



A message from our Headteachers



As a part of us celebrating and living out our school vision of 'Limitless Opportunity, Endless Potential', we are going to be celebrating Autism Awareness Week in school next week. Autism is a lifelong disability which effects how people communicate and interact with the world. We have shared some more information at the end of the newsletter about this disability.

On Friday, the children are invited to wear bright/rainbow coloured clothes and donate £1 for the National Autistic Society. Miss Curtis has also set each class a task to complete to learn and understand more about autism.

Children in the Burrow also lived out our vision when they visited the Royal Concert Hall last week to see a production of Hey Duggie! This was a fantastic opportunity for the children to spend time together outside of school and watch a live stage show!



We are also extremely proud that art work from children across the school was displayed in Tesco over the course of the last week. The children created art for the King's Coronation, as a part of our immersive day last Friday. Each class studied a different artist and recreated a portrait of the King in the artist's style. The work was outstanding!



A huge thank you to parents and carers who joined us in school for our Coronation lunch last week. It was fantastic to see so many of our community in school and enjoying a moment in history together!

Finally, Year 6 have demonstrated resilience and determination in their SATs papers this week. We are very proud of them all and we hope they have a well-deserved rest this weekend!

Thank you, Mrs Salam and Mr Middleton

Achievements this week!

Well done to the following children who have been given a certificate in class today!

- F1:** Liam for joining in & Rafael for good behaviour at lunchtime.
- F2:** Oliver W for being determined to do his best & Kimberley for always giving 100% in all areas of learning.
- Y1:** James B for his confidence and amazing problem solving in Maths & Karter for fantastic behaviour this week.
- Y2:** Laylah for a huge improvement in attitude, Reading and Writing & Nathan for being so enthusiastic about all aspects of learning.
- Y3:** Lucas for having a super attitude to learning & Amber for trying her best to write an amazing myth.
- Y4:** Oliver for being a good influence on others and supporting peers & Gracie for determination and confidence in English and speaking in lessons.
- Y5:** Mia J for being determined to improve her spelling & Abidev for showing great ambition in Maths.
- Y6:** To all of Year 6 for resilience, positive attitude And amazing ambition in their SATs tests this week.



Attendance

Our attendance target this year for each child to reach is 96%. It is important your child is coming to school every day to reach this target. Our whole school attendance for this week is 90%.

Mrs Neat, our family support worker, checks on pupil attendance daily. **We ask that you communicate every day with school to share reasons why your child is absent from school.**

Here is this week's attendance:

- F1: 67.4%
- F2: 83.9%
- Y1: 84.2%
- Y2: 100%
- Y3: 94.9%
- Y4: 92.1%
- Y5: 92.9%
- Y6: 97.5%

Well done to Year 2 who have 100% attendance this week!





Key dates



Summer term 1



Date	Event
11.5.23 – changed to 18.5.23	Y1 Phonics Screening Test Parent Workshop
15.5.23	Y2 SATs week
15.5.23	Autism Awareness Week in school
15.5.23	School Church running after school – please let us know if you are attending via the link on Classdojo.
18.5.23	Y2 Visit to University of Nottingham
19.5.23	Autism Awareness Non-Uniform Day
22.5.23	The Burrow taking part in PAW Patrol on a Stroll week
24.5.23/25.5.23	Y6 Bikeability
26.5.23	End of half term
5.6.23	INSET day following half term break
6.6.23	Return to school

School Church

A reminder that school church is being run by Rev. Nikki in school on Monday 15th May. If you are attending with your child/children, please sign up on the link below so we know how many in your family are staying:

<https://forms.gle/Mic2kbVyMtiMcHaH7>

PAW Patrol on a Stroll week in the Burrow

Children in the Burrow will be fundraising for The Dogs Trust from 22nd-29th May. They are taking part in PAW Patrol on a Stroll and will be walking 4 laps of the field every day. Please help them raise money by sponsoring the children here:

<https://www.justgiving.com/page/the-burrow-1683147191309>

Chicken Pox

We currently have a number of cases of chicken pox in the school community. This is not something we have to notify on, but wanted to make parents and carers aware in the event that your child begins to show spots or a rash on their skin. In the event your child does have spots or a rash, which you think is chicken pox, your child will need to stay away from school until all the spots have formed a scab. This is usually 5 days after the spots appeared. If you are not sure if your child has chicken pox, please speak to your GP who will be able to provide further advice and guidance.

