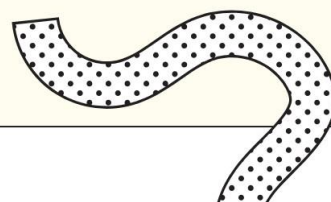
25th April – Film afternoon
3rd May – Tuck shop
20th May – Craft Afternoon
7th June – Tuck shop
11th July – Summer festival
19th July – Tuck shop

What events would you like?

Do you have any good ideas for events and fundraisers we could put on? Do you have any ideas to make our current events more successful or enjoyable? Let us know your thoughts

CAN YOU HELP AT ALL

If you would like to join the PTA or would like to pop your name down about volunteering at events please let us know





Trips and visits



F2 visited Twycross Zoo last Wednesday, linking to their learning on Animals in Spring 2! They got to see lots of different animals and feed the Parakeets!



Four children in Year 5 represented Warren at Nottingham High School last Thursday at a Maths Challenge morning. The children had to complete different Maths Challenges within their group and with no adult support. The children came 3rd overall in the challenge!



Year 5 have visited the National Justice Museum to consolidate their learning on the Industrial Revolution. They met a Georgian jailer, a Victorian prison matron, became Victorian detectives to solve a crime and re-enacted a court case from the 1830s!



Year 5 also visited the University of Nottingham last Monday to take part in a Science Fair! They got to take part in 10 different Science experiments including making slime, breaking things frozen with liquid nitrogen, and looking at rocks older than the solar system.



After school clubs - update

We are very pleased to be running 10 different clubs for pupils across F2 – Year 6 this half term. These clubs include:



<p>Football</p> 	<p>Netball</p> 	<p>Choir (lunchtime)</p> 
<p>Drama</p> 	<p>Cooking</p> 	<p>Arts & Crafts</p> 
<p>Multisports</p> 	<p>Yoga & Mindfulness</p> 	<p>Fairytale</p> 

We have also been delving deeper into pupils who have been attending clubs this academic year. We are pleased to share that 82% of children across F2 to Year 6 have attended a club this academic year. We are looking to gain further feedback from you about what you would like to see in our after school club offer. Please click the link below to fill out a short questionnaire for us to gain your views on this. Thank you. <https://forms.gle/fUsxeNNaT3cJSiiM6>



Safeguarding news

An update from Mrs Ford, Designated Safeguarding Lead



Safeguarding SEND pupils

We use the term special educational needs and disabilities (SEND) to refer to children who have disabilities or additional needs.

Adults who work with children and young people with SEND should be aware of the additional needs children may have that could mean they are more vulnerable to abuse and/or less able to speak out if something isn't right.

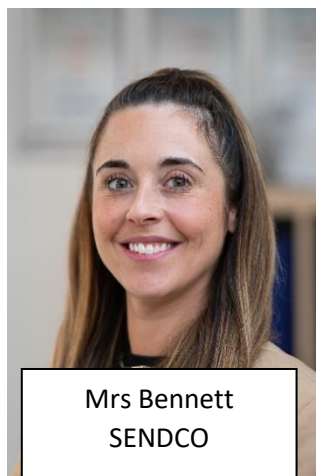
Some children may be vulnerable because they:

- Have additional communication needs.
- Do not understand what is happening to them is abuse.
- Need intimate care or are isolated from others.
- Are dependent on adults for care.

The effective safeguarding of pupils with SEND relies heavily on knowing and listening to the children, which is why developing good relationships with their key adults (teaching staff) is vital.

At Warren Primary Academy we have 2 designated Special Educational Needs and Disabilities Coordinators (SENDCOs) who provide guidance to colleagues, liaise with parents and act as a key point of contact for external agencies, including health and social care.

Our SENDCOs are also nominated safeguarding leads and work together with Mrs Salam when there are safeguarding concerns about a child with SEND.





Warren Academy
Academy

Need to talk?
We are here to help



Mrs Salam
Head of School



Mrs Ford
Leader of Inclusion and
Welfare



Mr Middleton
Executive
Headteacher



Mrs Shaw
Assistant Headteacher



Mrs Bennett
SENDCO



Mrs Neat
Family Support Worker



Mrs Curtis
Business Manager

You can also
talk to your
class
teacher.

A problem
shared is a
problem
halved.






It's okay to
ask for help.










Lunch for the next two weeks

Week 3 lunch menu – week beginning 29.4.24

Day	Main 	Vegetarian 	Dessert 	Jacket Potato 	Combo option 
Mon	Homemade Pizza		Strawberry Mousse	Baked Beans, Grated Cheese	Cheese Wrap
Tues	Tuna & Sweetcorn Pasta Bake	Mexican Quorn Pasta Bake	Carrot Cake	Coleslaw	Tomato & Basil Pasta
Weds	Roast Chicken & Stuffing	Quorn Fillet	Raspberry Ripple Ice-cream Roll	Tuna Mayo	Ham Salad Sandwich
Thurs	Beef Taco Boat	Veggie Taco Boat	Fresh Fruit Salad	Grated Cheese	Chicken Salad Wrap
Fri	Chicken Nuggets	Vegan Nuggets	Mandarin Jelly	Baked Beans	Tomato & Basil Pasta

Week 1 lunch menu – week beginning 6.5.24

Day	Main 	Vegetarian 	Dessert 	Jacket Potato 	Combo option 
Mon	BANK HOLIDAY MONDAY				
Tues	Fish Fingers	Quorn Vegan Fishless Fingers	Vegetarian Fruit Jelly	Coleslaw	Tomato & Basil Pasta
Weds	Sausages	Quorn Sausages	Milkshake & Cookie	Tuna Mayo	Ham Salad Sandwich
Thurs	Roast Beef & Yorkshire Pudding	Quorn Roast	Fresh Fruit Salad	Grated Cheese	Cheese Wrap
Fri	Cheese & Tomato Pizza		Ice Lolly	Baked Beans	Tomato & Basil Pasta

Community news

At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

WHAT ARE THE RISKS?

MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have sometimes had good luck (depending on the app) to get the company's attention. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include contacting the user of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the user is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

DATA MISUSE

Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Sadly, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

FAKES OR REPLICAS

It's probably not unheard of for poor-quality products to be heavily marketed as luxury items, using misleading pictures or clever wording. These dangerous sales are sometimes aided by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of snagging it high-end item for a fraction of its actual price will outweigh any suspicions they may have.

SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this, for many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

MISLEADING DESCRIPTION

Some people will be able to notice when, why, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and cosmetics to get around this.

Advice for Parents & Educators

ALWAYS STAY ON THE APP

It's vital that users pay for any goods through the same app in which they found them, to ensure they are covered by buyer protection. This means users can avoid support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you don't do the deal through the app in question.

BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying on these apps, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may join here on their own, for example, then pretend it didn't arrive to ensure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and eating behaviours of young people in the UK, USA and Australia.



<https://www.nationalcollege.com/guides/shopping-apps>



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