Art Week competition winners

Thank you to everyone who submitted entries to Mrs Ford's Art Week competition about the ducklings! The children were given this theme when we had the duckling eggs in school, and in response to art week, they were asked to express their emotions and feelings about Warren's ducklings. The children could choose to do this through an art form of their choice, such as poetry, dance or paint.

It was wonderful to see the different ways the children chose to express themselves. Here are the winners!

1st Place:

Isla Year 6

Runners up:

Belle Y6

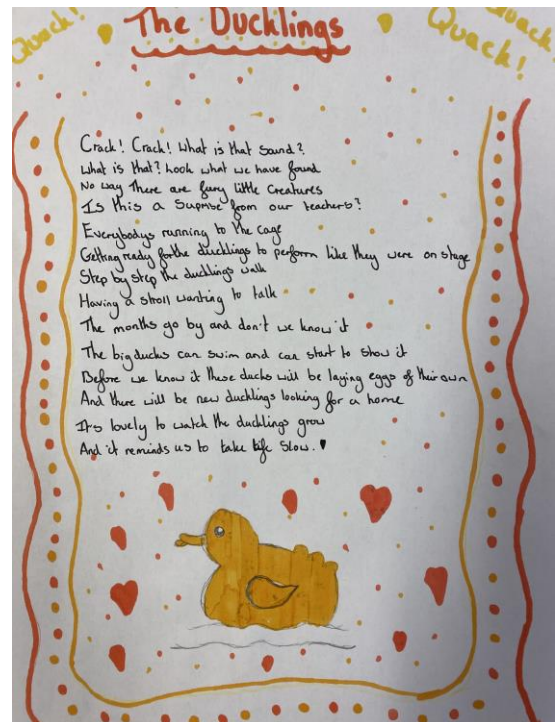
Anashe Y6

Bethany Y6

Isabel and Nissi Y6

Chloe F2 and Lily Y6

Here is the winning submission from Isla!



Residential




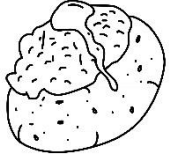
We are running residential visits for Year 2/Year 3 and Year 6 with remaining spaces open for Year 5 pupils.

If you are interested, please contact the school office ASAP and we can provide you with more information.





Week 2 lunch menu

Day	Main	Vegeterian	Dessert	Jacket Potato
				
Monday	Homemade Pizza	Homemade Cheese & Tomato Pizza	Jam Sponge	Baked Beans, Grated Cheese Fresh salad
Tuesday	Beef Bolognese	Vegetarian Bolognese	Mandarin Jelly	Tuna Mayo Fresh Salad
Wednesday	Roast Gammon	Quorn Roast	Ice Lolly	Spaghetti Hoops Fresh Salad
Thursday	Cottage Pie	Vegetable Cottage Pie	Fresh Fruit Salad	Grated Cheese Fresh Salad
Friday	Chicken Nuggets	Quorn Sausages	Coleslaw	Fruit Muffins



nickelodeon

PAW PATROL ON A STROLL

In partnership with



22ND - 29TH MAY

To raise money for Dogs Trust, we're taking part in PAW Patrol on a Stroll on:

22nd May – 29th May



The Burrow children and staff will be completing at least 4 laps of the field each day of the week.



Understanding autism

Autism is a lifelong disability which affects how people communicate and interact with the world. There are approximately 700,000 autistic adults and children in the UK.



Autistic people:

- need more time to process questions, requests and instructions
- may struggle meeting new people
- may struggle to pick up on unwritten rules
- may find office environments overwhelming
- may struggle with small talk and workplace relationships

Autistic strengths:

- intense focus
- attention to detail
- considered and reflective approach
- honesty and integrity
- creative thinking



More than

1 in 100

people are autistic

Help create a
society that works
for autistic people

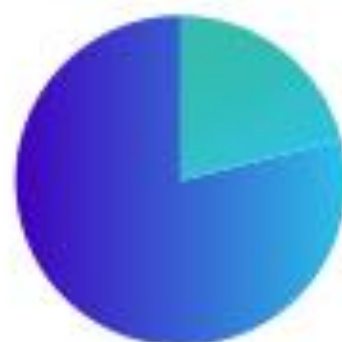
What does autism acceptance mean to you?

"Being comfortable having a conversation about how my brain works differently and how this might hinder and help my personality"

Chris Pockham CBE, autistic man and National Autistic Society ambassador

How to help autistic colleagues:

- give clear instructions and put important points in writing for clarification
- don't rely on body language or facial expressions to communicate
- give anxious or agitated colleagues space and time to recover
- offer to be a buddy for workplace social events



Just 29%
of autistic
people are in
employment.

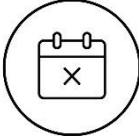







National
Autistic
Society

World Autism
Acceptance Week
27 March - 2 April 2023

www.autism.org.uk



Warren expectations of attendance	
Expectation/actions	What you need to know
<p>Absence from school</p> 	<ul style="list-style-type: none"> We understand your child may not be well enough to attend school. If this is the case, contact MUST be made with school to share why your child is off school. Communication must be made with school on every day of your child's absence. If we do not receive communication from you on each day of your child's absence, school will try all methods possible to ensure contact is made. If it is necessary, a home visit will be completed by members of the Warren team. This is to ensure we know your child is safe.
<p>Absence request forms</p> 	<ul style="list-style-type: none"> Any other absence from school must be submitted to school via the absence request form. This can be provided for you by the office and it must be completed in a timely manner. School will review the request and decide whether this is classed as an authorised or unauthorised absence. Holidays during term time will not be authorised. Only requests for very exceptional circumstances will be authorised and this will be at the discretion of the Headteacher. The outcome of the request will be communicated with you.
<p>Punctuality and lateness</p> 	<ul style="list-style-type: none"> The start of the school day is 8.50am. The school gates open daily at 8.30am, with the classroom doors opening from 8.40am. If your child arrives after 8.50am, they will be given a late ticket and they receive a late mark if they arrive after 8.50am. All children being on time for school is very important, as learning in the classroom begins from 8.40am. Our registers close at 9.10am. If your child arrives after this time and it is not for a medical reason, they will be marked with a 'U' code, which means they have an unauthorised absence for that session.
<p>Persistently absent pupils</p> 	<ul style="list-style-type: none"> If your child's attendance drops below 90%, they are classed as being a persistently absent pupil. You will be notified in writing if your child's attendance become below 90%. As a school, we have a duty to monitor attendance and we understand that your child's attendance may be lower due to illness. We will track and monitor this over a 4 week period, with the hope that this will improve. You may be asked to attend regular meetings with the school to implement an attendance action plan. If attendance does not improve, the school will refer to the Nottingham City Education Welfare Service. You may receive communication about a fine if attendance does not improve.
<p>Severely absent pupils</p> 	<ul style="list-style-type: none"> A child is classed as severely absent if attendance is 50% or lower. This can be classed as educational neglect and a referral to social care can be made by the school. The Education Welfare team will be notified, a referral may be completed by the team due to concerns about your child's attendance, and you may be issued with a fine.
<p>Help and support for attendance</p> 	<ul style="list-style-type: none"> We want to provide help and support to ensure all pupils can access their learning every day. If you are struggling with attendance, or would like further support with any issues around attending school or being on time, please speak to Mrs Salam, Mr Middleton or Mrs Neat, who will be more than happy to help.

